



Penn
Social Policy & Practice
UNIVERSITY of PENNSYLVANIA

Saturday, May 18, 2024

CLASS OF 2024 COMMENCEMENT

*The Palestra
University of Pennsylvania*

COMMENCEMENT PROGRAM

PROCESSIONAL

Pomp and Circumstance

OPENING OF THE CEREMONY

Sara S. Bachman, *Dean*

DEAN'S ADDRESS

Sara S. Bachman, *Dean*

COMMENCEMENT SPEAKER

Douglas M. Brooks, MSW

AWARDS

Sara S. Bachman, *Dean*

PRESENTATION OF GRADUATES

Sara S. Bachman, *Dean*

DOCTOR OF PHILOSOPHY IN SOCIAL WELFARE

Tamara Cadet, PhD and Yoosun Park, PhD

DOCTORATE IN CLINICAL SOCIAL WORK

Jacqueline Corcoran, PhD, LCSW

SP2 DUAL DEGREE

Sara S. Bachman, *Dean*

MASTER OF SCIENCE IN NONPROFIT LEADERSHIP

Chao Guo, PhD

MASTER OF SCIENCE IN SOCIAL POLICY

Ioana E. Marinescu, PhD

MASTER OF SOCIAL WORK

Malitta Engstrom, PhD, LCSW

CLOSING REMARKS

Sara S. Bachman, *Dean*

RECESSIONAL*

* *Guests are asked to remain seated until the end of the Recessional.*

Commencement Speaker

Douglas M. Brooks, MSW, is a nationally recognized leader in social work and public health practice, policy, and advocacy, with much of his career having been focused on HIV prevention, care, and treatment. In each of his positions, Mr. Brooks has used his platform to advocate for marginalized communities and to improve the social determinants that foster equitable health outcomes. Mr. Brooks began his career as a case manager and program coordinator, followed by work as a social work clinician and program director in Massachusetts. Through progressively increasing roles and responsibilities he eventually led a team of professionals in managing a community health center, congregate and assisted-living housing services, and social service programs as the senior vice president for community health at the Justice Resource Institute (JRI), a regional health and human service agency in New England. While at JRI, Mr. Brooks also collaborated with the Massachusetts Department of Public Health and South Africa's Eastern Cape Province Department of Health on strategies for developing partnerships between government and people living with HIV. Mr. Brooks was particularly instrumental in the development of an effective, and later nationally recognized, pre-antiretroviral treatment strategy known as the Integrated Access to Care and Treatment (I ACT) Program.

Mr. Brooks' career has taken him from local community health practice to the pinnacles of the nonprofit and the corporate worlds, as well as to the White House. There he served as the director of the White House Office of National AIDS Policy (ONAP) under President Obama and spearheaded an update to the National HIV/AIDS Strategy. Compelled by CDC and NIH incidence and prevalence data which revealed disparate impact, Mr. Brooks and his team focused ONAP's attention on the populations most affected by HIV — including gay and bisexual men of all races and ethnicities, Black and Latino communities, and people living in the southern U.S. Prior to ONAP, Mr. Brooks was appointed to the Presidential Advisory Council on HIV/AIDS (PACHA) and was subsequently named that body's liaison to the CDC/HRSA Advisory Committee under President Obama.

Building on his experience at the White House, Mr. Brooks served as the executive director of community engagement at Gilead Sciences,

where he partnered with internal and external teams to create and execute programs designed to mitigate inequities in health outcomes domestically and globally. Later, as vice president of advancing black equity and community engagement, Mr. Brooks led an enterprise-wide strategic framework to tackle systemic issues of structural, anti-Black racism and health-based inequities. Over his time at Gilead, he helped the company manage complex issues, particularly in the field of HIV, and contributed to the design of programs that continue to make real and sustained change. He was one of the architects of Gilead's COMPASS Initiative®, a 10-year, \$100 million commitment to addressing HIV in the southern United States, and Gilead's largest corporate giving program. He also pioneered a partnership with the Satcher Health Leadership Institute at Morehouse School of Medicine to assess and develop recommendations for addressing racial inequities in the treatment of COVID-19 and other significant health issues.

