UNIVERSITY OF PENNSYLVANIA
SCHOOL OF SOCIAL POLICY AND PRACTICE
SW769 – Aging: The Intersection of Policy and Practice
Spring 2019

Course Purpose:

This course examines a variety of social welfare policies that affect the rights, interests, and well-being of older adults. These include policies related to economic security, health, long term care, and civil rights. Building on the foundation year curriculum, the course reviews the policy-making process with a discussion of the process and influence involved in establishing aging policy in the U.S. A focus of the course is on critical analysis of the key assumptions driving policy and policy change. The course includes a critical examination of the intersection between policy and practice, that is, the influence that policy has on the design of interventions and service delivery practices at the federal, state and local level, and the impact of changing policies on communities, providers and older adults.

Educational Objectives:

Students are introduced to theoretical frameworks for critical analysis of aging-related policy. Such analysis requires an understanding of the fundamental assumptions, values and definitions of any policy as well as an ability to understand direct and indirect, intended and unintended consequences of various policy decisions. Throughout this course emphasis is placed on the practice and application of skills through the use of interactive exercises, informed debate and deconstructive practice, and practical policy advocacy and analysis assignments.

Upon completion of this course, students will demonstrate**:**

1. A basic understanding of the historical development of aging-related public policy and social service programs in the United States.

2. An ability to critically analyze policies affecting older adults.

3. An ability to deconstruct the ideological, cultural and social forces influencing policy development related to aging and older adults.

4. An ability to analyze the impact of existing and proposed aging-related policies on diverse subgroups of older adults (e.g. by race/class/gender).

5. An understanding of the potential for ethical dilemmas in policy practice and an understanding of various frameworks for addressing ethical dilemmas.

7. An ability to apply constructs of social and distributive justice when analyzing economic and social policies.

8. An ability to integrate knowledge gained across the social work curriculum to the analysis of social policy in aging

9. An ability to propose well-reasoned, creative and viable aging-related policy solutions and influence the policy process as a change agent.

Course requirements:

Expectations

This course focuses on the critical analysis of relevant social welfare policies. Such critical analysis is informed by dialogue, debate and the sharing of ideas and perspectives. Classroom learning is a fundamental component of your professional education. Students are therefore expected to arrive to class on time, attend each class, and be fully prepared to discuss the topic for that class. This requires that students read the assigned readings and begin to critically evaluate the issues covered. Students should come to class prepared to raise questions or debate specific components of a policy or issue. In the event that you are unable to attend class for any reason, you must notify your instructor in advance and learn how you are to make up the content you missed. Excessive absenteeism (i.e., missing more than two classes) is considered a very serious problem and may result in a lower grade for the course. It is expected that all assignments will be submitted on time. Cell phone use in the classroom is not permitted and phones must be turned off.

Assignments and Grading Policies

A. Op/Ed (20%)	DUE: 2/14
B. Policy Issue Brief Concept Proposal (ungraded)	DUE: 2/28
C. Policy Issue Brief (50%)	DUE: 4/11
D. In-class presentation of Policy Issue Brief (15%)	DUE: 4/18 or 4/25
E. Class Participation (includes contemporary policy issue presentation) (15%)	

A. Policy Issue Brief

Students will write a 12-15 page (double-spaced) briefing paper that describes a particular policy/service area in aging (e.g., transportation, housing, mental health, pensions, caregiver support, end-of-life care, etc.). A common role of policy professionals is to "brief" (inform thoroughly in advance) decision makers such as legislators or government/agency administrators about a particular issue. The objective is to provide a clear and concise exposition of the issue(s) under consideration, the associated policy dimensions and implications, and recommendations for action.

Students will select a policy area of interest and submit a 2-3 page proposal (ungraded) of the paper due **February 28nd**. The policy brief paper is due **April 11th!**

Format for policy issue brief:

A. Title page with title of paper, course number, and names of student and instructor.

B. Abstract (1 paragraph): State what the problem is and describe the possible alternatives and their most important consequences. The abstract is written after the paper is written.

C. Introduction to the policy issue (3 pages): State the problem being researched and why it is of interest to the public. Discuss the extent of the problem and the need for effective polices to be developed. Review research literature that supports salient points. Discuss the different groups who are affected by this issue.

