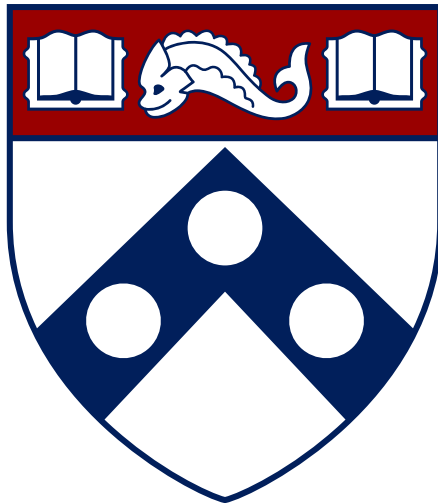


THE UNIVERSITY OF PENNSYLVANIA
SCHOOL OF SOCIAL POLICY & PRACTICE

CLASS OF 2021
VIRTUAL COMMENCEMENT CELEBRATION

SATURDAY, MAY 15, 2021



COMMENCEMENT PROGRAM

Opening of the Ceremony	Sara S. Bachman, <i>Dean</i>
Commencement Speaker	Michael Tubbs
Presentation of Graduates	
Doctor of Philosophy in Social Welfare	Femida Handy, <i>Faculty Director</i>
Doctorate in Clinical Social Work	Jacqueline Corcoran, <i>Faculty Director</i>
Master of Science in Social Policy	Ezekiel Dixon-Román, <i>Faculty Director</i>
Master of Science in Nonprofit Leadership	Peter Frumkin, <i>Faculty Director</i>
Master of Social Work	Malitta Engstrom, <i>Faculty Director</i>
Recognition of Retiring Faculty	Students, Staff, & Faculty
Roberta R. Iversen, PhD, MSS	
Kenwyn Smith, PhD	
Mark R. Stern, PhD	
Susan B. Sorenson, PhD	
Congratulations	Staff & Faculty
Closing Remarks	Sara S. Bachman, <i>Dean</i>

COMMENCEMENT SPEAKER

MICHAEL TUBBS

The 2021 School of Social Policy & Practice Commencement address will be given by former Stockton Mayor, Michael Tubbs. Mayor Tubbs is currently the Founder of Mayors for a Guaranteed Income and Special Advisor to California Governor Gavin Newsom for Economic Mobility and Opportunity.

Mayor Tubbs was Stockton, California's first African American mayor, and the youngest mayor of a U.S. city. His work with members of the SP2 community is in implementing a guaranteed family income experiment. As a social policy intervention, guaranteed basic income is a conceptual model that is hard to test, and thus this experiment is novel and impactful. As a young, African American social policy change agent, Mayor Tubbs serves as a valuable role model for our graduates.

In addition to his leadership in the city of Stockton, Michael Tubbs was included in Fortune's 2018 Top "40 under 40," Forbes' 2018 list of the "30 Under 30," and The Root's 100. Tubbs' leadership, paired with an ambitious agenda, has received national recognition. His experience and dedication to public service will inspire our graduates and all of us as we work to bring about social change.

STUDENT PRIZES AND AWARDS

HAL LEVIN AWARD

Jessica Cho Kim

This award is presented to a meritorious student in the Doctor of Philosophy in Social Welfare program who is continuing the process of completing course work.

DR. RAM CNAAN AWARD

Sarah Bartlett

This award is presented to a meritorious DSW student who has completed the third year of coursework. The selection is through nomination and voting of the DSW program faculty.

WILSON SPIGNER AWARD FOR SOCIAL POLICY EXCELLENCE

Maria Florencia Tejada

This award is presented to a graduating student in the Master of Science in Social Policy program who has a demonstrated record of intellectual inquiry and academic excellence and who is committed to using research to analyze and shape social policy locally, nationally, and/or globally. The award is named in honor of the Reverend Dr. Welford Robinson Wilson II and his daughter, Dr. Carol Wilson Spigner, the first faculty director of the MSSP program, who have notably increased equity and equality among people who are often forgotten, through research-based change in policy and organizations.

EXCELLENCE IN SOCIAL IMPACT AWARD

Shamichael Hallman

This award is presented to a meritorious graduating student in the Nonprofit Leadership program who has a record of academic excellence and has shown promise in using their talents and knowledge to create positive social impact.

