

CURRICULUM VITAE

JACQUELINE CORCORAN

Address: School of Social Policy and Practice, University of Pennsylvania
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Philadelphia, PA 19104
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EDUCATION

University of Texas at Austin, Austin Texas -- **Ph.D** in Social Work -- 8/96
Dissertation Research: *Ecological Factors Associated with Adolescent Pregnancy and Parenting*.

Family Therapy Resident, Family Service Center, Houston, Texas -- 1992-1993
Advanced clinical training in individual, group, and family therapy, and substance-abuse treatment, with a specialization in brief-focused, solution-oriented therapy.

University of Texas at Austin, Austin, Texas -- **M.S.S.W.** – 5/89
Direct Practice Concentration

1989, Student Intern, Daylo Family Treatment Program, Austin, Texas.
Clinical training in individual, group, and family therapy.

1987 – 1988, Student Intern, Travis County Child Protective Services.

University of Michigan, Ann Arbor, Michigan – **B.A.** in Psychology, highest honors – 6/85

EMPLOYMENT

ACADEMIC POSITIONS HELD

2017-present

Professor, University of Pennsylvania, School of Social Policy and Practice, Philadelphia, Pennsylvania.

2020-present

Faculty Director, Doctorate in Clinical Social Work

Courses Taught

Masters Level

- Cognitive-Behavioral Therapy (Spring 2019, 2020, 2021)
- Child and Adolescent Mental Health Challenges (Fall 2018)
- Direct Practice Research (Fall 2018, 2019)

- Foundations of Social Work Practice and Field Practice I (Fall 2017), Foundations of Social Work Practice and Field Practice II (Spring 2018)
- Motivational Interviewing in Social Work (Spring 2018, Summer 2019)

PhD Level

- Independent Study: Systematic reviews (Jessica Kim, Spring 2020)
- Advisor: Claudia Vogelsang (Fall 2019-present)

DSW Level

- Trinity Salazar
- Elise Munoz

2008-2017

Professor, Virginia Commonwealth University School of Social Work, Richmond, Virginia.

2002-2008

Associate Professor, Virginia Commonwealth University School of Social Work, Richmond, Virginia.

2000-2002

Assistant Professor, Virginia Commonwealth University School of Social Work, Richmond, Virginia.

Courses Taught:

Undergraduate Level

Field Liaison (Spring 2013, Fall 2012, Spring 2002, Fall 2001, Spring 2001)

Masters Level

Groups in Social Work (Summer 2007)

Research in Clinical Practice I (Fall 2003 – 2 sections, Fall 2004 – 2 sections, **one hybrid**, Fall 2005, Fall 2006, Fall 2007- 2 sections, Fall 2008, Fall 2009, Fall 2010, Fall 2011 **hybrid**, Fall 2013, Fall 2014 – 2 sections, **one hybrid, one on-line**, Fall 2015 **hybrid**)

Research in Clinical Practice II (Spring 2004 – 2 sections, Spring 2005 2 sections, **one hybrid**, Spring 2006, Spring 2007, Spring 2008 – 2 sections, Spring 2009, Spring 2010, Spring 2011, Spring 2012 **hybrid**, Spring 2014, Spring 2015, **one hybrid, one on-line**, Spring 2016)

Social Work Practice with Individuals, Families, and Groups I (Fall 2000, 2001, 2002, 2005, 2008, 2009, 2010, 2012, 2013 **hybrid**)

Social Work Practice with Individuals, Families, and Groups II (Spring 2001, 2002, 2003, 2006, 2009, 2011, 2013, 2014 **hybrid**)

Mental, Emotional, and Behavior Disorders (Fall 2000, 2001, 2002, 2003, 2005, 2006, 2008, 2009, 2010, 2012, 2013 **hybrid**, 2014 **on-line**, 2015, 2016, Summer 2008)

Field Liaison (Spring 2013, Fall 2012, Fall 2002, Summer 2002, Spring 2002, Fall 2001, Spring 2001, Fall 2000)

Clinical Practice in Social Work Practice I (Fall 2012, Fall 2016)

Clinical Practice in Social Work Practice II (Spring 2013, Spring 2017)

Independent Studies

Independent Study: Samantha Roth – Group Interventions Case Studies (Spring 2017)

Independent Study: Morgan Whittaker – Motivational Interviewing in a Veterans Administration Setting (Spring 2016)

Independent Study: Thomas Allen Stewart – Meta-Synthesis Adult Depression (Spring 2014)

Independent Study: Cathleen Surface – Meta-Synthesis Bulimia Nervosa (Spring 2014)

Independent Study: Kristen Durbin – Women and Substance Abuse: Lived Experience Through Memoir (Fall 2011)

Independent Study: William Hayden – Research in Community-Based Agencies (Spring 2011)

Independent Study: Melisa Atkeson – Use of Solution-Focused Therapy and Motivational Interviewing in Foundation Practice (Fall 2010)

Independent Study: Emily Brown – Use of Strengths-Based Helping Models with Older Adults (Spring 2010)

Independent Study: Lauren Grindle – Systematic Review of Adolescent Suicide Psychosocial Interventions (Spring 2010)

Independent Study: Meghan Crowley – Latina Cancer Prevention (Spring 2009)

Independent Study: Donna Fengya – Risk Influences for Special Populations and Mental Disorders (Summer 2006)

Independent Study: Gail Cowan - Coping Skills in Adolescent Girls (Summer 2005)

Independent Study: Audra Snieska – A Systematic Review of Solution-Focused Therapy (Summer 2004)

Independent Study: Liat Katz – Mental Retardation (Spring 2004)

Independent Study: Audrey Jones – Application of the Strengths and Skills-Building Model to Families in the Child Welfare System in Which Physical Abuse Has Occurred (Fall 2002, Spring 2003)

Independent Study: Paula Flynn – The Use of Solution-Focused Therapy, Motivational Interviewing, and Cognitive-Behavioral Therapy in a Crisis Mental Health Center (Fall 2002).

Doctoral Level

Member, Comprehensive Examination Committee, Mary Stebbins (Spring 2014)

Directed Research: Mary Stebbins – Bipolar Disorder in Children: A Qualitative Study of Psychiatrists' Perspectives on Diagnosis (Fall 2013)

Independent Study: Mary Stebbins – Pediatric Bipolar Disorder (Spring 2013)

Member, Comprehensive Examination Committee, Robert Broce (Spring 2009)

Doctoral Committee Member, Alyssa Hershberger Marder, Clinical Psychology, Measuring Therapist Adherence to a Manual-Based Treatment tested in a Community Setting: The PASCET Manual Adherence Scale (P-MAS), completed Spring 2007.

Independent Study: Robert Broce – Evidence-Based Interventions for Youth with Oppositional Defiant Disorder and Conduct Disorder (Spring 2008)

Core Committee Member, Doctoral Comprehensive Examinations, Robert Broce.
Preparation of written examination questions, reading examinations, and conducting oral examinations 2002-2003.