D. Review of data, evidence, and the literature (4-5 pages): Discuss relevant research, theory and historical information that illustrates why this is an important policy problem that needs to be addressed.

It is important that you explore various aspects of the policy problem, which will involve finding a range of literature that discusses factors related to the issue from various points of view. Include any current programs and policies that address this issue and discuss the available data on these programs and policies. If relevant, include international perspectives on the policy issue.

E. Political context (2-3 pages): What are the various views on the issue? Discuss any advocacy groups that are active in dealing with the issue and what they are saying and doing. Describe any current legislation or policy initiatives related to the issue.

F. Policy recommendations (3-4 pages): What policies, activities, programs, and changes do you propose that would address the issue? How do your recommendations fit with the policy history? What assumptions are you making about the problem, target groups, etc.? What values are you emphasizing?

G. References: There should be a minimum of 10 references used. Half of the references should be research-based from professional journals or book chapters written by policy or other researchers. The rest of the references should be respected educational and advocacy group websites that assist with describing the background of the issue.

B. Oral presentation of policy brief:

Each student will present the policy issue brief to the class and include comparative international context. The presentation will be 10-12 minutes long, with 2-5 minutes for discussion, questions, and answers. Because policy briefs are intended to influence decision-making groups, this presentation should be professional, concrete, and convincing. Students will provide a brief overview in hardcopy for class members and instructor, or use Power Point. Presentations will take place **April 18th & April 25th.**

C. Op/Ed piece:

Students will write an opinion/editorial pieces as 800-1000 word response to a current social issue, program, or policy designed to be submitted to a newspaper, e-newsletter/blog, or other publication. The submission should address a problem on the local, state, or national level relevant to aging. The submission should catch the attention of the reader using relevant data or a case example.
The topic of the Op/Ed must be different than your Policy Brief.   Op/Ed is due **Feb. 14th**.

D. Class Participation and Presentation of Contemporary Policy Issue impacting field:

Each student will receive a grade for general class participation (20%) during class time where we are discussing various policies and the assigned readings/topics. As part of the class participation grade, each student will be responsible for facilitating a 15 - 20 minute discussion of a contemporary policy issue or update. This policy or issue should relate in some way to your field placement agency or the target population of older adults your agency serves. You will come prepared to:
- briefly describe your field placement agency
- summarize the major elements of the issue or policy
- describe the issue/policy's impact on older adults and your agency
- identify critical concerns
- discuss assumptions made, values emphasized, and contradictions

The student's role will be to present the policy issue to the class with a focus on eliciting group participation in a critical discussion of the issue. **A sign-up sheet will be distributed Week 2.**

The final course grade is based on written assignments and the student's performance in the class, including performance on oral assignments as well as in-class participation. Please refer to the MSW Student Handbook for the School's grading policy. Students whose performance is minimal or failing at midterm will be notified in writing.

Format for Written Assignments
All papers must be typewritten, in 12-point font, double-spaced, page-numbered, with 1" margins at the left, right, top and bottom. Please include a separate title page as the first page of the paper. This title page does not count toward the page count limit for each assignment. The title page should include a title for the paper, the student's name, the instructor's name and submission date. Please remember to proofread all papers carefully for spelling, punctuation, grammar, organization and flow.

All ideas of others must be properly cited whether you use a direct quote or paraphrase. Failure to properly cite others' ideas could result in a charge of plagiarism and course failure. **Please use in-text citations following APA style guidelines (e.g. Author(s)' last name(s), and year of publication) in the Policy Brief or Position Paper**. In-text citations will not be used in the opinion/editorial documents (just list separately the sources you used to write the op/ed piece). Direct quotes must have the specific source as above but with page number(s). Quotations longer than four typewritten lines must be single-spaced and indented. Quotes should be used very sparingly in these assignments. The goal is for you to build your own writing skills and your ability to integrate and summarize knowledge and ideas. Footnotes may be used where appropriate to further explicate a concept or issue. **A list of references cited or consulted must be handed in as a separate document with each paper and formatted in proper APA bibliographic form**. You should keep a copy of each paper submitted.

Statement on Academic Integrity: *Students are to conduct themselves consistent with the University of Pennsylvania's Code of Academic Integrity, which presents standards regarding plagiarism, multiple submissions and other actions. Students are expected to be familiar with the Code, which can be found at* http://www.upenn.edu/academicintegrity/*.*

Required Text:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing Company.