Mr. Brooks joined SP2 in March of 2023 as the first senior leadership fellow and has worked closely with the offices of the dean and the associate dean for student services to develop programs focused on leadership and student engagement. He is also serving as a formal and informal mentor to students and an advisor to the dean. In spring 2024, Mr. Brooks worked as part of a Philadelphia Health Department-funded project team, led by Dr. Tamara Cadet, to engage older adults living with HIV in focus groups to understand their medical, psychosocial, and social-service needs.

Mr. Brooks holds a BS from Lesley University and a MSW from Boston University. He has served on multiple nonprofit, government, and foundation boards and advisory committees, including the Blue Cross/Blue Shield of Massachusetts Foundation, chair of the Board of Trustees of AIDS United, a national advocacy/grantmaking organization, and co-chair of the San Francisco AIDS Foundation.

Mr. Brooks has received numerous awards and honors. In 2015, he was awarded an honorary doctorate from Fordham University. He has received the Bayard Rustin Award from the AIDS Action Committee of Massachusetts, the Cleve Jones Leadership Award from the San Francisco AIDS Foundation, the Harlem United Community Impact Award, and in the late spring of this year will receive the Paul Revere Award, the highest award of the Massachusetts Public Health Association.

STUDENT PRIZES AND AWARDS

HAL LEVIN AWARD

Husel Husile

This award is presented to meritorious students in the Doctor of Philosophy in Social Welfare program who are continuing the process of completing coursework.

DR. RAM CNAAN AWARD

Kristin Lynn Stockard

This award is presented to a meritorious student in the Doctorate in Clinical Social Work program who has completed the third year of coursework.

WILSON SPIGNER AWARD FOR SOCIAL POLICY EXCELLENCE

Kaylin Marleece Henderson

This award is presented to a graduating student in the Master of Science in Social Policy program who has a demonstrated record of intellectual inquiry and academic excellence and who is committed to using research to analyze and shape social policy locally, nationally, and/or globally. The award is named in honor of the Reverend Dr. Welford Robinson Wilson II, and his daughter, Dr. Carol Wilson Spigner, the first faculty director of the MSSP program, who have notably increased equity and equality among people who are often forgotten, through research-based change in policy and organizations.

EXCELLENCE IN SOCIAL IMPACT AWARD

Sam Hong-Lien Nguyen

This award is presented to a meritorious graduating student in the Nonprofit Leadership program who has a record of academic excellence and has shown promise in using their talents and knowledge to create positive social impact.

RICHARD J. ESTES GLOBAL CITIZENSHIP AWARD

Dorothy Jane Thomas

This award is presented to a graduating international student in the Nonprofit Leadership program who embodies a commitment to social impact, who has a record of academic excellence, and who is committed to using their talents and knowledge to make a difference in the world.

ROSA WESSEL AWARD

Kendall M. Spina

This award is presented to a meritorious graduating student in the Master of Social Work program who is selected based on academic performance and one or more of the following: exemplary student leadership, innovative activities in the field practicum, and exceptional community service.

DR. RUTH E. SMALLEY AWARD IN INTERNATIONAL SOCIAL WELFARE

Joanna May Moley

This award is presented to a member of the Master of Social Work graduating class who, through their writing, participation in class discussions, and experience, has demonstrated an interest in, and a working knowledge of, the international and cultural dimensions of social work practice, and the application of practice to research.

SP2 STUDENT OF EXCELLENCE

Jasmine Weiss

SP2 student who has had a positive impact on the SP2 community through their collegiality, service, and community engagement inside and outside of the classroom.

EXCELLENCE IN TEACHING AWARDS

The Excellence in Teaching Award is presented to members of the standing and non-standing faculty in recognition of excellence in teaching and mentoring.