Independent Study: Lynne Kendall-Wilson -- Application of the Strengths and Skills-Building Model to Neglecting Families in the Child Welfare System (Spring, 2002)

1996 - 2000

Assistant Professor, The University of Texas at Arlington, School of Social Work, Arlington, Texas.

Part of faculty duties from 1997 to 2000: **Co-Director**, Community Service Clinic, The University of Texas at Arlington, School of Social Work.

Supervision of second year Masters field students; administration and management of Clinic operations.

Courses taught:

Undergraduate Level

Human Behavior in the Social Environment I (Fall 1996, Spring, 1997)

Field Liaison (Summer 1999, Summer 1998, Summer 1997, Spring 1997, Fall 1996)

Masters Level

Direct Practice I (Fall, 2000, Fall, 1999)

Behavior Therapy (Summer, 1999)

Field Instruction (Summer 1999, Spring 1999, Fall 1998, Summer 1998, Spring, 1998, Fall 1997)

Field Liaison (Summer 1999, Summer 1998, Summer 1997, Spring 1997, Fall 1996)

Integrative Seminar (Spring 1999)

Tutorial: Jami Black -- Family Interventions for ADHD (Fall 1998)

Tutorial: Stephanie Kirsch -- Family Interventions with Juvenile Offenders (Summer 1998)

Tutorial: Jane Harakal Phillips -- Family Interventions with Schizophrenia (Summer 1998)

Family Therapy (Spring 2000, Fall 1998, Spring 1998, Fall, 1997, Spring, 1997, Fall, 1996)

Treatment of Children and Adolescents (Fall, 2000, Summer 1997)

Direct Practice II (Summer 1997)

Masters Thesis Supervision (#2)

Jenny Mize: Cognitive Coping in Pregnant Women Choosing Adoption (Fall 1998-Spring 1999)

Shannon Allen: The Effect of a Domestic Violence Assault Response Team on Family Violence (Fall 1997-Summer 1998).

Masters Thesis Committee Membership

Adrienne Barrett: Survival Tales: An Examination of High School Dating (Spring-Summer 1998)

Masters Curriculums Developed

Direct Practice Theories for Child Welfare Workers (with Dr. Debra Woody) [Summer 2000]

Family Therapy for Child Welfare Workers (Summer 1999)

Direct Practice I for Child Welfare Workers, Volumes 1 and 2 (Summer 1998)

Ph.D. Level (#3)

Tutorial: Sherry Kienlen-Fairchild -- Family Interventions with Caregivers of the Elderly (Summer 1998)

Research Practicum: Margaret Stephenson -- Solution-Focused Therapy with Behavior-Disordered Children; Evaluation of Victim Assistance Domestic Response Team (Fall 1998-Spring 1999)

Research Practicum: Michelle Young -- Solution-Focused Therapy with Behavior-Disordered Children; Evaluation of Victim Assistance Domestic Response Team (Fall 1997-Spring 1998)

OTHER PROFESSIONAL EXPERIENCE

2019 – present

Private Practice Psychotherapist, Alexandria Adolescent and Adult Therapy, Alexandria, VA.

2013 – 2019

Private Practice Psychotherapist, Old Town Therapy and Wellness Center, Alexandria, VA.

1997 -1998

Contract Therapist, Family Service Center, Arlington, Texas.

Individual, couples, and family therapy. Type of problems seen: sexual abuse, depression, anger control, assertiveness issues, social anxiety, social skills training, marital problems, behavioral problems in children. Theoretical orientations: Solution-focused, cognitive-behavioral, systemic, family-of-origin.

1995 - 1996

Clinician, Southwest Key Program, Austin, Texas.

Individual, group, and family therapy with juvenile offenders. Theoretical orientation: Solution-focused.

1995 - 1996

Psychotherapist, Private practice, Austin, Texas.

Individual and couples therapy. Type of problems seen: Assertiveness issues, eating disorders, marital problems, sexual abuse history. Theoretical orientations: Solution-focused, cognitive-behavioral, systemic, family-of-origin.

1994 - 1995

Medical Social Worker, CareOne Home Health Care, Austin, Texas.

Assessment, community referrals, and short-term counseling to the elderly. Theoretical orientation: Crisis intervention.

1993 - 1994

Contract Therapist, The University of Texas Student Counseling Center, Austin, Texas.

Individual and couples' counseling to University of Texas students. Types of problems seen: Depression, stress, anger control, dysfunctional families, assertiveness issues, sexual abuse history. Theoretical orientations: Solution-focused, cognitive-behavioral, systemic, family-of-origin.

1990 - 1992

Child Abuse Counselor, Victim Services, Austin Police Department, Austin, Texas.

Crisis intervention, short-term counseling, and case management to victims of crime and trauma, with a primary focus on child abuse. Theoretical orientation: Crisis intervention. Managed the Child Abuse unit with attendant administrative, training, and supervisory functions. Awarded for organizing and implementing an innovative, up-dated approach to client data collection. Created, designed, and developed for publication informational brochures for child abuse victims and their families.

1989 - 1990

PRN Social Worker, Brackenridge Hospital, Austin, Texas.

Crisis intervention and discharge planning of emergency-room patients.

1988

Temporary Child Protective Services Specialist, Travis County Child Protective Services, Austin, Texas.

Home analysis and investigations; supervised out-of-state placements.

SCHOLARSHIP

PUBLICATIONS

Book Proposals under Contract or Review

Garcia, A., & **Corcoran**, J. (under contract). *A Guidebook for Formulating and Implementing the Evidence-Based Practice Process with Diverse Systems and Populations*. Oxford University Press.

Corcoran, J., & Walsh, J. (3rd ed). *Clinical assessment and diagnosis in social work practice*. New York: Oxford University Press. `

Books in Print or Press

Corcoran, J. & Wolk, C. (in press). *Child and Adolescent Mental Health in Social Work*. Oxford University Press.

Corcoran, J. (2020). *Social Work Groups: A Casebook*. Oxford University Press.

Corcoran, J., & Walsh, J. (2019, 3rd ed., 2016 DSM 5 update., 2012 2nd ed., 2009). *Mental Health in Social Work: A Casebook on Diagnosis and Strengths-Based Assessment*. Boston: Allyn & Bacon.

Corcoran, J., & Walsh, J. (2016, 3rd ed., 2010 2nd ed., 2006). *Clinical assessment and diagnosis in social work practice*. New York: Oxford University Press. `

Corcoran, J. (2016). *Living with Mental Disorder: Insights from Qualitative Research*. Essex, England: Routledge.

Corcoran, J. (2016). *Motivational Interviewing: A Workbook for Social Work*. New York: Oxford University Press.

Corcoran, J. (2014). *Strengths-Based Cognitive-Behavioral Interventions in Social Work*. New York: Oxford University Press.

Griesse, R. & **Corcoran**, J. (2014). *Teens Text Sex*. Featherweight Press.

Corcoran, J., & Secret, M. (2013). *The Social Work Research Skills Workbook: Agency-Based Community Research*. New York: Oxford University Press.

Corcoran, J. (2012). *Helping Skills in Direct Practice for Social Work*. New York: Oxford.

