

## CURRICULUM VITAE

**NAME:** Michelle G. Mullen, MS, CRC, CPRP

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**OFFICE:** University of Massachusetts Medical School  
Department of Psychiatry  
Transitions to Adulthood Center for Research  
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Chang Building  
Worcester, MA 01655  
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**EDUCATION:** University of Pennsylvania  
Philadelphia, Pennsylvania  
School of Social Policy & Practice  
Ph.D. in Social Welfare  
Expected graduation: May 2021

University of Massachusetts, Amherst  
Amherst, Massachusetts  
B.A., 2000  
Psychology

Boston University, Sargent College  
Boston, Massachusetts  
M.S., 2003  
Rehabilitation Counseling  
Specialization: Psychiatric Rehabilitation

### **CURRENT CERTIFICATIONS:**

**2003** Certified Rehabilitation Counselor (CRC) #00056813  
**2005** Certified Psychiatric Rehabilitation Counselor (CPRP)

### **CURRENT EMPLOYMENT:**

**2018- present** Senior Project Director  
Transitions to Adulthood Center for Research  
University of Massachusetts Medical School  
Worcester, MA 01655

**PREVIOUS EMPLOYMENT:**

- 2013- 2018** Director  
Center for the Study and Promotion of Recovery (CSPR)  
Department of Psychiatric Rehabilitation  
Rutgers, The State University of New Jersey  
Scotch Plains, New Jersey 07076
- 2007- 2018** Assistant Professor  
Department of Psychiatric Rehabilitation  
Rutgers, The State University of New Jersey  
Scotch Plains, New Jersey 07076
- 2006- 2009** Director of Career Services & Program Evaluation  
\*concurrent with Rutgers  
Bridgeway Rehabilitation Services, Inc.  
Elizabeth, NJ 07208
- 2003-2007** Instructor  
Department of Psychiatric Rehabilitation  
Rutgers, The State University of New Jersey  
Scotch Plains, New Jersey 07076
- 2001- 2003** Research Assistant  
Boston University  
Center for Psychiatric Rehabilitation  
Research Division  
Boston, Massachusetts 02215
- 2002- 2003** Employment/ Education Specialist  
Intern  
Career Advancement Resources  
Division of BayCove, Inc.  
Boston, Massachusetts 02114
- 2001- 2002** Residential Staff/ Program Coordinator  
North Suffolk Mental Health Association  
Residential  
Chelsea, Massachusetts 02150

**ACADEMIC APPOINTMENTS:**

**2007- 2018**           Assistant Professor  
Rutgers, The State University of New Jersey  
Department of Psychiatric Rehabilitation

**2003-2007**           Instructor  
Rutgers, The State University of New Jersey  
Department of Psychiatric Rehabilitation

**ADMINISTRATIVE APPOINTMENTS:**

**2013- 2018**    Director, Center for the Study and Promotion of Recovery (CSPR)  
Rutgers, The State University of New Jersey  
Department of Psychiatric Rehabilitation

**AWARDS AND HONORS:**

Best Practice Award- Practitioner  
New Jersey Psychiatric Rehabilitation Association  
June 2005

Bachelor's of Arts  
Cum Laude, 2000  
University of Massachusetts at Amherst

**MEMBERSHIPS, OFFICES, AND COMMITTEE ASSIGNMENTS:**

**2016- 2018**           Rutgers, The State University of New Jersey  
Student Assistance Facilitator Task Force

**2015- present**       NARRTC  
Member at Large

**2014- 2015**           NARRTC  
Vice-President of Executive Board

**2014- 2015**           Rutgers, The State University of New Jersey  
Chair, RBHS Disability Services Task Force

**2011-2014**           Rutgers, The State University of New Jersey  
Student Mental Health Task Force

- 2009- 2012** Rutgers, The State University of New Jersey  
Program Evaluation of Student Assistant Facilitator Initiative
- 2004- 2012** Department of Psychiatric Rehabilitation  
Committee on Admissions, Academic Standing, and Progress
- 2003- 2004** Department of Psychiatric Rehabilitation  
Web Task Force
- 2003- 2004** Department of Psychiatric Rehabilitation  
Undergraduate Curriculum Committee

