Claire Fontaine
Curriculum Vitae

ACADEMIC APPOINTMENTS

2018 –   Postdoctoral Fellow, University of Pennsylvania, School of Social Policy & Practice
           Supervisor: Amy Castro Baker

EDUCATION

2015   Ph.D., Urban Education, CUNY Graduate Center
           Growing up online: Identity, development and agency in networked girlhoods
           Committee: Wendy Luttrell (chair), Ofelia García, Joan Greenbaum

2012   M. Phil., Urban Education, CUNY Graduate Center

2002   B.A., College of Letters, Wesleyan University

PUBLICATIONS & WORKS IN PROGRESS

Refereed Journal Articles

Fontaine, Claire and Kinjal Dave. "I take it all with a grain of salt": Parental views of school performance data. (under review at *Big Data & Society*).

Marwick, Alice, Claire Fontaine, and danah boyd. May 2017. "Nobody sees it, nobody gets mad": Social media, privacy, and personal responsibility among low-SES youth. *Social Media & Society.*

Book Chapters

Fontaine, Claire and Wendy Luttrell. 2015. Re-centering the role of care in young people's multimodal literacies: A collaborative seeing approach. In Hamilton, M., Heydon, R., Hibbert, K. & Stooke, R., Eds. *Negotiating Spaces for Literacy Learning: Multimodality and Governmentality.* London; New York: Bloomsbury Books.

Luttrell, Wendy, Victoria Restler, and Claire Fontaine. 2012. Youth video-making: Selves and identities in dialogue. In Milne, E. J., Mitchell, C. & de Lange, N., Eds. *Participatory Video Handbook.* Latham, MD: AltaMira Press.

Other Publications (Selected)

Madden, Mary, Amanda Lenhart, and Claire Fontaine. How youth navigate the news landscape. Knight Foundation.

Fontaine, Claire. 2017. Driving school choice. *Points.*

Fontaine, Claire. 2016. The myth of accountability: How data (mis)use is reinforcing the problems of public education. *Data & Society* white paper.

Fontaine, Claire. 2016. Doing screen time: Reflections on the screen at home and at schools. *Points*.

SELECTED CONFERENCE PAPERS & INVITED TALKS

2018   "Privacy as a state of mind": The invisible work of online participation. American Educational Research Association, New York, April 15.
2018   Stand up for privacy. Hudson Valley Library Association, winter meeting, The Berkeley Carroll Middle and Upper School, Jan. 18.
2017   "Privacy can be a state of mind": Emotion work and online participation. Digital Media and Learning conference, UC Irvine, Oct. 4-6.
2014   The production of a gendered expert identity: "We're slowly coming up and showing ourselves as we are women and we love technology." American Educational Studies Association, Toronto, Oct. 29 – Nov. 2.
2014   Growing up online: The invisible work of development. 35th Annual Ethnography in Education Research Forum, Penn Graduate School of Education, Feb. 28 – March 1.
2014   Beyond screen time: From the essential to the relational digital native. Eastern Sociological Society Annual Meeting, Baltimore, MD, Feb. 20-23.
2012   Lessons from gaming with Mesha: Re-visualizing expertise. Perspectives on Urban Education Lecture Series, CUNY Graduate Center, Dec. 4.
2012   Re-visualizing expertise in gaming worlds. International Visual Studies Association, St. Francis College, July 9-10.
2012   Collaborative seeing on a spectrum: Visual methodologies in geographies of children and young people. American Association of Geographers Annual Meeting, New York, Feb. 24-28.
2011   Digital technologies and academic research: Reflecting on the work of the Graduate Center's New Media Lab over the past dozen years. 10th Annual CUNY IT Conference: Confirmations and Speculations, John Jay College, Dec. 1-2.
2011   Participatory video as collaborative seeing. Second International Visual Methods Conference, Open University, Milton Keynes, UK, Sept. 13-15.
2011   Collaborative approaches to analyzing longitudinal visual data. Second International Visual Methods Conference, Open University, Milton Keynes, UK, Sept. 13-15.
2010   Authorial implications of collaborative learning. 9th Annual CUNY IT Conference: The Tried and the New, CUNY Graduate Center, Dec. 13-14.

AWARDS & HONORS

2014   Urban Education Ph.D. Program Grant, CUNY Graduate Center
2012   Doctoral Student Research Grant, CUNY Graduate Center
2011   Presidential Digital Research Fellow, CUNY Graduate Center
2010   Presidential Digital Research Fellow, CUNY Graduate Center
2009   Communication Fellow, Bernard L. Schwartz Communication Institute, Baruch College
2009   Humanities, Arts, Science, and Technology Alliance Collaboratory (HASTAC) Scholar
2005   AmeriCorps Education Service Learning Grant
2003   New York City Teaching Fellows Program

TEACHING

Long Island University, Brooklyn Campus
    Lives of Children (Summer 2011, Fall 2013, Fall 2014, Spring 2015)
    Lives of Adolescents (Summer 2011, Fall 2013, Fall 2014, Spring 2015)
Center for Worker Education, The City College of New York
    Psychology of Parenting (Fall 2014)
Brooklyn Academy High School, New York City Department of Education, District 79
    English, Sociology, Journalism, Poetry (2003 – 2008)

PROFESSIONAL ACTIVITIES

Researcher, Data & Society Research Institute (2015 – 2018)
College Inquiry Coach, CARA: College Access, Research and Action (2014 – 2015)
Digital Media Consultant, Girls Write Now (2011)
Digital Literacy Consultant, Stanton-Heiskell Center for Public Policy (2008 – 2010)
Field Visitor, New York City Teaching Fellows Program (2009)

PROFESSIONAL SERVICE & AFFILIATIONS

Conference Organization
First inaugural interdisciplinary workshop, Data & Society Research Institute (2016)
Researching Children, Global Childhoods & Education (2011)

Service to the Profession
Social Media & Society, Reviewer
Childhood, Reviewer
Journal of Interactive Technology and Pedagogy, Editorial Collective

Program and University Service
Executive Committee, Urban Education Ph.D. Program (2011-2012)
Urban Education Website Redesign Committee (2011-2012)
Advisory Committee, Interactive Technology and Pedagogy Certificate Program (2010-2012)
Urban Education Program Representative, Doctoral Students' Council (2010-2012)
Editorial Collective, Journal of Interactive Technology and Pedagogy (2010-2012)
Editorial Board, Theory, Action & Research in Urban Education (2009-2012)

Professional Association Membership
American Association of Geographers
American Educational Research Association
American Educational Studies Association
Connected Learning Research Network
Eastern Sociological Society
Fembot Collective
International Visual Sociology Association

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