

Darla Spence Coffey, Ph.D., M.S.W., FNAP

EDUCATION

- 1999 **Bryn Mawr College, Graduate School of Social Work and Social Research**
Doctor of Philosophy
* Meritorious Recognition: Kingsbury Award for outstanding doctoral work
- 1987 **University of Pennsylvania, School of Social Work**
Master of Social Work
- 1983 **Eastern College**
Bachelor of Social Work
Second Major: Sociology
Magna Cum Laude
* Presidential Scholarship
* Souderton Sociology Award

AWARDS and HONORS

- 2023 Social Work Pioneer, National Association of Social Workers
- 2022 Wall of Honor, West Chester University College of Education and Social Work
- 2017 Advocate for Human Rights Award, Mandel School of Applied Social Sciences,
Case Western Reserve University
- 2017 Distinguished Fellow, National Academies of Practice, Social Work Academy
- 2017 Political Advocacy Leadership Award, Congressional Research Institute for Social
Work and Policy
- 2014 Eastern University Alumna Award
- 2010 West Chester University Civility Award
Awarded annually to honor an individual who has made an especially
outstanding contribution to collegiality and community spirit

LEADERSHIP EXPERIENCE

- September 2023 – present Senior Leadership Fellow, University of Pennsylvania School of
Social Policy and Practice.

March 2023 – present Consultant, Chinese Association of Social Work Education

Supporting the development of MSW education in Mainland China.

July 2012 – Dec 2022 President and Chief Executive Officer
Council on Social Work Education

The Council on Social Work Education (CSWE) is the national association of social work education programs that aims to ensure and enhance the quality of social work education for professional practice that promotes individual, family, and community well-being, and social and economic justice. CSWE pursues this mission by setting and maintaining national accreditation standards and expected competencies for baccalaureate and master's degree programs in social work; its Commission on Accreditation is the sole accrediting body for social work education in the United States. Other ways in which CSWE promotes excellence in social work education is through faculty and leadership development, interprofessional and international collaborations, and advocating for social work education and research at the national level.

Currently, its membership includes nearly 900 accredited baccalaureate and master's social work programs. These programs represent more than 10,000 faculty members and more than 100,000 students. CSWE houses the Katherine A. Kendall Institute for International Social Work Education, the National Center for Gerontological Social Work Education, the Center for Diversity and Social & Economic Justice and provides leadership for numerous other initiatives that strengthen the methods and areas of specialized practice through faculty and student training, policy, and data collection.

Key accomplishments

- Increased revenue and operating budget by one-third
- Led efforts for social work inclusion in multiple interprofessional efforts, including
 - National Academies of Science, Engineering and Medicine (NASEM)
 - Interprofessional Education Collaborative (IPEC)
 - Served as inaugural member-at-large representative on IPEC Board of Directors
 - National Collaborative to Improve the Clinical Learning Environment (NCICLE)
 - Chair of the Steering Committee, 2021-2022
 - Federation of Associations of Schools of the Health Professions (FASHP)
 - President, 2022-2022
 - Washington Higher Education Secretariat (WHES)
- Restructured membership to include all who work, teach or learn at an accredited program of social work education
- Led effort to fund a consensus study at the NASEM on the value of social work in health care delivery (<https://www.nationalacademies.org/our-work/integrating-social-needs-care-into-the-delivery-of-health-care-to-improve-the-nations-health>)

July 2005 – June 2011 Associate Provost for Academic Affairs
West Chester University
June 2011 – June 2012 Associate Provost and Dean of Graduate Studies
West Chester University

(Served as interim Provost, July 2008 – Mar 2009)