FULL-TIME FACULTY

Katherine C. Ledwith, DSW, LCSW

Kate Ledwith, DSW, LCSW is a graduate of both the Master of Social Work and the Doctorate of Social Work programs at the University of Pennsylvania School of Social Policy & Practice. She completed her undergraduate work in sociology at Tulane University. Her area of expertise is social work and mental health. Dr. Ledwith has extensive experience working at PENN Behavioral Health as the employee assistance program psychotherapist, providing psychotherapy and case management services using a brief treatment model. Additionally, she performed duties related to crisis management, quality assurance, and program development. Dr. Ledwith played a key role in integrating the Mental Health Parity Act into the current policies and service provisions at Penn Behavioral Health. She also has community mental health experience in Philadelphia. Currently, Dr. Ledwith is in private practice, where she sees outpatient clients for both brief treatment and ongoing psychotherapy. She is a lecturer at SP2 and teaches Advanced Clinical Practice and clinical electives. Her areas of interest include attachment, termination, and the role of social workers in therapeutic relationships.

Noor Toraif, PhD, MA

Dr. Noor Toraif conducts qualitative and mixed methods community-engaged research to understand the experiences of youth and emerging adults at the intersections of the child welfare, juvenile, and criminal legal systems. She is interested in understanding the causes and consequences of multi-system involvement, including the differential impacts for youth, emerging adults, and communities of color. In her current research, Dr. Toraif combines phenomenological methods and administrative data to understand youths' trajectories into the juvenile legal system and during reentry. Her secondary interests include youth-engaged and youth participatory action research, the developmental impacts of system involvement, social welfare policy impacting youth and families, and social theory.

Throughout her research areas, Dr. Toraif is committed to involving youth and emerging adults as key partners in the research process, both to ground inquiry in

EXCELLENCE IN TEACHING AWARDS *(cont'd)*

their experiences and priorities and to provide them with tools and resources for organizing, advocacy, and policy change.

Dr. Toraif received her PhD from the Boston University School of Social Work, where she was also a Ford Foundation Doctoral Dissertation Fellow, a Society for Social Work and Research Doctoral Fellow, and a Harvard Rappaport Public Policy Fellow. She earned her MA in child study and human development at Tufts University, specializing in children's and families' programs and policies, and graduated from Boston University with a BA in neuroscience and a BA in psychology and philosophy.

PART-TIME LECTURERS

Flora N. Taylor, PhD

Dr. Flora Taylor passionately advocates for the benefits of experiential learning. She has taught group dynamics, including the dynamics of leadership, power, authority, and group development in many institutions, including Penn's School of Social Policy & Practice, Teachers College of Columbia University, Ashoka University, the William Alanson White Institute, Rutgers University, the Wharton School, and Seton Hall University. Her publications, "Anatomy of a Casualty," "Building a Multiculturally Competent Practice," and "Multicultural Competence in Dermatologic Practice" may be obtained upon request.

In addition, Dr. Taylor designs, directs, and staffs many experiential conferences, simulations, and retreats for executives on the dynamics of organizational life using social systems (Power Lab) and group relations methodologies. She is an organizational development consultant, executive coach and group dynamics specialist. She has worked with clients to achieve quantifiable results in their organizations for over 20 years. She brings varied types of experience to her consulting work. She leverages her psychology background along with her group expertise to determine the intervention that best meets the client's individual and organizational needs.

Dr. Taylor earned her A.B. Cum Laude from Harvard University and her Ph.D. from the University of Pennsylvania. She is a licensed psychologist with a specialty adult practice in issues related to work and interpersonal relationships.

Jason Miller, MSW

Jason Miller brings 17 years of experience as a Social Work leader in a variety of nonprofit and community organizations. He received a BSW from Goshen College in 2000 and an MSW in 2006 from the University of Pennsylvania School of Social Policy & Practice.

Since 2006, Jason has had four executive leadership positions. The first position was at a youth focused non-profit called Youth Connections located in Franklin, Indiana. He was the associate executive director at Youth Connections. From 2009 to 2014, Jason was employed at Bethesda Project as the associate director, clinical services. In this role, Jason provided clinical supervision, agency planning, agency evaluation, and staff training to Bethesda Project's fourteen homeless/housing/social service programs. From 2014 to 2017, Jason was the executive director of Ready, Willing & Able Philadelphia.

In August 2017, Jason was appointed as the CEO of Families Forward Philadelphia. Families Forward Philadelphia provides emergency shelter and housing to families who lack permanent housing in Philadelphia. In this role, Jason focuses on fundraising, program development, staff supervision, training, evaluation, board management, public relations, government relations, new business ventures, and strategic planning.