Corcoran, J. (2011). *Mental health treatment for children and adolescents*. New York: Oxford University Press.

Corcoran, J. (2009). *Depression solutions workbook*. Oakland, CA: New Harbinger Publications, Inc.

Corcoran, J. (2009). *Social work group workbook*. Boston: Allyn & Bacon.

Corcoran, J. (2006). *Cognitive-behavioral methods for social workers: A workbook*. Boston: Allyn & Bacon.

Corcoran, J. (2004). *Building strengths and skills: A collaborative approach to working with clients*. NY: Oxford University Press.

Corcoran, J. (2003). *Clinical applications of evidence-based family intervention*. New York: Oxford University Press.

Corcoran, J. (2000). *Evidence-based social work practice with families: A lifespan approach*. New York: Springer Publishing.

Littel, J., **Corcoran, J.**, & Pillai, V. (2008). *Systematic reviews and meta-analysis*. New York: Oxford University Press.

Refereed Journal Articles in Preparation

***Corcoran, J.**, Marinescu, I., Vogelsang, C., & Kim, J. Prevalence of Depression in Pregnant and Post-Partum Women Living in Low-Income Circumstances in Developed Countries. *Psychiatric Services*.

Corcoran, J., Schwartz, N., & Solomon, P. (alphabetical authorship for now). DSW Programs: An Evaluation. *Social Work in Education*.

Refereed Journal Articles Revise and Resubmit

***Corcoran, J.**, Marinescu, I., Vogelsang, C., Kim, J., & Morgan, S. Prevalence of Depression in Low-Income Women in Developed Countries. *Depression and Anxiety*.

Refereed Journal Articles Published or In Press (in chronological order)

***Corcoran, J.** Zhang, A., Lewis-Watson, & Johnson, T. Psychosocial treatment of depression for low-income women: A systematic review and meta-analysis. *Journal of Social Work Research*.

Corcoran, J. (2019). Exposure. *Reflections: Narratives of Professional Helping*, 24, 44-49.

Corcoran, J., Stuart, S., & Schultz, J. (2019). Teaching Interpersonal Psychotherapy (IPT) in an MSW Clinical Course. *Journal of Teaching in Social Work*, 39:3, 226-236, DOI: [10.1080/08841233.2019.1614133](https://doi.org/10.1080/08841233.2019.1614133)

***Corcoran, J.**, Schildt, B., Hochbrueckner, R. et al. (2017). Parents of Children with Attention Deficit/Hyperactivity Disorder: A Meta-Synthesis, Part II. *Child and Adolescent Social Work Journal*. Doi: 10.1007/s10560-017-0497-1.

*Walsh, J., **Corcoran, J.**, Crooks, P., Cooks, N., & Cummings, C. (2017). The lived experience of bipolar disorder: A systematic review and meta-synthesis. *Journal of Psychiatry and Mental Health*, Vol. 1-2.

Corcoran, J. (2016). Teenage Pregnancy and Mental Health. *Societies*, 6, 21; doi:10.3390/soc6030021.

- *Corcoran, J., Schildt, B., Hochbrueckner, R. et al. (2016). Parents of Children with Attention Deficit/Hyperactivity Disorder: A Meta-Synthesis, Part I. *Child and Adolescent Social Work Journal*. doi:10.1007/s10560-016-0465-1
- *Corcoran, J., Walsh, J., Hochbrueckner, R., & Spence, R. (2015). The Lived Experience of Schizophrenia: A Systematic Review and Meta-Synthesis. *Social Work in Mental Health*, 21.
- *Stebbins, M.B. & Corcoran, J. (2016). Pediatric bipolar. *Journal of Child and Adolescent Social Work*.33: 115. doi:10.1007/s10560-015-0411-7.
- *Corcoran, J., Berry, A., & Hill, S. (2015). The Lived Experience of U.S. Parents of Children with Autism Spectrum Disorders: A Systematic Review and Meta-Synthesis. *Journal of Intellectual Disabilities*. 27, 356-366.
- *Corcoran, J., & Crowley, M. (2014). Latinas' Attitudes About Cervical Cancer Prevention: A Meta-Synthesis. *Journal of Cultural Diversity*, 21, 15-21.
- *Corcoran, J., Brown E, Davis M, Pineda M, Kadolph J, Bell H. (2013). Depression in older adults: a meta-synthesis. *Journal of Gerontological Social Work*, 56, 509-534.
- *Corcoran, J., Crowley, M., Bell, H., Murray, A., & Grindle, L. (2012, online). U.S. Latinas' Knowledge and Attitudes Toward Mammography: Meta-Synthesis. *Journal of Human Behavior in the Social Environment*, 22, 671-689.
- Haddad, L., & Corcoran, J. (2013). Culturally tailored smoking cessation for Arab American male smokers in community settings: A pilot study. *Tobacco Use Insights*, 6, 17-23.
- *Corcoran, J., Dattalo, P., & Crowley, M. (2012). Cervical Cancer Screening for U.S. Latinas: A Systematic Review. *Health and Social Work*, 37, 197-205.
- Walsh, J., & Corcoran, J. (2011). A social work perspective on the adjustment disorders. *Social Work in Mental Health*. 9(2), 107-121.
- *Corcoran, J., Dattalo, P., Crowley, M., Brown, E., & Grindle, L. (2011). A systematic review of psychosocial interventions for suicidal adolescents. *Children and Youth Services Review*, 33, 2112-2118.
- *Corcoran, J., Dattalo, P., & Crowley, M. (2010). Interventions to increase mammography rates among U.S. Latinas: A systematic review. *Journal of Women's Health*, 19, 1281-1288.
- Corcoran, J., & Pillai, V. (2009). A review of the research on solution-focused therapy. *British Journal of Social Work*, 39, 234 - 242.
- Corcoran, J., & Pillai, V. (2008). A meta-analysis of parent-involved treatment for child sexual abuse. *Research in Social Work Practice*, 18, 453-464.
- Corcoran, J. & Pillai, V. (2007). Effectiveness of secondary pregnancy prevention programs: A meta-analysis. *Research in Social Work Practice*, 17, 5-18.
- Corcoran, J. (2006). A comparison group study of solution-focused therapy versus "treatment-as-usual" for behavior problems in children. *Journal of Social Service Research*, 33, 69-82.

Corcoran, J., & Dattalo, P. (2006). Parent involvement in treatment for ADHD: A meta-analysis of the published studies. *Research on Social Work Practice, 16*, 561-570.

***Corcoran, J., & Allen, S.** (2005). The effects of a police/victim assistance crisis team approach to domestic violence. *Journal of Family Violence, 20*, 39-45.

Miller, J., Kovacs, P., Wright, L., **Corcoran, J., & Rosenblum, A.** (2005). Field education: Student and field instructor perceptions of the learning process. *Social Work in Education, 41*, 131-145.

Corcoran, J. (2004). Treatment outcome research with the non-offending parents of sexually abused children: A critical review. *Journal of Child Sexual Abuse, 13*, 59-84.