### **PEER REVIEWED PUBLICATIONS:**

- Mullen, M.G.** (in preparation). Preventing system effects and long-term disability among young adults with mental health conditions.
- Thompson, J. L., Holloway, K., Karyczak, S., Crandall, D., Stone, R., Ellison, M., Davis, M., Gill, K., & **Mullen, M.G.** (in preparation). Services targeting employment and educational outcomes among young people with psychiatric conditions: a systematic review.
- Ellison, M.L., Stone, R., Huckabee, S., & **Mullen, M.G.** (2017). Career Services for Young Adults with Serious Mental Health Conditions: Innovations in the Field. Submitted for publication.
- Nemec, P.B. & **Mullen, M.G.** (2017). The Long Road from Policy to Practice. *Psychiatric Rehabilitation Journal*, 40(2), 260-262.
- Mullen, M.G.**, Thompson, J.L., Murphy, A.A., Malenczak, D., Giacobbe, G., Karyczak, S., E. Holloway, K.E., Twamley, E.W., Silverstein, S.M., & Gill, K.J. (2017). Evaluation of a Cognitive Remediation Intervention for College Students with Psychiatric Conditions. *Psychiatric Rehabilitation Journal*, 40(1), 103-107.
- Bernacchio, C & **Mullen, M.G.** (2007). Universal Design for Learning. *Psychiatric Rehabilitation Journal*, 31, 167-9.
- Spagnolo, A.B., **Mullen, M.G.**, & Murphy, A.A. (2006). Performance Improvement. *Psychiatric Rehabilitation in Practice: A CPRP Preparation and Skills Workbook*. USFRA: Baltimore, MD.
- Murphy, A.A., **Mullen, M.G.**, Spagnolo, A.B. (2005). Enhancing IPS: Promoting Job Tenure by Integrating Natural Supports and Supported Education. *American Journal of Psychiatric Rehabilitation*, 8, 37-61.

**MANUALS:**

**Mullen, M.G.**, Nemecek, P.B., P. Sullivan-Soydan, A.P., Thompson, J.L., Ellison, M.L., & Banko, A.B. (2017) *Helping Youth on the Path to Employment Manual (HYPE)*. Worcester, MA: University of Massachusetts Medical School, Transitions to Adulthood Research Center.

**Mullen, M.G.**, Malenczal, D., & Twamley, E.W. (2015). *Focused Academic Strength Training Manual (FAST)*. Scotch Plains, NJ: Rutgers, The State University of New Jersey, Department of Psychiatric Rehabilitation and Counseling Professions.

**GRANT AND/ OR RESEARCH HISTORY:****2012-present****Principal Investigator/Director:**

“Manual and Training Program to Promote Career Development among Transition Age Youth and Young Adults with Psychiatric Conditions” development projects seeks to create an effective vocational strategy to successfully promote the careers of young people (ages 18-30) by integrating educational and employment approaches and supports. At the end of this five- year project, a manual will have been created and tested in employment programs that serve transition age youth. Funding Body: US Department of Education, National Institute of Disability and Independent Living Rehabilitation Research, ACL # 90DP0063;, total funding= \$2,500,000.

**2011-2015****Principal Investigator:**

“Developing Executive Functioning through Cognitive Remediation for College Students with Psychiatric Disabilities” Study seeks to evaluate if skills-based cognitive remediation alleviated academic barriers and improves academic success. This random controlled trial will help add empirical evidence to substantiate services with supported education. Funding Body: US Department of Education, National Institute of Disability and Rehabilitation Research, #H133G110239, total funding= \$600,000.

**Co- Principal Investigator:****2010-2015**

“A Study of Age-Associated Need, Services, and Outcomes of Participants enrolled in Supported Education” Examination of the differences between youth in transition (18-30 y.o.) with significant psychiatric conditions and older adults (30 and over) in postsecondary education. Funding Body: US Department of Education, National Institute of Disability and Rehabilitation Research, #H133B090018, subcontract funding= \$129,000.

**2008:****Principal Investigator:**

“Faculty and Students Attitudes about Mental Health Issues on Campus.” Study seeks to evaluate attitudes toward students with psychiatric disabilities and knowledge of faculty and students about resources and services available to those who have mental illnesses in school. Funding Body: Rutgers Foundation, total funding= \$20,000.