- Curriculum and Academic Policy
- Faculty development (Pedagogy for Engagement; New Faculty Orientation, others)
- Assessment of student learning
- Program review of academic and student support services
- Office of Teaching, Learning and Assessment
- New program development
- Liaison with State System of Higher Education office
- Transfer articulation agreements; implementation of transfer legislation (Steering Committee member of the Transfer Articulation Oversight Committee)
- Collaborative initiatives – community colleges, local colleges, etc.
- Accreditation Liaison Officer, Middle States Commission for Higher Education
- Enrollment management
- Oversight of student support services
- Oversight of Office of Sponsored Research
- Faculty tenure and promotion decisions
- Administrative Budget Committee
 - Developed transparent and collaborative approach to necessary rescission of budget due to reduced state revenue in FY 2009.
- Labor negotiations with faculty union (Association of Pennsylvania State College and University Faculties; APSCUF)

Key accomplishments

- Provided leadership for a successful institutional reaccreditation by the Middle States Commission of Higher Education (Lead author of self-study; Co-Chair, Steering Committee)
- Developed proposals and received approval from Middle States to offer distance education programs and alternative locations to offer academic programs off campus
- Provided leadership for a campus-wide survey of campus climate; 34% of faculty, staff and students completed the survey. Results are being used to improve areas in need of improvement regarding climate, inclusivity and diversity

- Lead revision of General Education program assessment; increased the number of faculty engaged in the assessment of general education
- Created the Office of Teaching, Learning and Assessment to provide expertise and resources for teaching and assessment of student learning
- Led widespread use of a software to track student learning outcomes assessment in Academic Affairs.
- Facilitated development and approval of new graduate programs, certificates, undergraduate majors and minors
- Created and charged a task force to make recommendations to the President on how to internationalize the campus

May 2002 - Aug 2005 Director and Chair, West Chester University
Undergraduate Social Work Department

- Curriculum development, assessment, and revision
- Faculty development
- Improved processes for student application to candidacy
- Convened working Advisory Board
- Author of program self-study; successful reaffirmation of accreditation by the Council on Social Work Education
- Evaluation of faculty
- Creation of schedule
- Revised model of advising
- Managed department budget

TEACHING EXPERIENCE

2018	<u>Instructor</u> Loma Linda University, Social Work PhD program
2014 – 2016	<u>Instructor</u> University of Pennsylvania, Doctor of Social Work Program
2011 – 2012	<u>Professor</u> West Chester University, Undergraduate Social Work Department
2003 – 2007	<u>Associate Professor</u> West Chester University, Undergraduate Social Work Department
2001 – 2003	<u>Assistant Professor</u> West Chester University, Undergraduate Social Work Department
1998 – 2001	<u>Assistant Professor</u> West Chester University, Graduate Social Work Department
1997 – 1998	<u>Instructor</u> West Chester University, Undergraduate Social Work Department
1994 – 1997	<u>Instructor</u> Bryn Mawr College Graduate School of Social Work and Social Research

UNIVERSITY SERVICE

Campus Climate Intervention Team, Co-Chair, 2007 – 2012
Homophobia Roundtable program committee and facilitator
Frederick Douglass Society
Anti-Sexual Harassment training, Facilitator
Active Minds on Campus
DeBaptiste Scholarship Committee
LGBTQ Concerns (named “Outstanding Ally,” 2005)
Global Education Institute
Racism Roundtable, program committee and facilitator
Faculty Senate

DISSERTATION COMMITTEES

2001-2003 Dissertation Committee, Philadelphia College of Osteopathic Medicine, Psy.D. candidate

RESEARCH and GRANTS

2012-2022 “Minority Fellowship Program” (~ \$1,500,000 a year) Substance Abuse and Mental Health Services Administration (SAMHSA)
2012-2016 “National Center for Gerontological Social Work Education Transition Grant” (\$1,200,000), funded by the John A. Hartford Foundation. Co-Principal Investigators: Nancy Hooyman, PhD and Patricia Volland, MSW, MBA.
2004-2005 Focus group research to support curriculum development for parenting after violence. Conducted focus groups of mothers, fathers and children exposed to domestic violence. Supported by the Institute for Safe Families, Philadelphia, PA and the Philadelphia Department of Human Services.
2001 – 2005 Evaluator, the Department of Human Services-Domestic Violence Collaborative, a project coordinated by the Institute for Safe Families, Philadelphia. The Project aimed to better integrate services between Philadelphia Department of Human Services, Child Protective Services, and Domestic Violence agencies. Funded by the Department of Human Services, Philadelphia, PA.
2002 - 2004 Evaluator, Mothers Empowered, a program of Peaceful Posse and the Philadelphia Chapter of Physicians for Social Responsibility, Philadelphia, PA. Mothers Empowered is a parenting program for mothers who have survived and left abusive relationships. It is a partnership with the Delaware County Domestic Abuse Project in Media, PA. Funded by the Kind Foundation, Philadelphia, PA.