Recommended Texts:

Hooyman, N.R. and Kiyak, H. A. (2018) *Social Gerontology: A Multidisciplinary Perspective*. New York: Pearson.

Moody, H. and Sasser, J. (2018) Aging: Concepts and Controversies. (9th ed.) Los Angeles: Sage.

Hudson, Robert, B. (ed). (2014). *The New Politics of Old Age Policy, 3rd Ed.* Baltimore, MD: The Johns Hopkins University Press.

Samuel, Lawrence R. (2017). *Aging in America: A Cultural History.* Phila.: University of PA Press.

Kalanithi, P. (2016) *When Breath Become Air*. New York: Random House.

TOPIC AND READING LIST BY WEEK

Week 1: January 17
Course introduction: Review of the syllabus and assignments. Discuss "policy practice" and its relationship to social change/advocacy. Review of demographic changes in the older population, and the implications of these trends for social and economic policy.

2017 Profile of Older Americans. Administration on Aging, Administration for Community Living, U.S. Department of Health and Human Services. April 2018
https://acl.gov/sites/default/files/Aging%20and%20Disability%20in%20America/2017OlderAmericansProfile.pdf

Week 2: January 24
Aging Policy Practice: What are the policy implications of an aging society, human rights, and systems of oppression – age/race/class/gender - in aging policy? Ageism and stereotypes. Review the meaning of critical policy concepts such as dependency ratio, retirement, and defining "old age."

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch.1

Robbins, Laura A. (2015). Gauging Aging: How Does the American Public Truly Perceive Older Age – and Older People? Generations. 39(3), pp.17-21.

2015 White House Conference on Aging Final Report, pp**. 1-28 only**

Samuel, L. R. (2017). *Aging in America: A Cultural History.* Philadelphia,PA: University of Pennsylvania Press. Ch. 6 pp. 136-166.

Emmanuel, Ezekial *Why I Hope to Die at 75*
https://www.theatlantic.com/magazine/archive/2014/10/why-i-hope-to-die-at-75/379329/

Week 3: January 31
The Aging Network: Older Americans Act of 1965; review of aging services and supports; "aging in place"; history and structure of community-based long term care. Formal vs. informal care. Community-based vs. institutional care. Age-friendly cities/communities.

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 2

Review the Administration for Community Living (ACL) - Administration on Aging website:
https://www.acl.gov/programs/aging-and-disability-networks

Kunkel, Reece and Straker (2014). The Evolution, Innovation, and Future of Area Agencies on Aging. Generations. 38(2), pp30-39.

Lynott, J. (June 2018) AARP Public Policy Institute 2018 Livability Index: Transforming Communities for All Ages.

Lawler, K. (2015). Age-friendly communities: Go big or go home. *Public Policy & Aging Report, 25*(1), 30-33. http://ppar.oxfordjournals.org/content/25/1/30.full.pdf+html.

National Association of Area Agencies on Aging. Maturing of America II: Communities Moving Forward for an Aging Population (2011)   http://www.n4a.org/livablecommunities (scan)

Global Age Friendly Cities: A Guide (2007). World Health Organization. pp. 1-11 (scan remainder) http://www.who.int/ageing/publications/Global_age_friendly_cities_Guide_English.pdf

https://www.yahoo.com/news/heathrow-becomes-worlds-first-dementia-friendly-airport-164229425.html

Supplemental Readings:
Acnhenbaum, A. and Carr, C. (2014). A Brief History of Aging in the United States. Generations. 38(2), pp9-13.

Hudson, R. (2014) The Aging Network and LTSS Synergy or Subordination. Generations. 38(2) Summer 2014, pp. 22-29(8)

Week 4: February 7
Income Security and Aging: Social Security; Historical review and overview; Poverty rates of the elderly; Balancing competing values - equity and adequacy; Diversity factors in retirement, age discrimination, pensions.

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 3 and 6

Social Security Benefits, Finances, and Policy Options: A Primer (2018). National Academy of Social Insurance. https://www.nasi.org/socialsecurityprimer

COLA Facts 2019

Romig, K. What the 2018 Trustee's Report Shows about Social Security. Center on Budget and Priority Issues. June 29, 2018.