RICHARD J. ESTES GLOBAL CITIZENSHIP AWARD

Atema Addy

This award is presented to a graduating international student in the Nonprofit Leadership Program who embodies a commitment to social impact, who has a record of academic excellence, and who is committed to using their talents and knowledge to make a difference in the world.

ROSA WESSEL AWARD

Frances "Francie" Fitzgerald

This award is presented to a meritorious graduating student in the Master of Social Work program who is selected on the basis of academic performance and one or more of the following: exemplary student leadership, innovative activities in the field practicum, and exceptional community service.

STUDENT PRIZES AND AWARDS (CONTINUED)

DR. RUTH E. SMALLEY AWARD IN INTERNATIONAL SOCIAL WELFARE

Silenia Guerrero-Vasquez

This award is presented to a member of the Master of Social Work graduating class who, through their writing, participation in class discussions, and experience, has demonstrated an interest in, and a working knowledge of, the international and cultural dimensions of social work practice, and the application of practice to research.

EXCELLENCE IN TEACHING AWARDS

The Excellence in Teaching Award is presented to members of the standing and non-standing faculty in recognition of excellence in teaching and mentoring.

STANDING FACULTY

Ram Cnaan

Ram A. Cnaan is a professor and the director of the Program for Religion and Social Policy Research at SP2. He is the founder and faculty director of the Goldring Reentry Initiative, which works to reduce recidivism and help returning citizens to better integrate in society. He is also a Global Eminent Scholar at Kyung Hee University Graduate Institute of Peace Studies in South Korea. He is a fellow of the American Academy of Social Work and Social Welfare.

He is the past president of ARNOVA (Association for Research on Nonprofit Organizations and Voluntary Action). He is the originator of the first practice doctoral degree in social work (DSW), which is now in its 10th year and has been emulated by some 12 schools nationwide.

Dr. Cnaan received his doctorate degree from the School of Social Work at the University of Pittsburgh and his BSW and MSW (both cum laude) from the Hebrew University, Jerusalem, Israel. He has published numerous articles in scientific journals on a variety of social issues, mainly faith-based organizations, volunteerism, criminal justice, social policy, and social development. He serves on the editorial boards of 11 academic journals and is the author or editor of eight academic books including *The Other Philadelphia Story: How Local Congregations Support Quality of Life in Urban America* (University of Pennsylvania Press, 2006) and *Cases in Innovative Nonprofits: Organizations That Make a Difference* (Sage, 2014). Currently, Dr. Cnaan is working on three new books: one on religious organization and society; one on community organizations; and a family

EXCELLENCE IN TEACHING AWARDS (CONTINUED)

history project. In his spare time, Dr. Cnaan collects and publishes books on antique obsolete tools. He also collects Inuit prints. He is considered an international expert in the areas of faith-based social care, volunteering, prisoners' reentry, and social policy. He lectures widely and teaches regularly in four countries.

Allison Werner-Lin

Allison Werner-Lin is an associate professor at SP2. Her research addresses the intersection of genomic discovery and family life. Her work is among the first to explore the psychosocial challenges unique to women and men of reproductive age who carry a genetic mutation that confers elevated risk of cancer. Dr. Werner-Lin has served as an investigator in multiple interdisciplinary, NIH-funded grants examining dissemination and implementation of emerging genomic technologies in reproductive, pediatric, adolescent, and emerging adult contexts. Presently, Dr. Werner-Lin is an investigator on a Beau Biden Cancer Moonshot Grant with the Hospitals of the University of Pennsylvania, where she is examining barriers to cascade genetic testing in families of pediatric cancer survivors. She is a senior advisor to the Clinical Genetics branch of the division of Cancer Epidemiology and Genetics at the National Cancer Institute, where she oversees psychosocial research addressing hereditary tumor predisposition syndromes, including Li-Fraumeni syndrome and inherited bone marrow failure syndromes. She is a member of the Scientific Committee governing the International Meeting on Psychosocial Aspects of Hereditary Cancer, and in 2019, she was a visiting scholar at the Hastings Center for Bioethics. In 2021 she will assume the role of director of research for the Association of Oncology Social Work.

