

# MOLLY B. SINDERBRAND, PH.D.

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## EDUCATION

- 2016      Ph.D. in Philosophy  
University of Pennsylvania, Philadelphia, PA  
Areas of Specialization: Ethics and Philosophy of Social Science  
Areas of Competence: Early Modern Philosophy, Political Philosophy, and Applied Ethics  
Dissertation: “A Practical Theory of Promises”  
Adviser: Cristina Bicchieri
- 2010      Master’s in Applied Ethics  
Utrecht University, Netherlands and Linköping University, Sweden  
Areas of Specialization: Political Ethics  
Thesis: “The Rights Source: Libertarianism, Self-Ownership, and Justice in Transfer”
- 2009      Bachelor’s in Philosophy  
Washington University in St Louis, St Louis, MO  
Minor: Germanic Languages and Literature  
GPA: 3.86  
Honors Thesis: “Entitlement and Obligation: Establishing the Intersection between Rights and Normative Ethics”  
Honors: Summa cum Laude  
Adviser: Christopher Wellman

## EXPERIENCE

- 2016-present    Postdoctoral Research Fellow  
Center for High Impact Philanthropy, University of Pennsylvania
- Performing research and analysis in education to produce guidance for donors to have the most impact in US education philanthropy
  - Managing research projects, including research and analysis, project planning, and collaboration with advisers, research assistants, and funders
- 2011-2016      Facilitator  
Penn Social Norms Consulting Group, University of Pennsylvania
- Led discussions about social norms and worked with program managers to assess current and proposed interventions using social norms theory in the context of a professional development course
  - Worked with UNICEF and the Bill and Melinda Gates Foundation
  - Assisted in adapting the course to an online setting

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## PUBLICATIONS, PRESENTATIONS, AND PAPERS

- October 2014 *"A Rejection of GameTheoretic Unconditionality as the Mark of the Moral Domain"*  
(With Thomas Noah)  
Paper presented at The Moral Domain: Conceptual Issues in Moral Psychology,  
Vilnius, Lithuania
- April 2014 *"'The Weakness and Folly of Mankind': Weakness, Approbation, and Human Nature in  
Smith's The Theory of Moral Sentiments"*  
Paper presented at the Felician Ethics Conference, Rutherford, NJ
- March 2014 *"What is a Promise?"*  
Invited speaker for Topics on Tap, Jewish Renaissance Group, Philadelphia, PA
- March 2014 *"Why Should We Care about Moral Psychology?"*  
Invited speaker for Rutgers Cognitive Science Graduate Colloquium, New  
Brunswick, NJ

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## TEACHING EXPERIENCE

Department of Philosophy, University of Pennsylvania

- Spring 2016 Instructor – "Business Ethics"  
Developed syllabus and overall course structure, led discussion, lectured, met with  
students, and administered grades.
- Spring 2015 Instructor – "The Social Contract" Spring 2015  
Developed syllabus and overall course structure, led discussion, lectured, met with  
students, and administered grades.
- Summer 2014 Instructor – "Introduction to Philosophy" Summer 2014  
Developed syllabus and overall course structure, lead discussion, lectured, met with  
students, and administered grades.
- Spring 2013 Teaching Assistant – for Prof. Kok-Chor Tan in "The Social Contract"  
Led weekly discussion sections, met with students, guest-lectured, graded all exams,  
quizzes, and papers.
- Fall 2012 Teaching Assistant – for Prof. Adrienne Martin in "Biomedical Ethics"  
Led weekly discussion sections, met with students, graded all exams, quizzes, and  
papers.
- Spring 2012 Teaching Assistant – for Prof. Adrienne Martin in "Ethics"  
Led weekly discussion sections, met with students, graded all exams, quizzes, and  
papers.
- Fall 2011 Teaching Assistant – for Prof. Cristina Bicchieri in "Philosophy of Social Science"

Led weekly discussion sections, met with students, collaborated on writing all exams, graded all exams.

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## AWARDS

2016	Center for Teaching and Learning Teaching Certificate, University of Pennsylvania
2015-2016	Adam Smith Fellowship, Mercatus Center, George Mason University
2010-2015	Benjamin Franklin Fellowship, University of Pennsylvania
2009-2010	Erasmus Mundus Fellowship, Utrecht University & Linkoping University

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## OTHER SKILLS

Languages	Proficient in German; reading knowledge of French and Dutch
Research	Additional experience in digital humanities, history, case law, and quantitative methodology