**GRANT AND/ OR RESEARCH HISTORY (CONTINUED):****2008- 2015:****Co-Principal Investigator & Project Coordinator:**

A Randomized, Controlled, Multisite Trial of the “Effectiveness of Supported Education for Postsecondary Students with Psychiatric Disabilities.” The first true experimental study of the educational support strategy aimed at assisting students with psychiatric disabilities. The three-year study aims to address the lack of empirical data to substantiate the efficacy of this strategy. This study is co-sponsored by the University of Pennsylvania and is funded through the National Institute of Rehabilitation Research. Funding Body: US Department of Education, National Institute of Disability and Rehabilitation Research, #H133B100037, subcontracted funding= \$193,324.

**2003-2005****Principle Investigator:**

“Reducing Stigma by Meeting and Learning from People with Serious Mental Illness.” Study seeks to evaluate attitude change of Department of Labor staff after trainings regarding strategies to assist people with psychiatric disabilities find employment.

**Research Assistant:**

“Supported Employment Programs for Persons with Severe Mental Illness: Determinants of Success.” Study seeks to identify readiness factors that predict successful outcomes for people with mental illnesses in supported employment programs. Conduct initial and follow-up interviews. PI: Robert Gervey, Co-PI: Melissa Roberts.

**2002-2003****Research Assistant:**

“Exploratory study of the factors determining vocational recovery of people with psychiatric disabilities,” Boston University’s Center for Psychiatric Rehabilitation. Study sought to identify factors that led to vocational recovery for people with mental illnesses that had previously received benefits. Developed interview questions, structure, and guidelines. PI: E. Sally Rogers, Co- PI: Zlatka Russinova.

**Research Assistant:**

“A qualitative study of the recovery process replicated with different samples and refinement of a measure of the recovery process,” Boston University’s Center for Psychiatric Rehabilitation. The study sought to identify phases and themes of people’s individual recovery process to find trends across the groups. Coded qualitative interviews with research team and input into N-Vivo. PI: LeRoy Spaniol.

**Research Assistant:**

“Professional practices that promote recovery,” Boston University’s Center for Psychiatric Rehabilitation. A qualitative and quantitative internet study that polled consumer, consumer-providers, and providers’ beliefs of what recovery is, as well as practices that promotes such recovery. Sole coder of quantitative responses and developed and maintained database. PI: E. Sally Rogers, Co-PI: Zlatka Russinova.

## **CURRENT CONSULTATION, TRAINING & TECHNICAL ASSISTANCE ACTIVITIES:**

### **2016- present**

#### **The Jed Foundation**

Provides consultation and evaluation to assist in program development and refinement of the JED Campus program. JED Campus intends to enhance mental health and wellbeing on college campuses through changes to policies, procedures, and practices on campus. Assisted JED in the standardization of pre-post measures, strategic planning process, technical assistance structure, and supervision/mentorship model.

### **2017- present**

#### **The Center for Rehabilitation & Recovery, The Coalition for Behavioral Health**

Training and technical assistance developed to help PROs agencies and providers to better support the educational goals of those receiving services.

### **2016- present**

#### **Kentucky State Office of Behavioral Health, Intellectual, and Developmental Disabilities**

Conducted a statewide SWOT analysis to evaluate the factors affecting the ability for the state and programs to modify mental health programming to better serve young adults., which resulted in strategic plan. Providing statewide training and technical assistance to implement young adult programming.

### **2011-present**

#### **Pennsylvania's Montgomery County Department of Behavioral Health and Developmental Disabilities**

Assisted in the development of Supported Education programs. Evaluated funding mechanisms to support Career Development Services. Provides training and on-going technical assistance to all Career Development programs in the county. Leads a training series to Career Development staff to enhance staff competency.

## **COMPLETED CONSULTATION, TRAINING, & TECHNICAL ASSISTANCE ACTIVITIES:**

### **2017**

#### **Helping Youth on the Path to Employment (HYPE) Implementation Training**

Four-day training was provided to two Supported Employment programs on the HYPE manual. The purpose of the training was to orient providers to the manual, HYPE model, implications to service, and overview research design of the HYPE Feasibility Pilot. HYPE feasibility sites will provide iterative feedback on the readability, usability, and content of the manual. July 25-28, 2017.

**COMPLETED CONSULTATION, TRAINING, & TECHNICAL ASSISTANCE  
ACTIVITIES (CONTINUED):**

**2017 (CONTINUED):**

**Hanze University Groningen, The Netherlands**

Training and consultation provided to Dr. Lies Korevaar and team in order to incorporate the FAST intervention from the “*Developing Executive Functioning through Cognitive Remediation for College Students with Psychiatric Disabilities*” into a first episode psychosis study in the Netherlands. May 8-12, 2017.