Dr. Werner-Lin has held multiple training grants to build and evaluate interdisciplinary educational programs in oncology, genome-based health literacy, and health care social work practice. She has partnered with local and national agencies that seek to identify how best the rapidly evolving knowledge base of genomics may be translated into education and outreach programs for teachers and families. At SP2, she is founder and director of the Advanced Certificate in Oncology Social Work continuing education program and director of the Social Work in Health Care Specialization for the MSW program. She regularly advises MSW and DSW students and teaches advanced clinical social work practice, family caregiving, and qualitative research methods. In 2020 she won SP2's Excellence in Teaching Award.

Dr. Werner-Lin received her MSW and PhD from the School of Social Service Administration at the University of Chicago. She earned a master's degree from the Graduate School of Education at Harvard University, and a bachelor of arts in family studies and psychology from Wellesley College. She is a fellow of the Society for Social Work and Research and a distinguished scholar and fellow of the National Academies of Practice in Social Work. She was recently honored by the CSWE's Council on the Role and Status of

EXCELLENCE IN TEACHING AWARDS (CONTINUED)

Women in Social Work Education for outstanding mentorship. Dr. Werner-Lin is a licensed clinical social worker practicing in New York and Pennsylvania. She has practiced in community-based organizations providing individual, family, and group counseling and psychotherapy to families affected by cancer, and she maintains a small private practice for parentally bereaved children and teens.

NON-STANDING FACULTY

Meredith Myers

Dr. Meredith Myers is a Senior Fellow in the Wharton School's Center for Leadership & Change Management. She has served as faculty at the University of Pennsylvania since 2009, working within the Wharton School, the School of Social Policy & Practice (SP2), and the Positive Psychology Center. Meredith has won excellence in teaching awards in the Wharton School and SP2's MS in Nonprofit Leadership program.

Meredith is also the Executive Director of Job Crafting LLC, an organization that helps people bring more purpose and engagement to their work. In her research and consulting, she has coached international leaders, executives and board members in corporations, non-profits, government and mission-critical teams. Key subject areas include: optimal human performance, leadership, collaborating in contentious contexts, training the trainer, bias in decision-making, and the science of emotions.

Meredith holds a PhD in Organizational Behavior from Case Western Reserve University. She is also a graduate of the University of Pennsylvania's Huntsman Program in International Studies & Business, earning a BS in Economics from the Wharton School and a BA in International Studies from the College of Arts & Sciences.

Matthew Bennett

Matthew Bennett teaches the course Data Analysis for Social Impact as part of the nonprofit leadership (NPL) program. He is a professorial research fellow at the Centre for International Research on Care, Labour and Equalities (CIRCLE) at the University of Sheffield, U.K. Dr. Bennett received his MSc and DPhil in sociology from the University of Oxford, and his BA in psychology and sociology from the University of Washington.

Dr. Bennett's expertise is in inequalities and wellbeing outcomes of care, prosocial behaviour and social diversity. He is a co-investigator in the Economic and Social Research Council's (U.K.) "Sustainable Care," and the National Institute for Health Research's (U.K.) "Achieving Closure" programs, which look at the cost and contributions of care and the impact of care home closures. He is also principal investigator on an ESRC award that looks at the impact of diversity on intergroup relations, stress (allostatic load), and wellbeing. His expertise is in linking and analyzing large-scale surveys and

EXCELLENCE IN TEACHING AWARDS (CONTINUED)

administrative datasets using advanced statistical methods (multilevel, panel, and structural equation models). Dr. Bennett's social care research (both academic and co-produced with Carers U.K.) has consistently featured in the media nationally and has been debated in the House of Lords. He also works with SP2 professor Peter Frumkin as assistant director of the Social Impact Fellowship, which brings together some of the top doctoral researchers in the world working in the area of voluntary sector and non-profit studies. He is on the editorial boards of the Journal of Social Policy and the International Journal of Care and Caring.

Daniel Baker

Daniel Baker is a lecturer in the MSSP Program, where he teaches courses in policy analysis and policy communication. He holds a BA in philosophy from the University of Washington, a JD from Duke University, a graduate diploma in economics from the University of Cambridge, and an MPP and a PhD in public policy from the University of California, Berkeley.

Dr. Baker's research focuses on the theory of social policy and public administration, looking at the intersection of democratic theory, ethics, and practical policy analysis. In particular, his research aims to reconcile the normative obligations in deliberative democracy, one of the most prominent conceptions of democracy in modern political theory, with the practical and pragmatic arguments for cost-benefit analysis and evidence-based policy that sway much of the social policy and public administration literatures.