He has taught a section of the Social Work Macro Practice class at the University of Pennsylvania since 2010 as a visiting professor. He has also provided Social Work field instruction to BSW and MSW student interns at the University of Pennsylvania, Temple University, and Indiana University.

SP2 COMMUNITY AWARD OF EXCELLENCE FOR STAFF

This recognition is presented annually to an SP2 staff member who demonstrates a commitment to the SP2 community through service, collegiality, and overall community engagement.

Albert Louie, IT Support Specialist

Albert offers technical support to the School of Social Policy & Practice and its research centers.

CANDIDATES FOR DEGREES

DOCTOR OF PHILOSOPHY IN SOCIAL WELFARE

FACULTY CO-DIRECTORS: Dr. Tamara Cadet and Dr. Yoosun Park

MAY 20, 2024

John Royden Gyourko

Foster youth identity fraud: Prevalence and characteristics, risk factors, and protective interventions

Sharon Zanti

The Theory, Methods, and Value of Integrating Data to Advance Social Policies and Human Services

AUGUST 9, 2024

Julian Quiros

Scenes of Measurement: On the Conditions of Production of Administrative Data in the Philadelphia Child Welfare System from 1877 – 1923

DOCTORATE IN CLINICAL SOCIAL WORK

FACULTY DIRECTOR: Dr. Jacqueline Corcoran

DECEMBER 21, 2023

Toni Elizabeth Lawrimore

Power, Control, and Purity: A Qualitative Study on the Messaging and Impacts of Purity Culture Among Ex-Evangelicals

MAY 20, 2024

Eden Marie Brion Neely

Family Enmeshment and Mental Health Help-Seeking Attitudes of Filipino Americans: A Correlational Study

Jacqueline Leigh Coleman-Carmon

“I am only one person” Oral Histories of Black Social Workers and Nurses in Health Care Settings Who Left Careers to Become Caregivers During the Pandemic

Victoria Daniels

The Impact of Caregiver Belief and Support on Childhood PTSS Presentation in Substantiated Child Sexual Abuse Cases

Melissa Essman

“Me, My Selfie and I” A Qualitative ‘Visual Social Work’ Scholarship Presented in Filmic Modality from Selfie-Video Footage: How Millennial Generation Adults Experience the Stigma Associated with Social Media Messages Used to Describe Their Generation

Victoria F. Filingeri

A Two Paper Examination of the Social Determinants of Health Through Culturally Responsive Interventions in Healthcare Social Work

Alisha Michele Fletcher

Attitudes and Experiences of Parents of Children Diagnosed with Autism Toward Parent-child Interaction Therapy

Megan Cecelia Fowler

A Correlational Study Regarding the Impact of Maternal and Infant Characteristics on Maternal-To-Infant Attachment

Nisha Karese Jones

Constructing the colonial subject: Media Representations of the U.S. Virgin Islands in Climate Change Discourse

Bonnie Kraus Scranton

Project LISTEN: Foundations and preliminary development of a peer empowerment program for caregivers of children with variations of sex characteristics

Cassandra Denise Smith

Understanding the Barriers faced by African American Licensed Clinical Social Workers (LCSWs) to Medicaid Network Provider Participation

Kristin Lynn Stockard

“Well, I think it’s institutional racism:” How Pediatric dialysis and Transplant Social Workers Explain Racial Disparities for Black Children in Access to Kidney Transplantation

Jessica Aldrich Strassman

Grounding Intergenerational War Trauma Stories in Historical Socio-Political Context: World War II Ethnic Germans in the United States

Brian Earl White

Understanding the Perspectives of Clinicians and Social Workers Working with Spiritual and Religious African

American College Students Receiving Clinical Services from University and College Counseling Centers

Randall Wilson

The Voice of Determination: A Two-Article Exploration of African American Fathers Experience within the Child Welfare System

AUGUST 9, 2024

Norah Michelle Covarrubias

Correlations Between Cultural Values and Caregiver Support as Perceived by Latine Transgender Young Adults

Maurice A. Haskins

Caring Across Generations: A Comprehensive Study on the Shifting Dynamics in Families of Intergenerational Caregivers Post-COVID-19

Deborah Ann Hudak-Jockin

Character Strengths-Based Interventions to Treat Adolescents with Non-suicidal Self-Injury: A Scoping Review

Diana E. Mahoney

Between Two Worlds: A Qualitative Study Exploring the Impact of Growing Up as a Child of Immigrants on South Asian Women and Subsequent Influence on Differentiation and Marital Satisfaction in Adulthood.