PUBLICATIONS (Selected)

- Birkenmaier, J., Rothwell, D., Frey, J. J., & **Coffey, D. S.** (2022). Introduction to the Special Issue on “Financial Capability and Asset Building for Family Financial Wellbeing”. *Journal of Family and Economic Issues*, 43(4), 647-653.
- Coffey, D.S.** (2022). Commentary. In Grand Challenges for Social Work and Society: Milestones Achieved and Opportunities Ahead. RP Barth, JT Messing, TR Shanks and JH Williams (Eds.) Oxford University Press.
- Engleson, B., B.S. Robinson, **D.S. Coffey** (2020). Health professional education student volunteerism amid COVID-19: How a diverse, interprofessional team of health students created a volunteer model to support essential workers. NAM Perspectives. Commentary, Washington, DC: National Academy of Medicine, <https://nam.edu/health-professional-education-student-volunteerism-amid-covid-19/>.
- Connolly, M., C. Williams, **D.S. Coffey** (Editors). (2019). Strategic Leadership in Social Work Education. Switzerland: Springer.
- Kreitzer, M. J., K. Carter, **D. S. Coffey**, E. Goldblatt, C. Grus, P. Keskinocak, M. Klatt, T. Mashima, Z. Talib, and R. Valachovic (2018). Utilizing a Systems and Design Thinking Approach for Improving Well-Being Within Health Professional Education and Health Care. NAM Perspectives. Commentary. Washington, DC: National Academy of Medicine. <https://nam.edu/utilizing-a-systems-and-design-thinking-approach-for-improving-well-being-within-health-professions-education-and-health-care/>.
- Coffey, D.S.** (2017). Introduction. Social work and integrated health care: From policy to practice and back. In V. Stanhope and S.L.A. Straussner (Eds.). Oxford University Press.
- Coffey, D.S.** (2017). The role of social work education in the current political landscape. Advances in social work and welfare education, 19 (1), 127-130.
- Nurius, P.S., **D.S. Coffey**, R. Fong, W.S. Korr, R. McRoy (2017). Preparing professional degree students to tackle grand challenges: A framework for aligning social work curricula. Journal of the Society for Social Work and Research, 8(1), 2334-2315.
- Coffey, D.S.**, K. Eliot, E. Goldblatt, C. Grus, S. Kishore, R., M.E. Mancini, R. Valachovic, P.H. Walker, (2017). A multifaceted systems approach to addressing stress in health professions education and beyond. Perspectives: Expert Voices in Health & Health Care. Washington, DC: National Academy of Medicine. <https://nam.edu/a-multifaceted-systems-approach-to-addressing-stress-within-health-professions-education-and-beyond/>.
- Taylor, L.D., **D. S. Coffey**, T. M. Kashner (2016). Interprofessional education of health professionals: Social workers should lead the way. Health & Social Work (41:1), 5-8.

PROGRAM EVALUATIONS / EXTERNAL REPORTS / CURRICULUM (Selected)

- Coffey, D.S. and Dilorenzo, P. (2007). Revised crime victim assistance standards for the state of Pennsylvania (through the Pennsylvania Commission on Crime and Delinquency).
- Coffey, D.S. (2006). Parenting After Violence: A Guide for Practitioners. A Curriculum

for practitioners to assist in parenting after violence. Currently training 20 Philadelphia-area practitioners to implement in their settings. Supported by the Institute for Safe Families and the Department of Human Services, Philadelphia, PA. [<http://www.instituteforsafefamilies.org/pdf/pav/Parenting-After-Violence.pdf>]

Coffey, D.S. (2005). Summary Evaluation: DHS-DV Collaborative, July 1, 2000 – June 2005. Submitted to the Institute for Safe Families, Philadelphia, PA.