Dr. Baker is a licensed attorney in his home state of Washington and practiced law near Seattle before pursuing his doctoral degree. He has published on the First Amendment and researches the interplay between legal obligations and moral obligations in modern governance. Outside of work, Dr. Baker plays chess and reads extensively about economic history and the history of philosophy.

DOCTOR OF PHILOSOPHY IN SOCIAL WELFARE

Faculty Director: **Dr. Femida Handy**

AUGUST 7, 2020

Megan M. Farwell

Community Grantmaking Committees: Prevalence, Conceptualization, and Funding Decisions

Jan Peter Simonsson

Offenders with Severe Mental Illness: The Role of Reactive and Proactive Violence in Recidivism

MAY 17, 2021

Mina Addo

Income Volatility, Financial Health, and Well-Being Among Middle-Income Households

Lauren Ferreira Cardoso

How Parent's Perceptions of Safety in Public Space Affect the Well-Being of Adolescents in Ethiopia, Peru, and Vietnam

Angelina K. Ruffin

Family Structure and Women's Experiences of Intimate Partner Violence

DOCTORATE IN CLINICAL SOCIAL WORK

Faculty Director: **Dr. Jacqueline Corcoran**

DECEMBER 22, 2020

Sara Patrice Bartlett

Effectiveness of an Intergenerational Service-Learning Program on Increasing Knowledge on Aging, Creating Attitude Change Regarding Older Adults, and Reducing Ageism

Lior Ben Avraham

Understanding Medication Adherence Among Individuals with Severe Mental Illness: Relationship to Treatment Approaches

DOCTORATE IN CLINICAL SOCIAL WORK (CONTINUED)

Heather C. Bense

Integrating Intersectional Identity into Clinical Supervision

Suzanne Renee Black

Remembering Those We Have Lost: College Students' Use of Social Media and The Continuing Bonds of Grief

Kerryann Spaulding Silvestri

Awareness is Not Enough: An Examination of the Relationship Between School Social Worker and School Counselor Cultural Competency and Practice Behavior in Working with LGBT Youth

MAY 17, 2021

Richard A. Barton, Jr.

The Relationship of Adult Attachment to the Willingness of Soldiers to Seek Help for Behavioral Health Concerns

Brett Steven Bartruff*

Investigating Recovery Support Services in Substance Use Treatment Completion

Ciji L. Blue*

The Cross-Cultural Adjustment of Male Military Spouses Relocating Overseas

Michael John Callahan

Coming Home: a narrative exploration of the parent experience of veteran community reintegration

Pier M. Cicerelle

Adverse Childhood Experiences: Examining the Relationship between Neighborhood and Health Behavior

Lauren M. DePinto*

The Attuned School Clinician: An Advanced Clinical Practice Curriculum in Attachment Informed School-Based Mental Health for Social Workers

Pamela Michelle End of Horn

A culturally adapted peer support curriculum in Mental Health and Substance Abuse Treatment of American Indian/Alaska Native people

Maurice Haskins

An examination of the changing landscape of caregiving amongst Generation X and Millennials providing care for their aging parents

DOCTORATE IN CLINICAL SOCIAL WORK (CONTINUED)

Nicole Pia Kabalkin

Addressing Barriers to College Graduation for BIPOC First Generation Students: A Manualized Peer to Peer Support Group Intervention

Marty Krakowsky

Integrating Behavioral Health into Pediatric Departments at a Primary Care Organization and Responding to New Needs During the Covid-19 Pandemic: A Program Evaluation and its Challenges

Anthony Madril

A Feasibility Study of Trauma-Informed Brief Mindfulness-Based Cognitive Therapy for Veterans with Post-Traumatic Stress using a Telehealth Approach

Tonnica Malcolm

A Pilot Randomized Control Trial to evaluate the feasibility and preliminary effectiveness of Community Health Workers for patients with Sickle Cell Disease during the Coronavirus Pandemic

Sarah Mandel

Technology as the Third Spouse - The Impact of Smartphones on Newlywed Couples

Regina Marie Miller

A Pilot Study of the Effectiveness of Symptom Targeted Intervention (STI) for Post-Liver Transplant Patients Focusing on Anxiety, Depression, Stress, and Alcohol Use

Jared Morgenstern*

Making Room for Uncertainty In Substance Use Treatment With Adolescents: How Therapists Understand and Work With Concepts of Ambivalence and Psychological Flexibility