***Corcoran, J. & Ivery, J.** (2004). Parent and child attributions for child behavior: Distinguishing factors for engagement and outcome. *Families in Society, 85*, 101-106.

Corcoran, J., & Nichols-Casebolt, A. (2004). Risk and resilience ecological framework for assessment and goal formulation. *Child and Adolescent Social Work, 21*, 211-235.

*Matto, H.C., **Corcoran, J., Fassler, A.** (2003). Integrating solution-focused and art therapies for substance abuse treatment: Guidelines for practice. *The Arts in Psychotherapy, 30*(5), 265-272.

*Phillips, J., **Corcoran, J., & Grossman, C.** (2003). Implementing a cognitive-behavioral curriculum for adolescents with depression in the school setting. *Children & Schools, 25*, 147-158.

*Thomas, C., & **Corcoran, J.** (2003). Family approaches to attention deficit/hyperactivity disorder: An empirical review to guide school social work practice. *Children and Schools, 25*, 19-34.

Corcoran, J. (2002). The Transtheoretical Stages of Change model and Motivational Interviewing for building maternal supportiveness in cases of sexual abuse. *Journal of Child Sexual Abuse, 11*, 1-17.

Corcoran, J. (2002). Developmental adaptations of solution-focused family therapy. *Brief Treatment and Crisis Intervention, 2*, 301-313.

Corcoran, J., & Franklin, C. (2002). Multi-systemic risk factors that predict depression, self-esteem, and stress in low SES and culturally diverse adolescents. *Journal of Human Behavior in the Social Environment, 52*, 61-76.

Corcoran, J. (2001). Treatment approaches for child welfare mothers with addiction problems: An empirical review to guide practice. *Journal of Social Work Practice in the Addictions, 1*, 5-24.

Corcoran, J. (2001). Multi-systemic influences on family functioning with teens attending pregnancy prevention programs. *Child and Adolescent Social Work Journal, 18*, 37-49.

Corcoran, M., & **Corcoran, J.** (2001). Retrospective reasons for the initiation of substance abuse: Gender and ethnic effects. *Journal of Multicultural Social Work, 10*, 69-83.

***Corcoran, J., Stephenson, M., Perryman, D., & Allen, S.** (2001). Perceptions and utilization of a police

social work crisis intervention approach to domestic violence. *Families in Society*, 82, 393-398.

*Thomas, C., & **Corcoran**, J. (2001). Empirically-based marital and family interventions for alcohol abuse: A review. *Research on Social Work Practice*, 11, 549-575.

Corcoran, J. (2000). Solution-focused family therapy with ethnic minority clients. *Crisis Intervention and Time-Limited Treatment*, 6, 5-12.

Corcoran, J. (2000). Crisis intervention family preservation services. *Crisis Intervention and Time-Limited Treatment*, 5, 171-178.

Corcoran, J. (2000). Family interventions with child physical abuse and neglect: A critical review. *Children and Youth Services Review*, 22, 563-591.

Corcoran, J. (2000). Family treatment of preschool behavior problems. *Research on Social Work Practice*, 10, 547-588.

Corcoran, J. (2000). Ecological factors associated with adolescent sexual activity. *Social Work in Health Care*, 30, 93-111.

Corcoran, J. (1999). Ecological factors associated with adolescent pregnancy and parenting: A review of the literature. *Adolescence*, 34, 603-619.

Corcoran, J., Franklin, C., & Bennett, P. (2000). Ecological factors associated with adolescent pregnancy and parenting. *Social Work Research*, 24, 29-39.

Corcoran, J., & Stephenson, M. (2000). The effectiveness of solution-focused therapy with children with behavior problems: A preliminary report. *Families in Society*, 81, 468-474.

Franklin, C., & **Corcoran**, J. (2000). Programs for the primary prevention of adolescent pregnancy: A curriculum review. *Social Work*.

*Harakal Phillips, J., & **Corcoran**, J. (2000). Multi-family group interventions with schizophrenia. *Groupwork*, 12, 45-63.

Corcoran, J. (1999). Children's literature and popular movies for knowledge of lifespan development. *Journal of Baccalaureate Social Work*, 5, 87-98.

Corcoran, J. (1999). Solution-focused interviewing with child protective services clients. *Child Welfare*, 78(4), 461-479.

Corcoran, J. (1998). Solution-focused practice with middle and high school at-risk youths. *Social Work in Education*, 20, 232-243.

Corcoran, J. (1998). In defense of mothers of sexual abuse victims. *Families in Society*, 49, 358-369.

Corcoran, J. (1998). Consequences of adolescent pregnancy/parenting: A review of the literature. *Social Work in Health Care*, 27, 49-67.

Corcoran, J., & Franklin, C. (1998). A solution-focused approach to physical abuse. *Journal of Family Psychotherapy*, 9, 69-73.

Corcoran, J., Franklin, C., & Bennett, P. (1998). The use of the Social Support Behaviors Scale with teens attending pregnancy prevention programs. *Research on Social Work Practice, 8*, 302-314.

Corcoran, J. (1997). A solution-oriented approach to working with juvenile offenders. *Child and Adolescent Social Work Journal, 14*, 277-288.

Corcoran, J., Franklin, C., & Bell, H. (1997). Pregnancy prevention from the teen perspective. *Child and Adolescent Social Work Journal, 14*, 365-382.

Franklin, C., **Corcoran, J.**, Nowicki, J., & Streeter, C. (1997). Using client self-anchored scales to measure outcomes in solution-focused therapy. *Journal of Systemic Therapies, 16*, 246-265.

Franklin, C., Grant, D., **Corcoran, J.**, O'Dell, P., Bultman, L. (1997). Effectiveness of prevention programs for adolescent pregnancy: A Meta-Analysis. *Journal of Marriage and the Family, 59*, 551-567.

Corcoran, J. (1995). Child abuse victim services: An exploratory study of the Austin, Texas Police Department. *Family Violence and Sexual Assault Bulletin, 11*, 19-23.

Book Chapters Published, In Press, or Under Contract (in chronological order)

***Corcoran, J.**, & Phillips, J.H. (2006, 2nd ed. 2012, 3rd ed, in press). Effective interventions for students with major depressive disorder. In C. Franklin, M.B. Harris, & P. Allen-Meares, (Eds.), *The school services sourcebook: A guide for school-based professionals*. NY: Oxford University Press.

Corcoran, J. (2019). Adolescent depression. In J. Raines (Ed.), *Evidence-Based Mental Health Practice in the Schools*. NY, NY: Oxford University Press.

Corcoran, J. (2017). Interventions for adolescent depression. *Encyclopedia of Social Work*. Subject: DOI: 10.1093/acrefore/9780199975839.01.

Corcoran, J. (2016). Adolescent depression. *Oxford Bibliographies Social Work Online*. DOI: 10.1093/OBO/9780195389678-0244

Corcoran, J. (2015). Solution-focused therapy. In R. Cautin & S. Lillienfeld (Eds.), *The Encyclopedia of Clinical Psychology*. Taylor Francis.