Marinelle Reynolds

The Dynamic Construction of Belonging: A Grounded Theory Investigation of Military Spouses

Ana Irazábal de Sánchez

Coloniality in Clinical Social Work with Latinas: Move Towards a “Decolonial Turn” in Clinical Social Work Praxis

CANDIDATES FOR DEGREES *(cont'd)*

Yehuda Tanuri-Leeman

*A RCT of a Self-Help Parental Guidance
Book on Parents' Sense of Competency
and Reducing Parent-Reported Child
Behavior Problems*

SP2 DUAL DEGREE

FACULTY DIRECTOR: Dr. Sara S. Bachman, *Dean*

MAY 20, 2024

Melissa Ann Kadar

*Master of Science in Nonprofit
Leadership and Master of Science
in Social Policy*

Kendall M. Spina

*Master of Science in Social Policy
and Master of Social Work*

Phoebe Elizabeth Unetic

*Master of Science in Nonprofit
Leadership and Master of Science
in Social Policy*

MASTER OF SCIENCE IN NONPROFIT LEADERSHIP

FACULTY DIRECTOR: Dr. Chao Guo

AUGUST 4, 2023

Julia Hsu

Steven Vaughn Field

Dorothy Jane Thomas

DECEMBER 21, 2023

Nawaf Ghazi Alharbi

Claire Elizabeth Gill

Ruowen Wang

Ashley De-Ann Hsu

Jacquie Gregor

Chuqing Zhang

Clayton Arthur Kaledin

Caroline Joan Harris

Yue Zhang

Gbaluba Kprazeon

Amy L. Kotlarz-Knapp¹³

AUGUST 9, 2024

Lina Perez-Lammot

Steven-John G Kounoupis

Olubukola Folasade
Akabashorun

Julia Villaseñor

Lindsay Alana Ladman

Ariel Therese Sylvia Censor

MAY 20, 2024

Sofia S Aumann

Jonathan Muruako

Jennifer Lauren Dougherty

Maya Danielle Bornstein

Sam Hong-Lien Nguyen

Bronwyn Kate Finnegan

Brittany Leigh Buongiorno

Sarah Elaine Ragsdale

Evan Rowe Hertzog

Aaron Burgess Jr.