SCHOLARLY PRESENTATIONS (Selected)

- January 2017 “Social Determinants of Health and Effective Interventions for Optimal Youth Development: Recommendations from the IOM.” Roundtable presentation at the Society for Social Work and Research conference, New Orleans, LA. January 13, 2017. With Jorge Delva.
- November 2011 “A Portrait of Student Learning and Experiences: Sharing and Using Results of Institutional Assessments.” The Assessment Institute, Indianapolis, IN. November 1, 2011. With Idna Corbett and Hyeojin Yoon.
- February 2006 “Developing Social Work Leadership in an Era of Change.” Invited panel presentation at the Council on Social Work Education Annual Program Meeting, Chicago, IL. February 19, 2006. With Barbara White.
- December 2005 “What Mothers, Fathers and Children Have to Say: Implications for Parenting After Violence.” Invited paper presentation to the Parenting After Violence Workshop supported by the Institute for Safe Families and the Department of Human Service, Philadelphia, PA. December 7, 2005.
- November 2004 “Changing baccalaureate leadership roles in a BSW program.” Juried oral presentation at the 22nd Annual Baccalaureate Program Directors Conference (National conference), Detroit, MI. November 5, 2004. With Professor Mildred Joyner.
- May 2004 “Parenting in the aftermath of domestic violence: Mothers as healers.” Invited presentation to the Parenting After Violence Symposium. Supported by the Pennsylvania Child Welfare Competency-Based Training and Certification Program and the Institute for Safe Families, Philadelphia, PA. May 4, 2004.
- October 2003 “Integrating domestic violence content in the BSW curriculum.” Juried oral presentation at the 21st Annual Baccalaureate Program Directors Conference (National conference), Reno, NV. October 31, 2003.
- October 2002 “Teaching diversity from within and across the 'Color Line'.” Juried oral presentation at the 20th Annual Baccalaureate Program Directors Conference (National conference), Pittsburgh, PA. October 26, 2002. With Mildred Joyner, and Carol Jean Hicks.
- February 2002 “Name that Theory: Toward a Theory Integrated Social Work Curriculum.” Juried paper presentation at the Tennessee Conference on Social Work Practice and Education, “Designing a New Curriculum for

Social Work Education: Bridging Practice and Education,” (National conference), Knoxville, Tennessee. February 9, 2002. With Larry Ortiz.

INVITED PRESENTATIONS/CONSULTATIONS/TRAININGS (Selected)

- September 2020 “Today’s Higher Ed Challenges, Tomorrow’s Workforce Opportunities.” Panel at Liaison, International conference.
- September 2020 “Practice and Policy in a Pandemic: Accreditation, Regulations, Future Implications.” Interprofessional Education Collaborative webinar.
- March 2019 “Health Beyond Healthcare: Elevating the Role of Social Work.” Keynote address at the 2019 Annual Social Work Month Conference, National Association of Social Workers – Maryland Chapter.
- January 2019 “Current Issues and Future Developments of ‘Glocal’ Social Work Education: Challenges for Constructing Inclusive Society by ‘Glocal’ Social Work.” International Capacity Building Seminar for Social Work Education, Tokyo, Japan. Panel presentation.
- November 2018 “Taking Care While Providing Care.” University of North Carolina-Chapel Hill School of Dentistry.
- June 2018 “Integrating Wellness in the Development of Health Care Professionals.” Stony Brook School of Dentistry. With Denice Stewart (ADEA).
- April 2018 “The Importance of Preparing Social Workers to Address Clients’ Financial Needs.” Center for Social Development, the Brown School at Washington University in St. Louis.
- January 2018 “Whither American Social Work in its Second Century?” Conference of the Society for Social Work and Research. Washington, DC.
- December 2017 “Integrating Wellness in the Development of Future Health Care Professionals.” Summer Health Professions Education Program, sponsored by the Robert Wood Johnson Foundation.
- November 2017 “The Value of Addressing Well-Being in the Dental Education Community.” American Dental Education Association (ADEA).
- June 2017 “Clinician Well-Being.” National Academy of Medicine; Action Collaborative on Clinical Well-Being.
- June 2017 “Presidents’ Dialogue on ‘The 12 Grand Challenges for Social Work.’” Panel presentation at the International Conference on “Global Challenges Facing Social Welfare Policy, Education, Research and Practice.” The Chinese University of Hong Kong.
- January 2017 “Social Work and Models of Interprofessional Education.” Social Work & Health Convening, University of Chicago, Center for Health Administration Studies. With Teri Browne, and Colleen Grogan.
- June 2016 “Teaching for Social Justice.’ Invited session at the Influencing Social Policy conference, June 2-4, 2016 in St. Louis, MO. With Yolanda Padilla.