Corcoran, J., & Littell, J. (2014). Meta-analysis and evidence-based practice. In K. Corcoran (Ed.), *Social workers' desk reference, 3rd Edition*. New York: Oxford University Press.

Littell, J., & **Corcoran, J.** (2014). Systematic reviews and evidence-based practice. In K. Corcoran (Ed.), *Social workers' desk reference, 3rd Edition*. New York: Oxford University Press.

Corcoran, J. (3rd 2014, 2nd 2008, 1st 2004). Solution-focused therapy. In N. Coady & P. Lehmann (Eds.), *Theoretical perspectives in direct social work practice: An eclectic-generalist approach, 3rd edition*. NY: Springer.

Corcoran, J. (2014). Crime victims. In A. Gitterman (Ed.), *Handbook of social work practice with vulnerable and resilient populations (3rd ed., pps. 289-300)*. New York: Columbia University Press.

- Corcoran, J.** (October, 2013). Solution-Focused Therapy. In *Oxford Bibliographies Online Social Work*. Oxford University Press.
- Corcoran, J.** (2012). Family perspectives. In M. Gray, J. Midgley, & S. Webb (Eds.), *Social Work Handbook*. Pacific Grove, CA: Sage Publication.
- Corcoran, J.** (2012). Review of Outcomes with Children and Adolescents with Externalizing Behavior Problems. In C. Franklin, T. Trepper, W. Gingerich, & E. McCollum (Eds.), *Solution-focused Brief Therapy* (pp. 121-129). NY: Oxford University Press.
- Corcoran, J.** (updated 2015, 2011). Strengths-Based Models. In *Oxford Bibliographies Online Social Work*. Oxford University Press.
- Corcoran, J.** (updated 2015, 2011). Working with Involuntary Clients. In *Oxford Bibliographies Online Social Work*. Oxford University Press.
- Corcoran, J.** (2010). Direct Practice. In *Oxford Bibliographies Online Social Work*. Oxford University Press.
- Walsh, J., & **Corcoran, J.** (2011). Autism Spectrum Conditions. In A. Gitterman & N. Hellerman (Eds.), *Mental Health and Social Problems* (pp. 259-281). Pacific Grove: Sage Publications.
- Corcoran, J.,** & Littell, J. (2010). Meta-Analysis. In B. Thyer (Ed.), *Handbook of Social Work Research Methods, 2nd Edition* (pp. 299-312). Thousand Oaks, CA: Sage Publications.
- Littell, J., & **Corcoran, J.** (2010). Systematic Reviews. In B. Thyer (Ed.), *Handbook of Social Work Research Methods, 2nd Edition* (pp. 313-337). Thousand Oaks, CA: Sage Publications.
- Corcoran, J.** (2009). Using standardized tests and instruments in family assessment. In A. Roberts & K. Yeager (Eds.), *Social workers' desk reference, 2nd Edition* (pp. 390-394). New York: Oxford University Press.
- Corcoran, J.,** & Littell, J. (2009). Meta-analysis and evidence-based practice. In A. Roberts & K. Yeager (Eds.), *Social workers' desk reference, 2nd Edition* (pp. 1149-1152). New York: Oxford University Press.
- Littell, J., & **Corcoran, J.** (2009). Systematic reviews and evidence-based practice. In A. Roberts & K. Yeager (Eds.), *Social workers' desk reference, 2nd Edition* (pp. 1152-1156). New York: Oxford University Press.
- Corcoran, J.** (2009). My experience with groups in social work. In S. Boyle, G. Hull, J. Mather, L. Smith, & W. Farley (Eds.), *Direct practice in social work, 2nd ed* (pp. 396-397). Boston: Allyn Bacon.
- Corcoran, J.** (2008). Direct practice in social work. In *Encyclopedia of Social Work, Vol. 2* (pp. 31-36). NY: Oxford University Press.
- *Corcoran, J.,** & Phillips, J.H. (2008). Empirically-validated treatment for adolescent girls. In C.W. LeCroy & J.E. Mann (Eds.), *Handbook of prevention and intervention programs for adolescent girls* (pp. 306-323). Hoboken, N.J.: John Wiley & Sons.
- Corcoran, J.** (2006). Therapeutic interventions with children who have experienced sexual and physical abuse in the US. In C. McAuley, P. Pecora, & W. Rose (Eds.), *Enhancing the well-being of children and*

families through effective interventions: International evidence for practice (pp. 158-169). Philadelphia: Jessica Kingsley Publishers.

Corcoran, J., & Walsh, J. (2006). Motivational interviewing. In *Theories for Direct Social Work Practice* (pp. 229-248). Pacific Grove, CA: Brooks/Cole.

Corcoran, J. (2005, 2014 2nd ed.). Solution-focused therapy with oppositional defiant disorder. In C. LeCroy & J. Daley (Eds.), *Case studies in child, adolescent, and family treatment*. Belmont, CA: Thomson Brooks Cole. [Reprint from **Corcoran, J.** (2003). *Clinical applications of Evidence-Based Family Intervention*. New York: Oxford University Press.]

Corcoran, J. (2004). Evidence-based couples therapy with depressed clients. In A. Roberts & K. Yeager (Eds.), *Evidence-based practice manual: Research and outcome measures in health and human services* (pp. 348-356). NY: Oxford University Press.

Corcoran, J., & Franklin, C. (2004). Adolescent pregnancy and parenting: A biopsychosocial framework. In P. Allen-Meares & M. Fraser (Eds.), *Intervention with children and adolescents: An interdisciplinary perspective* (pp. 398-416). Boston: Allyn & Bacon.

Franklin, C., **Corcoran, J.**, & Harris, M.B. (2004). Risk and protective factors for adolescent pregnancy: Bases for effective intervention. In M.W. Fraser (Ed.), *Risk and resilience in childhood, 2nd ed.* (pp. 281-313). Washington, DC: NASW Press.

Franklin, C., **Corcoran, J.**, & Harris, M.B. (2004). Pregnancy prevention in adolescents. In N.B. Anderson (Ed.) *The encyclopedia of health and behavior*. Thousand Oaks, CA: Sage Publications.

Walsh, J., & **Corcoran, J.** (2004). Dysthymic disorder and the college student: Evidence-based mental health approach. In A. Roberts & K. Yeager (Eds.), *Evidence-based practice manual: Research and outcome measures in health and human services* (pp. 332-340). NY: Oxford University Press.

Corcoran, J. (2002). Evidence-based treatments for adolescents with externalizing disorders. In A. Roberts & G. Greene (Eds.), *Social workers' desk reference* (pp. 793-797). New York: Oxford University Press.

Corcoran, J. (2002). Using standardized tests and instruments in family assessment. In A. Roberts & G. Greene (Eds.), *Social workers' desk reference* (pp. 226-245). New York: Oxford University Press.

Corcoran, J. (2002). An integrative framework for solution-focused and cognitive-behavioral therapy: Case application of adolescent depression and suicide. In A. Roberts & G. Greene (Eds.), *Social workers' desk reference manual* (pp. 591-597). New York: Oxford University Press.