Sophia M. Schiaroli⁸

Anupriya Mishra

Kristen Leigh White
de Paor

Julie Schweigert

Ashley Danielle Mudd

Chipo Siantumbu

Christopher Bernard
Waters

Meida Song

MASTER OF SCIENCE IN SOCIAL POLICY

FACULTY DIRECTOR: Dr. Ioana E. Marinescu

DECEMBER 21, 2023

Lin Ding

Matthew Norman
Encarnación¹²

Jingying Zhang

Sylvia M Garrett

Mayowa Temitope
Fageyinbo¹²

Naiqian Zhang

Yipan Yang

Su Fu

Xinyi Zhang

Bowen Zhang

Lang Gao⁹

Xinan Zhao

Kaylin Marleece
Henderson

Yixi Zhou

MAY 20, 2024

Hallela Grace Hinton-
Williams¹²

Mattingly Sue Cohen

Zhi Jiang

Sijie Dai

Meirui Jiao

Charles Lo Ferguson

Talysa Omara Jimenez

Rance Gary Dubois
Graham-Bailey

Mingze Li

Laura Ellis Hannon

Zihe Li

Jixinyi He

Yinuo Lin

Jessie Emeli Rios Benitez¹¹

Wenting Liu

Sanjay Supan

Shunzhi Luo

Mallory Edelle Trainor

Zihan Ma

Ruoqi Yao⁹

Miao Miao

Jiarong Yin

Abigail Jane Race

AUGUST 9, 2024

Andrew Sabini

Dominique Sage Adams

Siyi Su

Diego Maria Jimenez
Bautista⁹

Weijia Sun

Jalen James Belgrave

Yifan Sun

Myles Jordan Browne^{9,12}

Airi Tomihara⁹

Shuhan Chen

Elizabeth MaryFrances
Varley

Yining Chen

Kejie Wang

Yujie Julie Chen

Mingxin Wang

Tiffany Rae DeMenna

Zihan Xu

Yifan Dong

Suning Yang

Qimai Duan

Miao Yu

Mariel Edokwe¹²

Yun Zhan

MASTER OF SCIENCE IN SOCIAL POLICY & DATA ANALYTICS

FACULTY DIRECTOR: Dr. Ioana E. Marinescu

DECEMBER 21, 2023

Emmeline Rose Sitomer
Danforth

Yuhan Dong

Guanyu Fang

Ruyue Feng

Jiayi Ge

Hatoon Gul

Qi Guo

Yao Jiang

Jiaxi Lin

Wenjin Liu

Zhaoyi Pan

Yicheng Shen

Ying Shu

Zach M. Walters

Chen Wang

Araí Yegros Castro

Yuko Yokoi

Zhuyan Yu

Zehui Yu

Yifan Zhu

MAY 20, 2024

Isabel Rose Algrant

Siru Cheng

Leshan Feng

Qingzhuo Han

Xinran Hou

Zhiyan Huang

Yuanpeng Jia

Zheming Jiang

Qingyue Li

Wenqian Li

Xuan Li

Zixuan Lian

Yuxin Liang

Haotian Lyu

Zheyang Mao

Yuehao Pan

Zikui Pan

Jiuling Peng

Yuhan Shi

Saloni Tandon

Haiyi Wang

Weiting Wang

Jingmin Xu

Zhihao Xu

Siyan Yang

Chongyi Zhang

AUGUST 9, 2024

Sparsh Maheshwari¹²

Maggie Mae Dougherty

Mairead Helen Ferry

Katherine Sijing
Fesperman

Leah Fogel^{2,4}

Timothy John Gehman^{6,8}

Grace Evelyn German⁷

Rain E. Jacobson

Anya Esther-Smith Gips

Rachel Kennedy Gray

Olivia Guittari

Marquita C Harcum

Carina Nicole Hartz²

Iman Hassan

Najah A Hendricks

Amanda Hiban

Hannah Elizabeth Iskra

Riana E Jacobson

Michelle Faye Kaufman

Sarah Jieun Kim

Hannah Neo Kirby

Min Lai

Savanna Paige Lattanzi

Abigail Grace Levine³

Annabel Phelps Lewis

Yihan Liao

Yier Lin

Joelle Eliza Mercado
Lingat^{3,5,7,12}

Cara Amelia Allen Lomaro

Sarah Louineus⁵

Hallee Yvonne Lusk

Charlotte Elizabeth
Masters⁵

Cassandra Modica

Joanna May Moley²

Elizabeth R Murphy

Isabel Rose Namath

Abigail Nimetz

Nathan Kiran Nyitrai^{2,4,8}

Ryan O’Ryan

Karli DeAnn Oxford-
Jordan

Emily Marie Paff

Victoria Helen Parker⁸

Katherine Anne
Paulikonis³

Molly J Peck⁴

Marissa Anne Perrico

Brianna D Phipps

Alexandra Lynn Pitts

Michael Grier Riccio

Carolyn Elizabeth Rogers⁵

Kathleen Patricia Rooney⁵

Suad Sadek

Rahila Shah⁵

Mikela Bente Sheskier

Izabella Suraleya Silver

Hannah Leigh Smith

Tamara Sonera Serrano¹²

Madison Sarah Stark¹⁰

Eva Marie Steele⁵

Joshua Benjamin Strauss

Xingyue Sun

Ariel Haley Taichman-
Robins

Myriam Joyce Njomgang
Tchatchouang

Lillian C Wang⁸

Beryn N. Weinstock⁵

Jasmine Weiss⁴

Annie Xu

Yue You

Diane Yu

Chujia Zhang

Xiaoye Zhang

Hanyi Zheng

Ting Zhong^{4,5}

Huaixuan Zhu

Emily Mae Ziereis

AUGUST 9, 2024

Kyla Nicole Campbell

Georgia Garrow

John Lopez

Lenny Haim Schnier

MASTER OF SOCIAL WORK

FACULTY DIRECTOR: Dr. Malitta Engstrom

MAY 20, 2024

Britney Janeth Acevedo-
Corona⁵

Lulé Osman Aden

Nur Farhanah Binti Ahmad
Faizal

Amjad Abdulrahman
Alshamary

Emory Rose Bartholet¹⁰

Autumn Grace Baumgart