Kaley Beth Gerstley Tatz

#MeToo: A qualitative approach to understanding a social movement and its impact on survivorhood

Mary K. Tuohy*

Exploring Recovery as a Mediator in Certified Peer Specialist Services and Community Integration Outcomes: Certified Peer Specialists as Translational Practitioners

MASTER OF SCIENCE IN SOCIAL POLICY

Faculty Director: Dr. Ezekiel Dixon-Román

AUGUST 7, 2020

Yuxi Chen	Yi Li
Jiao Du	Bridget A. McCormick
Jie Guan	Haotian Qi
Zainab Iqbal	Nyomi Troy Thompson
Shogher Talar Keskinyan	Yicong Xiong
Jungjin Koo	Ximeng Zhang
Sabrina Shi Min Lee	Lingwei Zhong
Xiaoning Li	Mengchun Zhou

DECEMBER 22, 2020

Devlin Edgar Carey

MAY 17, 2021

Christy Arango-Kautz*	Minyoung Jung*
Dai'meer Bryant*	Matthew F. Katz
San Bu Ra *	Bridget Elaine Lavender
Thelma Teresa Carrera	Rebecca Lopez*
Victoria Ellyse Gillison*	Isabelle Luzuriaga*
Loran Willam Aeon Grishow-Schade	Allison Drew McNeill
Rebecca Harris*	Soumya Mittal
Yuhua Huang	Heather Mohler
Zhekai Jiang*	Hokuto Namikawa*
Xinjun Jin*	Caroline S. O'Brien
	Christine E Pappas

MASTER OF SCIENCE IN SOCIAL POLICY (CONTINUED)

Allyson K. Parco	Maisy Sylvan
Yu Qian*	Jessica Valdes*
Mallory Wynne Rappaport	Virginia Ann Wardell*
Pascal Rathle*	Yi Xue*
Carolyn Marie Sabini*	Tree Layton Zuzzio*
Nicole Sugerman	

MASTER OF SCIENCE IN SOCIAL POLICY + DATA ANALYTICS FOR SOCIAL POLICY CERTIFICATE

Faculty Director: Dr. Ezekiel Dixon-Román

AUGUST 7, 2020

Xiaoxuan He

DECEMBER 22, 2020

Roujia Chen	Elizabeth Williams
Linya Liu	Juliana Yue Zhou

MAY 17, 2021

Syeda Shahbano Abbas	Xuechuan Song
Danning Chen	Siyang Sun
Xueyao Chen	María Florencia Tejada
Ziyin Geng	Yunxin Wang
Julian Hartwell	Yuxin Wang
Yixin Jin	Yu Wu
Yiming Ma	Zihan Xu

**MASTER OF SCIENCE IN SOCIAL POLICY +
DATA ANALYTICS FOR SOCIAL POLICY CERTIFICATE**
(CONTINUED)

Sifan Zhang
Jiayi Zhao*
Ziyu Zhao

Luoman Zhu
Ziqi Zhu

MASTER OF SCIENCE IN NONPROFIT LEADERSHIP

Faculty Director: Dr. Peter Frumkin

AUGUST 7, 2020

Joseph Robert Brand
Nathaniel Peter Hamilton, Jr.
Christine Jereb
Kenya Marie Mack
Kathryn Elizabeth McCormick

Sonia Obam Adamson
Megan Renaut Osvath
Tolulope O. Oyetunde
Felicia Marisse Wong

DECEMBER 22, 2020

Kathryn Laura Burns
Christopher Cannito
Alyssa Sie Hatsukami
Kingsley I. Itua
Sanah Jivani

Jennifer Langenberger
Caitlin Palmer
Olivia Rockaway
Karen A. Wells

MAY 17, 2021

Atema A Addy*
Sue Agraviador

Amena Bakali
Julia Beth Blumenstyk

MASTER OF SCIENCE IN NONPROFIT LEADERSHIP
(CONTINUED)

Jessica Bradbury
Lauren F. Buckheit
Dennis Patrick Canty
Catherine Cianciulli
Josselyn Coreas Castillo*
Caitlin Dick
Catherine Reale Dillingham*
Ariella Eisen
Sarah Elmongy*
Keith Emrick*
Natalia McGraw Erickson
Melissa Feinman*
Karly Forman*
William Freske
Zachary Friedman
Katharyn Leigh Gadiant
Ziyu, Ge
Shamichael Hallman
Nathaniel Peter Hamilton, Jr.
Nichole L. Jackson
Paula Kenworthy
Emily Shaw Kernan*
Akanksha Khanna
Elizabeth Maura Kirk*