Corcoran, J. (2000). Solution-focused therapy. In N. Coady & P. Lehman (Eds.), *Theoretical perspectives in direct social work practice: An eclectic-generalist approach*. New York: Springer.

Corcoran, J., & Roberts, A. (2000). Research on crisis intervention. In A. Roberts (Ed.), *Crisis intervention handbook* (2nd ed.). Boston: Oxford Press.

Roberts, A., & **Corcoran, J.** (2000). Crisis intervention practices in social work settings. In P. Allen-Meares & C. Garvin (Eds.), *Social Work Direct social work practice* (pp. 327-348). Thousand Oaks, CA: Sage.

Roberts, A., & **Corcoran, J.** (2000). Crime victims. In A. Gitterman (Ed.), *Handbook of social work practice with vulnerable and resilient populations* (2nd ed.). New York: Columbia University

Press.

Corcoran, J., & Franklin, C. (1998). A solution-focused approach to physical abuse. In T.S. Nelson & T.S. Trepper (Eds.), *101 more interventions in family therapy, Vol 2*. Binghamton, NY: Haworth Press.

Franklin, C., **Corcoran, J., & Ayers-Lopez, S. (1997).** Adolescent pregnancy: Multisystemic risk and protective factors. In M.W. Fraser (Ed.), *Risk and resilience in childhood*. Washington, DC: NASW Press.

Non-Refereed Articles Published

Corcoran, J. (2017). Parents' Experience of Raising a Child with Attention Deficit Disorder. *The ADHD Report: Vol. 25, No. 4*, pp. 6-10. <https://doi.org/10.1521/adhd.2017.25.4.6>

Corcoran, J. (November 3, 2013). Male and female depression: Is it different? Science Blog. <http://jacquelinecorcoran.scienceblog.com/22/male-and-female-depression-is-it-different/>

Corcoran, J. (September 11, 2013). Which type of psychotherapy is best for treating depression? Science Blog. <http://jacquelinecorcoran.scienceblog.com/20/which-type-of-psychotherapy-is-best-for-treating-depression/>

Corcoran, J. (February 9, 2011). [Mindfulness-Based Cognitive Therapy Can Reduce Relapse In Recurrent Depression](http://www.bmedreport.com/archives/23141). *Behavior Medicine Report*. <http://www.bmedreport.com/archives/23141>.

Corcoran, J. (November 18, 2010). [Environmental Adversity Sheds Light On Genetic Influences For The Development Of Externalizing Disorders](http://www.bmedreport.com/archives/19701). *Behavior Medicine Report*. <http://www.bmedreport.com/archives/19701>.

Corcoran, J. (November 9, 2011). [Single Mothers On Public Assistance At High Risk For Mental Health And Substance Abuse](http://www.bmedreport.com/archives/19320). *Behavior Medicine Report*. <http://www.bmedreport.com/archives/19320>.

Corcoran, J. (November 8, 2010). [Exploration Of Eating Disorder Diagnoses For DSM-V](http://www.bmedreport.com/archives/19279). *Behavior Medicine Report*. <http://www.bmedreport.com/archives/19279>.

Corcoran, J. (November 2, 2010). [African-American Women May Benefit From CBT For Sexual Assault – Even If They Drop Out Of Treatment](http://www.bmedreport.com/archives/19017). *Behavior Medicine Report*. <http://www.bmedreport.com/archives/19017>.

Book Reviews Published

Corcoran, J. (1997). [Review of the book *Working with child abuse and neglect: A primer*]. *Family Violence and Sexual Assault Bulletin*, 13, 18-19.

Corcoran, J. (1997). [Review of the book *Dubious Conceptions: The Politics of Teenage Pregnancy*]. *Journal of Marriage and Family*, 59, 1035.

CONFERENCE PRESENTATIONS

Corcoran, J., & Bliss, D. (November 2020). Connect Session: Writing and Publishing a Book for Social Work Educators. Council on Social Work Education. Annual Program Meeting [Virtual].

Corcoran, J. & Zhang, A. (November 2020). A Systematic Review and Meta-analysis of Interventions for Low-income Women with Depression. Council on Social Work Education. Annual Program Meeting [Virtual].

Corcoran, J., & Bliss, D. (October 2019). Connect Session: How to publish a book manuscript in social work. Council on Social Work Education. Annual Program Meeting, Denver, CO.

Corcoran, J., & Garcia, A. (October 2019). The critical role of systematic reviews in the evidence-based practice process. Annual Program Meeting, Denver, CO.

Singer, J., **Corcoran, J., & Bliss, D.** (November 2018). Connect Session: How to publish a book manuscript in social work. Council on Social Work Education. Annual Program Meeting, Orlando, Florida.

Corcoran, J. (January, 2018). Women and depression: A meta-synthesis. Society for Social Work and Research, Washington, DC.

Singer, J., **Corcoran, J., & Bliss, D.** (November 2017). Connect Session: How to publish a book manuscript in social work. Council on Social Work Education. Annual Program Meeting, Dallas, Texas.

Corcoran, J. (October, 2017). The lived experience of parents with children diagnosed with ADHD: A meta-synthesis. [Poster.] Council on Social Work Education, Annual Program Meeting. Dallas, Texas.

Corcoran, J. (October 11, 2012). *What Do We Know About Cervical and Breast Cancer Screening for U.S. Latinas?* Council on Social Work Education, Annual Program Meeting, Washington, D.C.

Corcoran, J. (July 2012). *Strengths and Skills-Building for Depression.* National NASW Conference, Washington, D.C.

Corcoran, J., Dattalo, P., & Crowley, M. (Accepted for October 22, 2010.) *Cervical Cancer Screening Interventions for U.S. Latinas: A Systematic Review.* 2010 American Public Health Association Annual Meeting in Denver, CO.

Corcoran, J., Dattalo, P., & Crowley, M. (April 7, 2010.) *Cervical Cancer Screening Interventions for U.S. Latinas: A Systematic Review.* 6th annual Women's Health Research Day, Virginia Commonwealth University, Richmond, Virginia.

Corcoran, J., Hutchison, E., & Edwards, J. (2008, October). *Latina Breast and Cervical Cancer Screening: Attitudes of Consumers and Providers.* Council on Social Work Education, Annual Program Meeting, Philadelphia, PA.

Corcoran, J., Kovacs, P., Miller, J., Rosenblum, A., & Wright, L. (2003, May). *Adapting Kolb's learning cycle to the learning process in field education.* Mid-Atlantic Field Consortium, Washington, DC.

Miller, J., **Corcoran**, J., & Rosenblum, A. (2003, February). *Adapting Kolb's learning cycle to the learning process in field education*. Council on Social Work Education, Annual Program Meeting, Atlanta, Georgia.

Kovacs, P., & **Corcoran**, J. (2003, January). *Adapting Kolb's learning cycle to the learning process in field education*. Society for Social Work and Research, Washington, DC.