- October 2015 “Is There a Social Worker on the Team? From “clean up” to “first thought.” Keynote presentation at the 44th Annual Alabama-Mississippi Social Work Education Conference, Hattiesburg, MI.
- August 2015 “Social Justice in America: From Ferguson to Charleston, Where do We Go From Here?” Keynote presentation at the National Organization of Forensic Social Work in Washington, DC. With Charles Lewis and Darrell Wheeler.
- October 2014 “Now is the Time: Let’s Talk about Health.” Keynote presentation at Crossing the Boundaries of Health Disciplines: Promoting Recovery and Resiliency,” West Chester University, West Chester, PA.

SOCIAL WORK PRACTICE EXPERIENCE

- 1999 – 2007 **Clinical Social Worker** (private practice). Provided individual, couples and family therapy. Specialties included: adolescence, addiction treatment, women's issues, grief and loss, eating disorders, divorced and blended families, and psychoeducation for families with a chronically mentally ill member.
- 2002 – 2004 **Group Facilitator**, Mothers Empowered, Media, PA.
- 1987 – 1999 **Clinical Social Worker**, Family Resource Partners
- 1986 – 1991 **Social Worker**, The Fairmont Institute, an acute care, in-patient psychiatric hospital in Philadelphia, PA.
- 1984 – 1985 **Social Worker**, De La Salle Vocational School, a day program of the St. Gabriel's system for adjudicated delinquent boys.
- 1983 – 1984 **Social Worker**, Silver Springs Martin Luther School, Plymouth Meeting, PA.

PROFESSIONAL MEMBERSHIPS, AFFILIATIONS, VOLUNTEER EXPERIENCE

- Commission on Accreditation of Athletic Training Education (Commissioner, 2023-2026)
- Chinese Association of Social Work Education (Program Consultant, 2023-present)
- College of Education and Social Work, West Chester University of Pennsylvania (Advisory Board, 2023-present)
- National Collaborative for Improving the Clinical Learning Environment (Steering Committee, 2019-2022)
- Interprofessional Education Collaborative (Board of Directors; 2018-present)
- Educating Social Workers in Palliative and End-of-Life Care (Advisory Board Member; 2019-2022)
- Group for the Advancement of Doctoral Education in Social Work (Advisory Council Member; 2017-present)
- Eldercare Workforce Alliance (Advisory Council Member, January 2017-present)
- External Advisory Committee (Member) RCMI Multidisciplinary and Translational Research Infrastructure Expansion, a U54 infrastructure grant funded by the National Institute on Minority Health and Health Disparities (NIMHD) to examine

health disparities among Native Hawaiians and other populations in Hawaii
(January 2016-December 2019)
National Academy of Medicine, Global Forum for Innovation in Health Professional
Education (Member 2012 – present)
International Association of Schools of Social Work (Board of Directors, 2012 – 2022;
Chair, Capacity Building, 2017-2022)

August 2023