Retirement Plan Access and Participation Across Generations. The Pew Charitable Trusts. Feb. 2017

Hudson, R. (ed.) (2011). To raise or not to raise: The Social Security retirement age. Public Policy & Aging Report, 21(2).

<u>**Week 5: February 14**</u>   ***Op/Ed Due***

Medicare: History and overview of the Medicare program. The politics of Medicare. The future viability of the Medicare program. ACA and healthcare reform

Readings:

Medicare. Social Security Administration Publication No. 05-10043 ICN 460000. September 2017

https://www.cnbc.com/2017/01/03/medicare-though-flawed-is-crucial-for-most-retirees.html

Patel M. and Guterman, S. The Evolution of Private Plans in Medicare. The Commonwealth Fund. Issue Brief December 2017

Cubanski, J. and Boccuti, C. (2015) Medicare Coverage, Affordability, and Access. Generations 39(2). Pp.26-34.

Starr, Paul. A New Strategy for Health Care. The American Prospect. *Winter 2018*
http://prospect.org/article/new-strategy-health-care#.Wk_bkLuA3ZQ.email

Osborn et al, "Older Americans Were Sicker and Faced More Financial Barriers to Health Care Than Counterparts in Other Countries." Health Affairs, 11-15-17

Supplemental Readings:
Rother and Neuman. (2015) What Works and What Doesn't: Opportunities to Strengthen Medicare for the Future. Generations 39(2). Pp.67-72.

K. Davis, C. Schoen, and S. Guterman, "Medicare Essential: An Option to Promote Better Care and Curb Spending Growth," *Health Affairs*, May 2013 32(5):900–9.

<u>**Week 6: February 21**</u>

Medicaid: Medicaid's relationship with Medicare and its role in supporting long term care. Medicaid as entitlement, universalism and targeting in health care. Medicaid Aging Waiver Program and managed care.

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 5

Rowland, D. (2015) The Medicare and Medicaid Partnership at Age 50. Generations 39(2). Pp.35-42.

Strengthening Medicaid Long-Term Services and Supports in an Evolving Policy Environment: A Toolkit for States. Center for Health Care Strategies. December 2017

<u>**Week 7: February 28**</u>   ***Policy Brief Concept Proposal Due***

Long Term Services and Supports: History of community based LTC; innovative new policies and programs in the delivery of long-term care; aging in community; linkage with disability services

Readings:

Kane, Rosalie A. (2012). Thirty Years of Community-Based Services: Getting Closer and Closer to Home. Generations, 36(1), pp. 6-13.

Archibald, N. Kruse, A. & Somers, S. (2018) The Emerging Role of Managed Care in LTSS. *Public Policy and Aging Report*. 27(4)

MLTSS FactSheet. CHCS.6-26-17

Read ONE of the following:
Applebaum, R. (2012). Channeling: What We Learned & What We Didn't. *Generations 36(1) pp.21-27.*

Doty, P., Mahoney, K., Simon-Rusinowitz, L., Sciegaj, M., Slkow, I., and Loughlin, D. (2012). How Does Cash and Counseling Affect the Growth of Participant Driven Services? *Generations, 36(1), pp.28-36.*

Hansen, Jennie Chin and Hewitt, M. (2012). PACE Provides a Sense of Belonging for Elders. *Generations, 36(1), pp.37-43*

Milne, D. (2012). Olmstead, New Freedom, and Real Choice System Change Grants: Bringing the Disability Movement to Older Adults. *Generations, 36(1), pp.44-51.*

Reinhard, S. (2012). Money follows the Person: Un-burning Bridges and Facilitating a Return to the Community. *Generations, 36(1), pp.52-58.*

****March 7ᵗʰ Spring Break - No class or field placement****

Week 8: March 14
Mental Health and Wellness: Loneliness and social isolation; social determinants of health; dementia and mental health issues

Readings:
AARP. Prevent Isolation Loneliness Brochure. (2016)

https://mobile.nytimes.com/2016/09/06/health/lonliness-aging-health-effects.html

Social Isolation and Loneliness a Greater Threat than Obesity. APA, August 2017
http://www.apa.org/news/press/releases/2017/08/lonely-die.asp

Lubben, J. (2017). Addressing Social Isolation as a Potent Killer. Public Policy and Aging Report, Vol. 27, No. 4 pp136-138.