Corcoran, J. (2002, January). *An outcome study of solution-focused therapy versus "treatment-as-usual" for behavior problems in children*. Society for Social Work and Research, San Diego, California.

Corcoran, J. (2001, March). *A comparison group study of solution-focused therapy versus "treatment-as-usual" for behavior problems in children*. Council on Social Work Education, Annual Program Meeting. Dallas, Texas.

Harakal Phillips, J., & **Corcoran**, J. (2000, November). *Implementing a school-based cognitive-behavioral model for treating depression in low-income and minority adolescents*. NASW/Texas Twenty-Fourth Annual State Conference. Fort Worth, Texas.

Corcoran, J. (2000, March). *The effectiveness of solution-focused therapy with children with behavior problems: A preliminary report*. Council on Social Work Education, Annual Program Meeting. New York, New York.

Corcoran, J. (1997, July). *A solution-focused approach to working with juvenile offenders in groups*. 7th Annual European Groupworks Symposium. Cork, Ireland.

Franklin, C., Grant, D., **Corcoran**, J., & O'Dell, P. (1996, October). *Preventing adolescent pregnancy: Family therapy's role*. Round table panel discussion presented at the American Association for Marriage and Family Therapy annual conference, Toronto, Canada.

Franklin, C., **Corcoran**, J., Nowicki, J., & Streeter, C. (1996, October). *Outcome research on solution-focused therapy*. Poster session presented at the American Association for Marriage and Family Therapy annual conference, Toronto, Canada.

Franklin, C., Grant, D., **Corcoran**, J., & O'Dell, P. *Primary Prevention of teen pregnancy: A meta-analysis and policy review*. Paper presented at the National Conference on Family Relations (NCFR) Annual Conference, Fall 1995.

Franklin, C., Grant, D., & **Corcoran**, J. *Teen pregnancy prevention: What works?* Paper presented at the National Association of Social Workers (NASW) Annual Meeting, Fall 1995.

Franklin, C., **Corcoran**, J., Nowicki, J., & Streeter, C. *Beyond the scaling technique: Using client self-anchored scales in solution-focused therapy*. Paper presented at Texas Association of Marital and Family Therapists, Dallas, Texas, January, 1995.

TRAININGS CONDUCTED

Corcoran, J. (September 17, 2013). *Motivational Interviewing with Intimate Partner Violence*. Promising Practices in Working with Domestic Violence. Virginia Department of Social Services, Richmond, VA.

Corcoran, J., Cramer, E. P., & Netting, F. E. (2007, May). *How to conceptualize, plan and implement a productive social work academic career*. Invited presenter for Social Work Faculty Writing Group, Virginia Commonwealth University.

Corcoran, J. (2007, Fall). *Latina Breast and Cervical Cancer Screening: Attitudes of Consumers and Providers*. Invited presenter for Ph.D. program Brown Bag Series on Social Justice, Virginia Commonwealth University.

Corcoran, J. (2006, April). Program evaluation for social workers. Workshop given for Northern Virginia VCU School of Social Work Field Instructors for CEU Credit. Alexandria, Virginia.

Corcoran, J. (2001, October). *The use of behavioral parent training with child welfare parents*. Child Welfare Seminar, Henrico County, Virginia.

Corcoran, J. (2001, March). Keynote speaker, *How to motivate clients to change in a solution-focused way*. Healthy Families workshop, Augusta, Virginia.

Corcoran, J. (2001, January). *Academic writing and publishing*. Doctoral student forum. Virginia Commonwealth University School of Social Work, Richmond, Virginia.

Corcoran, J. (1997, March, 1997, November). *A solution-focused approach to working with juvenile offenders*. University of Texas at Arlington School of Social Work Professional Development Seminar. Arlington, Texas.

Corcoran, J. (1997, June). *Working with nonvoluntary clients in the CPS setting*. First Annual Region 03 Practice Symposium: Innovative Child Welfare Strategies for the Future. Arlington, Texas.

FUNDED RESEARCH/AWARDS

Principal Investigator, Summer 2019. Penn Undergraduate Research Mentoring program (PURM). Low-income women and depression: Systematic review of prevalence of depression in low-income women. Depression in ethnic minority women (meta-analysis and meta-synthesis).

Principal Investigator, Summer 2018. Penn Undergraduate Research Mentoring program (PURM). Low-income women and depression: 2 undergraduate students assigned for 35 hours/week: Systematic review with meta-analysis of psychosocial treatment effectiveness, and systematic review with meta-synthesis of the lived experience.

Principal Investigator, Spring 2008 Community Services Associate Award, Virginia Commonwealth University. Projects for Alexandria Office included program evaluation of the Expect Respect program, a teen violence dating violence prevention program implemented in Alexandria City Schools; qualitative analysis of teen questions for Alexandria Campaign for the Prevention of Teen Pregnancy Teen Text Message line; develop, administer, and write up survey on adolescents' beliefs and attitudes about

sexually exploitative and coercive behavior; conduct meta-synthesis of dating violence in teens. \$2,900 over semester.

Principal Investigator, 2003-2004 Social Work Research Fellowship, Center for the Study of Social Work Practice, a joint program of Columbia University School of Social Work and the Jewish Board of Family and Children's Services. *A Strengths and Skills Based Group Intervention for Adolescent Girls*. \$20,000 over 1-year period.

Principal Investigator, University of Texas Research Enhancement Grant, *Evaluating the Effectiveness of Solution-Focused Therapy with Behavioral-Disordered Children* (\$10,000).

GRANT APPLICATIONS COMPLETED

Senior Advisor. (2020). *Penn Integrated Care Social Work Partnership (PICSW)*. Proposal submitted to Bureau of Health Workforce/HRSA/DHHS, Scholarships for Disadvantaged Students. Funding Opportunity Number: HRSA-20-006. \$650,000/year for five years.

Collaborator. (2020). Substance Abuse and Mental Health Services Administration, "Evidence-Supported SUD Training for MSW Students in Diverse Settings," scientific review completed/council review pending, \$198,740. Funded.

Co-Investigator, National Institutes of Health, R21, Spring 2013, Culturally tailored smoking cessation intervention for Arab-American men living in Virginia. (Principal Investigator, Linda Haddad, School of Nursing, VCU).

Co-Investigator, National Institutes of Health, RO1, Fall 2011, Reducing Second-Hand Smoke in Jordanian Women: Research and Capacity Building. (Principal Investigator, Linda Haddad, School of Nursing, VCU).

Development of Research Design and Evaluation, Department Health and Human Services, Administration for Children and Families, Using Comprehensive Family Assessments to Improve Child Welfare Outcomes, June 2007. *CAST (Comprehensive Assessment and Treatment Services)*, Fairfax County. \$400,000 per year, 5 years.

Co-Investigator, National Cancer Institute, RO1, Spring 2007. *Family-Patient Communication and Cancer Outcomes*. (Principal Investigator, Laura Siminoff, School of Medicine, VCU). Requested amount: \$3,547,928.90 over 5-year period.