Dana Blair Bernhaut

Isabel Lindsay Brinton-
Fenlason

Monica Lynn Brodovsky⁵

Sofia Carter

Winnie Chang

Stephen Chao⁸

Daniella Chasan-Barnea

Yikehan Chen

Elyse Jin Xi Cinquino

Chloe Lara Cohen

D’Jonita Cottrell

Elizabeth Caroline Crino

Kelly Lyn Davis

Jennifer Del Rosario

Natalie Delgado^{7,11}

Sophia Marie
Domingoes^{2,4}

C’Meijah Davee

Donaldson⁴

SP2 SPECIALIZATIONS AND PENN CERTIFICATES

- 1 Denotes completion of the Ann Nolan Reese Penn Aging Concentration (PAC)
- 2 Denotes completion of the Goldring Reentry Initiative (GRI)
- 3 Denotes completion of the Child Well-Being and Child Welfare Specialization (CW2)
- 4 Denotes completion of the Criminal Justice Specialization
- 5 Denotes completion of the Social Work in Health Care Specialization (SWIHCS)
- 6 Denotes completion of the Cohen Veterans Network MSW Scholars Program
- 7 Denotes completion of the Global Human Rights Certificate
- 8 Denotes completion of LGBTQ Certificate
- 9 Denotes completion of Certificate in Law
- 10 Denotes completion of MSW/ Home-School Visitor Certification
- 11 Denotes completion of Certificate in Latin American and Latinx Studies
- 12 Denotes Social Justice Scholar
- 13 Denotes completion of Graduate Certificate in Health Care Innovation

As final action cannot always be taken by the time this program is compiled, these lists of candidates are tentative only; the University reserves the right to withdraw or add names.

DEGREE PROGRAMS AT THE SCHOOL OF SOCIAL POLICY & PRACTICE

THE DOCTOR OF PHILOSOPHY IN SOCIAL WELFARE DEGREE

The Ph.D. program is an interdisciplinary program that prepares students for careers as outstanding researchers and scholars. This is accomplished through a curriculum that is both flexible and rigorous, demanding preliminary exams, and a doctoral dissertation.

THE DOCTORATE IN CLINICAL SOCIAL WORK DEGREE

The DSW program advances clinical knowledge and prepares students to become leaders in clinical practice, clinical research, and teaching. The demanding course of study is completed in three years and involves intensive coursework, successful completion of qualifying exams, and the production of a publishable dissertation that contributes to clinical literature. This advanced clinical degree was the first professional practice doctorate of its kind in the country.

THE MASTER OF SCIENCE IN SOCIAL POLICY DEGREE

The Master of Science in Social Policy is an interdisciplinary program that prepares professionals with knowledge and skills to use policy to increase equality, promote equity, and forge social change. MSSP graduates hold leadership positions in government, philanthropic organizations, nonprofit and nongovernmental organizations, and academic research settings. The MSSP + DA program provides students with additional training and skills in the conceptual foundations of data analytics, programming of data structures, applications of machine learning and predictive analytics, and spatial analytics.

THE MASTER OF SCIENCE IN NONPROFIT LEADERSHIP DEGREE

The Master of Science in Nonprofit Leadership program is dedicated to preparing professionals for effective and innovative service in pursuit of social impact. As they depart Penn's campus today, the graduates of our program are ready to join the global search for new and lasting solutions to some of the most complex public challenges of our day.

THE MASTER OF SOCIAL WORK DEGREE

Through a combination of field practicum and classroom study, the MSW program prepares students to practice social work in a variety of settings. The focus on social justice remains a cornerstone of the Penn social work degree. In 2010, the school concluded its Centennial Celebration marking one hundred years of social work education.



Penn
Social Policy & Practice
UNIVERSITY *of* PENNSYLVANIA