**2015**

**New York City Department of Health & Mental Hygiene**

Provided training and technical assistance to develop Supported Education programs in New York City. Fourteen days of training have been provided and 90 hours of technical assistance.

**Hanze University Groningen, The Netherlands**

Provided training and consultation on the replication of the FAST intervention from the “*Developing Executive Functioning through Cognitive Remediation for College Students with Psychiatric Disabilities*” to Lies Korevaar and fellow researchers at Hanze University. June 23-15, 2015.

**First Episode Psychosis: New Jersey’s Division of Mental Health and Addiction Services**

As a part of a larger team of experts, conducted a series trainings to community mental health providers and other stakeholders on FEP programming and Career Services.

**2014**

**First Episode Psychosis: Louisiana’s State Office of Behavioral Health**

Conducted needs assessment of all mental health districts to develop First Episode Psychosis (FEP) programs. Developed service options to reduce the duration of untreated psychosis. Evaluated funding mechanisms to sustain initiative. Conducted 10 focus groups to select FEP service option. Conducted series of in-person trainings and webinars to prepare the system to engaging youth, importance of maintaining developmentally relevant roles, and core components of FEP programming (2014-2016).

**2012**

**Hanze University Groningen, The Netherlands**

Provided consultation and guidance on the replication of “*Effectiveness of Supported Education for Postsecondary Students with Psychiatric Disabilities*” to researchers and practitioners throughout the Netherlands. November 13-16, 2012.

**2009**

**New Jersey’s Department of Mental Health and Substance Abuse**

Provided on-going training and technical assistance to all Supported Education (SEd) programs in the state of NJ. Responsible for overseeing services of SEd practitioners and consultation for the administration. Provides four-day training to all new staff (2009-2014).



**2009 (CONTINUED)****Louisiana's State Office of Mental Health**

Conducted a series of eight focus groups to evaluate the barriers, supports, and services people with psychiatric disabilities have or require when returning to school in Louisiana. The focus groups concentrated on four groups: State Vocational Rehabilitation Services, Disability Services, College Students, & Family Members.

**SERV of Middlesex County****Supported Education Training Series**

Provided 24 hours of training to selected mental health residential staff on supported education, vocational enhancement, and support strategies with associated technical assistance.

**Bridgeway Rehabilitation Services****Supported Education Train-the-Trainer Series**

Provided 35 hours of training to selected mental health staff to develop content knowledge of educational support strategies, basic training skills, and group dynamic skills in order to provide training to fellow agency staff.

**ORIGINAL RESEARCH POSTER SESSIONS:**

Malenczak, D., Karyczak, S., Thompson, J. L., Giacobbe, G., Murphy, A., Twamley, E., Silverstein, S. M., Gill, K. J., Mullen, M. G.; A preliminary analysis of a cognitive remediation intervention for college students with psychiatric conditions; Poster presented at the Psychiatric Rehabilitation Association's Recovery Workforce Summit: Annual Conference, Philadelphia, PA, 2015.

Mullen, M. G., Thompson, J. L., Malenczak, D., Giacobbe, G., Karyczak, S., Twamley, E., Murphy, A., Silverstein, S. M., & Gill, K. J. Evaluation of a cognitive remediation intervention for college students with psychiatric conditions. Poster presented at the 17<sup>th</sup> annual Cognitive Remediation in Psychiatry conference, New York, NY, 2014.

Thompson, J. L., Mullen, M. G., Malenczak, D., Giacobbe, G., Karyczak, S., Twamley, E., Murphy, A., Silverstein, S. M., & Gill, K. J. Evaluation of a cognitive remediation intervention for college students with psychiatric conditions. Poster presented at the annual meeting of the Society for Research in Psychopathology, Evanston, IL, 2014.

**CONFERENCE PRESENTATIONS:**

"Developing Human Capital: Preventing Disability among Young Adults with Mental Health Conditions" Invited Plenary, Presented at the 2017 California Association of Social Rehabilitation Agencies (CASRA), Pasadena, CA, November 2, 2017.