Preethi Senthil Kumaran
Brian LaGreca*
Holly Lynn
Imrul Mazid
Carrie Rebecca Mills
Robert Davis Natt
Ini Nyanah
Sonia Kaur Pal
Regina Parkinson
Emily Rose Reichlin*
Cesali Morales
Piper Riley*
Alexandra Rubin
Hillary Katherine Schaub
Katharine A. Schimmer
Robert S. K. Smith Jr.
Emily Kathleen Southard
Chelsea Thaler
Ikeila Turner*
Kelly Sue Watson*
Kiana Tyshae Williams
Kristin Elizabeth Wittman
Dana M. Zeitz

MASTER OF SOCIAL WORK

Faculty Director: Dr. Malitta Engstrom

AUGUST 7, 2020

Loran Willam Aeon Grishow-
Schade

Kelly Dovgala Corrigan Hope
Flores

MAY 17, 2021

Grace Theresa Adams ⁵

Jeffrey Copeland ²

Katie E. Axinn

Eliza Cornwell

Courtney Lee Bancroft ⁹

Maryann Helen Dambro ⁶

Theresa Barna

Kelly Davidson

Emily Baumley

Paula DeFrancis ⁵

Dakota Anne Becker

Jennifer Delgado ^{1,5}

Allison Mara Beer

Mariama Diallo

Karlie M. Berry ⁴

Stephanie L. Diaz ⁸

Reid Birdoff

Laura Dickol

Naomi Black ⁷

Callista Noelle DiGuardia

Tanya Terrina Bronson

Natalie Rose Douris

Elizabeth Bryan ³

Tien Thuy Duong

Han Cao ¹

Jonathan Elmergreen

Claire Chandler Blomstrom

Hillary A. Facchine ⁶

Lynn Chao

Melissa Feinman

Sirui Chen ³

Barbara Irene Fenig

Jeremy Clark

Jayda Siani Fields

Dara Bess Clowser

Mackenzie Cahira Fierceton ²

Jonathan J. Colvson

Frances Fitzgerald ⁵

Sophia Connors ^{1,5}

Hann Flite

MASTER OF SOCIAL WORK (CONTINUED)

Hope Flores

Victoria Kalbacher

Omar France

Rachel Kaminsky

Sophia Gant

Shannon Karich

Talia M Ginsburg

Akanksha Khanna

Kaitlyn Michelle Girton

Kopila Kharel

Taylor Alex Goldberg ⁵

Grace P. Kinkler*

Madelyn Sasha Guerra ⁶

Katherine Klein

Silenia Guerrero-Vasquez ⁷

Jordan Kotler

Jaime Gustaitis

Jennifer Kwon ³

Hannah Christine Guth

Thomas Edward Laws, Jr.

Jessica Lyn Haddad

Pauline Lejfer

Debra Ann Harner

Emily Levy

Sunni Kailyn Harris

Isabelle Luzuriaga

Angela Harrison ⁵

Lauren Mackie

Arie Christina Hayre-Somuah

Emma Gray Mankin

Jessica Hillman

Caterina Marie Martin

Lelinna Hinh ⁷

Sally Marx

Tuera Felice Holland

Josh David Mathis

Natalie Kay Horne

Tessa Alice McArdle*

Haydn L Hornstein-Platt

Peter McBride

Rebecca Grace Howe ⁶

Ciarra Antwanine McPhail

Mary Hubert

Katie Medlin ⁷

Caleigh Hughes

Haley Dawe Mills ²

Trina Nicole Jenkins

Collier Honora Modell ⁹

Michelle Johnson

Chabeli Angeline Noval

MASTER OF SOCIAL WORK (CONTINUED)