Kales, Gitlin,& Lyketsos (2014*). The Time is Now to Address Behavioral Symptoms of Dementia Generations 38(3) pp.86-95*

National Plan to Address Alzheimer's Disease: 2016 Update. Department of Health and Human Services
 (**Just scan it!**)

Bartels, S., Pepin R., and Gill, L.(2014) The Paradox of Scarcity in a Land of Plenty: Meeting the Needs of Older Adults with Mental Health and Substance Use Disorders. *Generations 38(3) pp.6-13*

Week 9: March 21
Caregiving Issues: Grandparent caregivers; family caregiving/informal support; person-centered care.
    Guest Speaker: Arlene Segal, MS, Project Coordinator, GrandFamily Resource Center, SOWN

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 7

Flinn, B. (May 2018) *Millennials: The Emerging Generation of Family Caregivers* AARP Public Policy Institute.

Love, Karen and Jackie Pinkowitz (2013). Person-Centered Care for People with Dementia: A Theoretical and Conceptual Framework. Generations, (37)3. pp.23-29.

Emerging Innovations in MLTSS for Family Caregivers. AARP Policy Institute November 2017

In Loving Arms. State of Grandfamilies 2017 Report. Generations United (2017)

http://www.pewtrusts.org/en/research-and-analysis/blogs/stateline/2016/11/02/why-more-grandparents-are-raising-children

http://www.grandfamilies.org/State-Fact-Sheets

Supplemental Readings:
Downs, Murna. Putting People—and Compassion—First: The United Kingdom's Approach to Person-Centered Care for Individuals with Dementia. Generations, (37)3. pp.53-59.

Jankowski, J. (2011). Caregiver Credits in France, Germany, and Sweden: Lessons for the United States. Social Security Bulletin (71)4.

The MetLife Study of Caregiving Costs to Working Caregivers: Double Jeopardy for Baby Boomers Caring for Their Parents. June 2011. MetLife.

Week 10: March 28
Housing Policy: Housing for seniors; aging-in-place housing models; intergenerational programs

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 4

Joint Center for Housing Studies of Harvard University, Projections and Implications for Housing a Growing Population: Older Households 2015-2035. Executive Summary

The MetLife Report (2010). Aging in Place 2.0 Rethinking Solutions to the Home Care Challenge.

McDonough, K., & Davitt, J. (2011). It takes a village: Community practice, social work and

aging-in-place. *The Journal of Gerontological Social Work, 54,* 528-541.

All in Together: Creating places where young and old thrive. GU and Eisner Foundation. 2018.

https://www.pbs.org/newshour/world/dutch-retirement-home-offers-rent-free-housing-students-one-condition?

Week 11: April 4
Vulnerable Groups of Older Adults: Women, immigrants, LGBTQ populations

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 8

Older Women in Poverty: Special Report. Justice in Aging. December 2018.

Salganicoff, A. (2015) Women and Medicare: An Unfinished Agenda. *Generations 39(2) pp.43- 57.*

Estes, Carroll. (Winter 2017-18) Women's Rights, Women's Status, Women's Resistance in the Age of Trump. Generations 41(4)

Fredriksen-Goldsen, K. (2016) The Future of LGBT+ Aging. *Generations 40(2)*

James, C. (2015) Medicare and Minority Communities. *Generations 39(2) pp.59-66.*

http://www.philly.com/philly/health/20160611_For_transgender_people_aging_is_especially_tough.html?mobi=true

Week 12: April 11   *Policy Brief Due*
Elder Justice Issues: Policies to protect frail and vulnerable elders; Human rights and older adults

Readings:

Cox, Carole B. (2015) *Social Policy for an Aging Society*. New York: Springer Publishing. Ch. 9 & 10

Blancato, Robert B. (2012). Elder Abuse and the Elder Justice Movement. *Generations* (36)3. pp. 9-11.