"Strategic Human Capital Development: Helping Youth on the Path to Employment (HYPE)" Invited Workshop, Presented at the 2017 California Association of Social Rehabilitation Agencies (CASRA), Pasadena, CA, November 2, 2017.

“Avoiding Social Security Enrollment for Transition Age Youth and Young Adults: Preventing System Effects” Presented at the Psychiatric Rehabilitation Association 2017 Recovery Workforce Summit, Atlanta, GA, June 24, 2017.

“Helping Youth on the Path to Employment: Engaging Youth in the Development, Creation, & Refinement of Innovative Services: Presented the Psychiatric Rehabilitation Association 2017 Recovery Workforce Summit, Atlanta, GA, June 25, 2017.

“Developing Human Capital: Preventing Disability among Young Adults with Mental Health Conditions” Invited Plenary, Presented at the 2017 California Association of Social Rehabilitation Agencies (CASRA), Concord CA, May 2, 2017.

“Strategic Human Capital Development: Helping Youth on the Path to Employment (HYPE)” Invited Workshop, Presented at the 2017 California Association of Social Rehabilitation Agencies (CASRA), Concord CA, May 2, 2017.

“Mental Health Matters: Promoting Wellness for Success in College” Invited Workshop, Presented at the Kentucky Council on Postsecondary Education Student Success Summit, April 3, 2017.

“Developing Human Capital: Education, Disability, and the Need for Highly Trained Staff” Keynote, Presented at the 1<sup>st</sup> Supported Education Conference, Groningen, The Netherlands, November 17, 2015.

“Results & Implications from Two Randomized Controlled Trials: Supporting College Students with Psychiatric Conditions” Invited Workshop at the 1<sup>st</sup> Supported Education Conference, Groningen, The Netherlands, November 17, 2015.

“Identifying, Recruiting, & Engaging Young Adults on College Campuses to Engage in Research” Presented at Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health: Annual Conference, Tampa, Florida, 2015.

“Barriers, Supports, and Innovative Services from the Perspectives of Transition Age Youth and Service Providers” Presented at Psychiatric Rehabilitation Association’s Recovery Workforce Summit: 2015 Annual Conference, Philadelphia, PA, 2015.

“Supported Education in the US: The State of the Research, Unanswered Questions, and Exciting Developments” Keynote, Hanze University Groningen, The Netherlands, November 11, 2014.

“Supported Education in the United States and the Netherlands”, 11<sup>th</sup> World Association of Psychiatric Rehabilitation Congress, Milan, Italy, November 13, 2012.

**CONFERENCE PRESENTATIONS (CONTINUED):**

“Cultivating Educational Environments to Support College Students with Psychiatric Disabilities”, 11<sup>th</sup> World Association of Psychiatric Rehabilitation Congress, Milan, Italy, November 11, 2012

“Supported Education: Interim Results from a Random Control Trial”, 25<sup>th</sup> Annual Children’s Mental Health Research and Policy Conference, Tampa, Florida, March 6, 2012.

“Employment and Education Best Practices: Innovations under Development in New Jersey”, New Jersey Psychiatric Rehabilitation Services, October 26, 2011.

“Educational Barriers for Students with Psychiatric Disabilities: Results from a multi-site randomly assigned study”, The Second International Conference On Community Inclusion for People with Psychiatric Disabilities, September 20, 2011.

“Preliminary Results from a Randomly Assigned, Multi-site Supported Education Study: Characteristics at Baseline”, Poster Session, USPPRA, June 14, 2011.

“Supporting Post-Secondary Students with Psychiatric Disabilities”, Invited Speaker, Louisiana Office of Mental Health Services, Office of Disabilities Conference, March 21, 2008.

“Making the Grade: A Workbook for College Students with Psychiatric Disabilities”, Invited Speaker, National Supported Education Conference, Chicago, March 29, 2007.

“How to Prepare for the Certified Psychiatric Rehabilitation Practitioner Exam”, Training for Baltic Street Mental Health Board, Brooklyn, New York, December 1, 2006.

“How to Support a Client When Returning to School”, Consumer Connections Employment Resource Institute and Integrated Employment Institute’s Annual Conference, Building Independence Through Career Development & Supports, July 13, 2006, Islin, New Jersey & New York Association for Psychiatric Rehabilitation Services, September 29, 2005, Ellenville, New York.