Madison Perkins Oliva ^{2, 6}	Samuel Mathias Shovers
Caralyn O'Shaughnessy	Kelli Sarah Sloan ^{1, 5, 6}
Dana Padilla	Jo Sokoloski ⁹
Katherine Widener Parr ^{2, 6}	Sonja Spangler
Paola Pérez ⁷	Jenna Steckel
Erika Ashely Pileggi ^{2, 6}	Amy E Summer
Öykü Nur Potuoglu Cook	Stephanie Amy Summerfield
Jaclyn Elyse Rales*	Guanxian Sun
Mallory Wynne Rappaport	Christiana Ginel Taylor
Em Rea	Joslyn Faith Trovati ^{1, 5}
Piper Riley ⁵	Jessica Valdes
Danielle Marie Romer	Alyssa Valvano ⁶
Claire Jillian Rosenberg ⁵	Maria Velasco Bertero
Ava Elizabeth Sambriski	Reanna Ventresca
Elizabeth M. Schlichting ⁷	Stephanie Marie Vogelman
Katharine Schneider ⁵	Julia Wagner ⁷
Rachelle Christiane Schneider	Diamond Ralphalita Walker ^{2, 6}
Natalie Elise Schweizerhof	Elizabeth Ho'omaluhia Woollard
Meagan Yvonne Scully ⁶	Autumn Marie Yates
Felicia Anne Shapiro	Morgan Zwengler
Sarah Christine Shelton	

MASTER OF SOCIAL WORK (CONTINUED)

SP2 SPECIALIZATIONS AND PENN CERTIFICATES

1. DENOTES COMPLETION OF THE PENN AGING CONCENTRATION (PAC)
2. DENOTES COMPLETION OF THE GOLDDRING REENTRY INITIATIVE (GRI)
3. DENOTES COMPLETION OF THE CHILD WELL-BEING AND CHILD WELFARE SPECIALIZATION (CW2)
4. DENOTES COMPLETION OF THE CRIMINAL JUSTICE SPECIALIZATION
5. DENOTES COMPLETION OF THE SOCIAL WORK IN HEALTH CARE SPECIALIZATION (SWIHCS)
6. DENOTES COMPLETION OF THE COHEN VETERANS NETWORK MSW SCHOLARS PROGRAM
7. DENOTES COMPLETION OF THE GLOBAL HUMAN RIGHTS CERTIFICATE
8. DENOTES COMPLETION OF THE MSW HOME SCHOOL VISITOR CERTIFICATE
9. DENOTES COMPLETION OF THE LGBTQ CERTIFICATE

*Denotes anticipated completion of the degree in August 2021

As final action cannot always be taken by the time this program is compiled, these lists of candidates are tentative only; the University reserves the right to withdraw or add names.

DEGREE PROGRAMS AT THE SCHOOL OF SOCIAL POLICY & PRACTICE

THE DOCTOR OF PHILOSOPHY IN SOCIAL WELFARE DEGREE

The PhD program is an interdisciplinary program that prepares students for careers as outstanding researchers and scholars. This is accomplished through a curriculum that is both flexible and rigorous, demanding preliminary exams, and a doctoral dissertation.

THE DOCTORATE IN CLINICAL SOCIAL WORK DEGREE

The DSW program advances clinical knowledge and prepares students to become leaders in clinical practice, clinical research, and teaching. The demanding course of study is completed in three years, and involves intensive coursework, successful completion of qualifying exams, and the production of a publishable dissertation that contributes to the clinical literature. This advanced clinical degree was the first professional practice doctorate of its kind in the country.

THE MASTER OF SCIENCE IN SOCIAL POLICY DEGREE

The Master of Science in Social Policy is an interdisciplinary program that prepares professionals with knowledge and skills to use policy to increase equality, promote equity, and forge social change. MSSP graduates hold leadership positions in government, philanthropic organizations, nonprofit and nongovernmental organizations, and academic research settings. The MSSP + DA program provides students with additional training and skills in the conceptual foundations of data analytics, programming of data structures, applications of machine learning and predictive analytics, and spatial analytics.

THE MASTER OF SCIENCE IN NONPROFIT LEADERSHIP DEGREE

The Master of Science in Nonprofit Leadership program is dedicated to preparing professionals for effective and innovative service in pursuit of social impact. As they depart Penn's campus, the graduates of the program are ready to join the global search for new and lasting solutions to some of the most complex public challenges of our day.

THE MASTER OF SOCIAL WORK DEGREE

Through a combination of field practicum and classroom study, the MSW program prepares students to practice social work in a variety of settings. The focus on social justice remains a cornerstone of the Penn social work degree. SP2 celebrates over 110 years of social work education.