Brandl, Bonnie and Jane A. Raymond. (2012). Policy Implications of Recognizing that Caregiver Stress Is Not the Primary Cause of Elder Abuse. *Generations* (36)3. pp.32-39 .

https://www.aging.senate.gov/hearings/watch?hearingid=29FCFF23-5056-A066-600C-61811F23B7BE

Week 13: April 18
        Student Presentations

Week 14: April 25
        Student Presentations

The World of Aging: Age-related Policy Links

Students are encouraged to monitor what is occurring in the worlds of aging research, policy, and advocacy. To facilitate this, you should subscribe to electronic newsletters and periodically visit policy-related websites, such as:

Administration on Aging
www.aoa.dhhs.gov
Centers for Medicare and Medicaid Services
http://www.cms.hhs.gov/
Social Security Administration
http://www.ssa.gov
National Institute on Aging
www.nih.gov/nia
AARP   http://www.aarp.org
National Alliance for Caregiving
http://www.caregiving.org/
Family Caregiver Alliance
http://www.caregiver.org/pd_subscribe.html
The Center for Long-term Care Financing
http://www.centerltc.com/
Current Awareness in Aging Research (CAAR)
http://www.ssc.wisc.edu/cdha/caar/caar-index.htm
ElderWeb (Has newsletter. Other resources linked to homepage.)
http://www.elderweb.com/
The Almanac of Policy
http://www.policyalmanac.org/
Federal Intra-agency Forum on Age-related Statistics
www.agingstats.gov
International Longevity Center – USA Policy Report
http://www.ilcusa.org/pub/periodicals.htm
Long-term Care from the Mark A. Jerstad Information Resource Center, A Daily Electronic Abstract
of Issues and Trends in
http://www.ahca.org/news/gazette/gz-past.htm
Long-term Care Trends, A Woman's Issue!
http://www.assistguide.com/Features/feature_womenltc_5_02.asp
National Academy of Social Insurance
http://www.nasi.org/
The Positive Aging Newsletter
http://www.healthandage.com
Prescription Costs – Facts Online
http://www.statehealthfactsonline.org/Rxspendingtrend

Organizations to join (at student rates):
American Society on Aging (ASA)
Gerontological Society of America (GSA)

National Organizations:
American Association of Geriatric Psychiatry: http://www.aagpgpa.org/
American Federation of Aging Research (AFAR): http://www.afar.org/
American Geriatrics Society (AGS): http://www.americangeriatrics.org/
American Society on Aging: http://www.asaging.org/

Children of Aging Parents (CAPS): http://www.caps4caregivers.org/
The Commonwealth Fund (topics, "Medicare" and "Long term Care Quality")
http://www.commonwealthfund.org/
Geriatric Social Work Initiative: http://www.gswi.org/index.html
The Gerontological Society of America (GSA): http://www.geron.org/
National Academy on an Aging Society: Public Policy & Aging Report
http://www.agingsociety.org/agingsociety/publications/public_policy/index.html
National Academy on Aging Society: Public Policy and Aging Newsletter
http://www.geron.org/policy-center/policy-publications/public-policy-and-aging-e-newsletter
The Henry J. Kaiser Family Foundation (topic, "Medicare"): http://www.kff.org/
MacArthur Foundation (topic, "Aging"): http://www.macfound.org/
MacArthur Foundation Research Network on an Aging Society
http://www.agingsocietynetwork.org/about
National Academy on an Aging Society (Policy Institute of the Gerontological Society of America):
http://www.agingsociety.org/agingsociety/
National Alliance for Caregiving: http://www.caregiving.org
The National Committee to Preserve Social Security and Medicare: http://www.ncpssm.org
National Council on Aging (NCOA): Public Policy and Action:
http://www.ncoa.org/public-policy-action/
National Health Policy Forum (Aging & Disability): www.nhpf.org
Rand Corporation: http://www.rand.org/topics/aging.html

Media:
NOW on PBS: Society and Community: "Aging in America"
http://www.pbs.org/now/society/ageingamerica.html

Professional Journals: Check out PCA's Library
Advances in Gerontological Research
Aging
Clinical Gerontologist
Educational Gerontology
Ethnicity and Aging
Generations
Geriatric Nursing
(The) Gerontologist
Gerontology and Geriatrics
Health & Social Work
International Journal of Aging and Human Development
Journal of Aging and Ethnicity
Journal of Aging Studies
Journal of American Geriatric Society
Journal of Applied Gerontology
Journal of Cross Cultural Gerontology
Journal of Elder Abuse & Neglect
Journal of Gerontological Nursing
Journal of Gerontological Social Work
(The) Journals of Gerontology. Series B, Psychological Sciences and Social Sciences
Journal of Women & Aging
Social Security Bulletin
Research on Aging Social Policy