“Developing Employment Services at Your Organization: Day II”, United States Psychiatric Rehabilitation Association, June 8, 2006, Phoenix, Arizona.

“Some Call It ‘Short Job Tenure’, We Call It ‘Smart Career Move’: Strategies that Promote Career Development”, United States Psychiatric Rehabilitation Association, June 5, 2006, Phoenix, Arizona.

“Universal Design for Learning: Helping Students with Psychiatric Disabilities”, United States Psychiatric Rehabilitation Association, June 5, 2006, Phoenix, Arizona.

“Supported Education”, Integrated Employment Institute Fall Training Series, March 23 & April 25, 2006, Vineland, New Jersey.

**CONFERENCE PRESENTATIONS (CONTINUED):**

“Facilitating Recovery & Empowerment”, Volunteers of America Training Series, March 7, 2006, Rahway, New Jersey.

“Identity and Openness: A New Model for Sense of Self as Consumer and Discussing Disclosure”, New Jersey Psychiatric Rehabilitation Association’s Annual Conference, November 3, 2005, Islin, New Jersey.

“Profile of Someone Who Cannot Work”, Consumer Connections Employment Resource Institute and Integrated Employment Institute’s Annual Conference, Employment: Gateway to the Community, June 30, 2005, Islin, New Jersey.

“Supported Education”, Collaborative Support Programs of New Jersey Annual Conference, Wellness and Recovery Conference, June 10, 2005, North Branch, New Jersey.

“Keeping a Job: Community Oriented Strategies”, South Beach Psychiatric Center Conference, June 15, 2005

“One Stop Center Services: Customers with Psychiatric Disabilities: Part I and II”, New Jersey Department of Labor’s One-Stop system, January 11, March 22 & 23, June 2, 3, & 9, 2005.

“Beyond Jobs: Building Careers”, New Jersey Psychiatric Rehabilitation, Association, NJPRA Annual Conference 2004, November 4, 2004, Edison, New Jersey.

“Beyond Jobs: The Nuts and Bolts”, Our House, Inc., Transition and Supported Employment Conference, October 22, 2004, Kean University.

“If Work Makes People Sick, What Does Unemployment, Poverty, and Social Isolation Cause? How Can One-Stop Services Support People with Mental Illness in Taking Their Place in the Workforce”, Garden State Employment and Training Association, 22<sup>nd</sup> Annual Workforce Development Conference, June 10, 2004, Atlantic City, New Jersey.

“Beyond Jobs, Building Careers”, NJ APSE, Facing the Future XII Conference, May 6, 2004, Trenton, New Jersey.

“Supported Education”, Integrated Employment Institute, Fall Training Series, December 2 & 5, 2003, Middlesex County College & Ancora State Hospital, respectively.

“Helping Our Students with Psychiatric Disabilities Succeed in School”, 2003 Psychiatric Rehabilitation Educators’ Symposium, October 11, 2003, Ann Arbor, Michigan.

**PREVIOUS TEACHING RESPONSIBILITIES:**

**Introduction to the Principles of Psychiatric Rehabilitation (PSRT 1101)**

Bachelors program

Introductory course, which exposes students to the goals, values, principles, of psychiatric rehabilitation.

**Vocational Approaches (PSRT 4201)**

Bachelors, transferable to Master's program

Presentation of current models of employment services to people with psychiatric disabilities and effective strategies to improve employment outcomes

**Counseling Techniques I (PSRT 5102 W)**

Masters program

Skills based course focusing on the development of basic counseling skills and implementation of BU's Setting an Overall Rehabilitation Goal. Web-based course.

**Rehabilitation Services and Resources (PSRT 5123)**

Masters program

Case management and community services and resources that assist people return to work in both public and private rehabilitation. Development of skills such as: Transferable Skills Analysis, Labor Market Surveys, Job Analysis, Service Plans, and Life Care Planning.

**Evaluation and Assessment (PSRT 5315)**

Masters program

Skills based course focusing on the delivery and interpretation of assessments in vocational settings. Self-assessment and administration of COPS, Campbell Interest and Skills Inventory, Kiersey Temperament Sorter II, Discover, & Strong Interest Inventory.

**PREVIOUS CLINICAL RESPONSIBILITIES:**

**2003-2012**

CRC Clinical Supervision: Provided weekly supervision to Master's level Rehabilitation Counseling students to enhance clinical skills and to meet eligibility criteria for certification.