Principal Investigator, Interdisciplinary Women's Health Research (IWHR) Scholars Program, VCU Institute of Women's Health, Fall 2002. *A Strengths and Skills Based Group Intervention for Adolescent Girls*. Requested amount: Salary buy-out of 75% of time until NIH-funded.

Co-Investigator, Silberman Fund Faculty Awards Program. *Adapting Kolb's Experiential Learning Cycle to the Learning Process in Social Work Field Education* with P. Kovacs, M. Loiselle, J. Miller, A. Rosenblum, & L. Wright, Fall 2001. Requested amount: \$9,960 over 1-year period.

Principal Investigator, Center for Teaching Excellence, Virginia Commonwealth University Faculty Teaching Grants. *Video Component Incorporation into Internet Social Work Course Delivery*, Spring 2001. Requested amount: \$3,500 over 1-year period.

Co-Principal Investigator, Administration for Children and Families, University-Head Start Partnerships Research Project. *Parent Support in Head Start* with Dr. Deborah Woody, Spring 1999. Requested amount: \$200,000 over 3 year-period.

Co-Principal Investigator, Texas Higher Education Coordinating Board, Advanced Research Program. *The Evaluation of Psychoeducational Group Treatment for Child Witnesses of Domestic Assault* with Dr. Peter Lehman, Fall 1999. Requested amount: \$92,000 over 2-year period.

Principal Investigator, Hogg Foundation for Mental Health. *The Effectiveness of Solution-Focused Therapy with Behavior-Disordered Children*, Spring 1999. Requested amount: \$91,708.80 over 3-year period. Spring, 1999.

OTHER RESEARCH EXPERIENCE

1994 - 1996

Research Assistant, The University of Texas School of Social Work, Austin, Texas.
Meta-analysis of adolescent pregnancy prevention programs for the Texas Department of Health;
National survey of state policies; Qualitative focus group study on model prevention programs; Texas directory of pregnancy prevention researchers.

1993 - 1994

Research Assistant, The University of Texas School of Social Work.
Willoughby symposium on juvenile justice.

1993

Teaching Assistant, The University of Texas School of Social Work.
Graduate level course: "Theories and Methods of Family Intervention."

COMPUTER SKILLS

Word processing: Microsoft Word, WordPerfect

Statistical: SPSS

Qualitative research: HyperResearch

Presentations: PowerPoint

Data-base: Excel

Web-based instruction: Blackboard, Canvas

SERVICE

UNIVERSITY
University of Pennsylvania

Member,

Member, Dean Selection Consultative Committee, 2018

SP2

Chair, Ad-hoc Clinical Concentration Review Committee, 2019-2020

Course Coordinator, Advanced Clinical Concentration Sequence Course, 2019-present

Member, MSW Governance Committee, 2019-present

Member, Personnel Committee, 2019-present

Chair, Academic Standards Committee, 2018-2019

Member, Academic Standards Committee, 2017-2019

Virginia Commonwealth University

School of Social Work

Fall 2015-Spring 2017

Member, Governance Committee

Fall 2014-Spring 2015

Co-Chair, Programs Committee

Fall 2014

Member, Search Committee.

Fall 2013-Spring 2014

Member, Programs Committee

Fall 2013-Spring 2018

Member, MSW Program Committee

Fall 2013-Spring 2014

Member, Promotion and Tenure Committee

Fall 2012- Spring 2013

Co-Chair, MSW Admissions Committee

Fall 2011-Spring 2012

Member, Promotion and Tenure Committee

Fall 2010- Spring 2011

Chair, Promotion and Tenure Committee

Fall 2009-Spring 2010

Co-Chair, Academic Standards Committee, Virginia Commonwealth University School of Social Work.

Review grade appeals and academic standards policies.

Fall 2005-Spring 2006

Member, Academic Standards Committee, Virginia Commonwealth University School of Social Work.

Fall 2007-Spring 2009

Co-Chair, Faculty Rights and Responsibilities, Virginia Commonwealth University School of Social Work.

Fall 2010-present, Fall 2006 – Spring 2007, Fall 2000-Spring 2002

Member, Faculty Rights and Responsibilities, Virginia Commonwealth University School of Social Work.

Fall 2005-Fall 2006

Member, Wurtzel Chair Search Committee, Virginia Commonwealth University School of Social Work. Screened applicants by folder review, telephone, and in-person interviews.

Spring 2004-2008

Member, Faculty Association

Review issues and concerns of faculty members.

Fall 2002-Spring 2013

Member, Northern Virginia Faculty Group

Review implementation of Northern Virginia Masters Program.

Fall 2003 – Spring 2004

Member, Search Committee, Northern Virginia Campus, Virginia Commonwealth University School of Social Work.

Two positions: Associate Director of the MSW Program and Coordinator of Northern Virginia and Coordinator of Northern Virginia Field Department. Screened applicants by folder review and telephone and in-person interviews. Hosted one on-campus interview.

Fall 2003 – Spring 2004

Co-Chair, Social Justice Committee (with student co-chair Alicia Guajardo), Northern Virginia Campus, Virginia Commonwealth University School of Social Work. Coordinated student poster board presentations and other classroom events related to the theme of Health Disparities: Access to Health and Mental Health Services.

Fall 2002 – 2003

Member, Social Justice Committee, Virginia Commonwealth University School of Social Work.

Plan Social Justice Day and other activities that will build awareness of the rights and needs of oppressed groups.

Faculty, Roles and Responsibilities

Fall 2009-Spring 2010

Co-chair, Faculty Roles and Responsibilities.

Fall 2006-Spring 2007

Member, Strategic Planning Subcommittee

Fall, 2001 – Spring 2002

Member, Roles and Rewards, Subcommittee

Evaluated faculty leave applications and made recommendations to the Dean. Made revisions of the criteria for seeking faculty leave. Held school-wide election process for University and School of Social Work committee appointments (with Dr. Rosemary Farmer).

Fall 2001- Spring 2002

Member, Quality Measures

Fall 2000 – Spring 2001

Member, Strategic Planning Subcommittee.

Revised strategic planning procedures for the school.

Fall 2003 – Spring 2010

Co-Chair (with Patrick Dattalo [2003-2005], with Melissa Abell [2005-2010]), Research Curriculum Group, Virginia Commonwealth University School of Social Work.

Revised Research in Clinical Practice sequence course; reviewed Advanced Standing Foundation Research course; examined thesis option; developed diagnostic to assess learning objectives and standards for Foundation in Research

Fall 2000 – Spring 2003

Member, Clinical Practice Committee, Virginia Commonwealth University School of Social Work.

Presented teaching on strengths-based interviewing; self-study activities for foundation direct practice classes.

Fall 2000 – Fall 2001

Member, HBSE Committee, Virginia Commonwealth University School of Social Work.

Reviewed objectives, textbooks, and assignments for the Advanced Clinical HBSE class; self-study activities.

Fall, 2000 – Spring, 2001

Member, M.S.W. Program Committee, Virginia Commonwealth University School of Social Work.

Fall 2007-Spring 2008

Member, Part-Time Subcommittee

Fall, 2000 – Spring 2001

Member, Alternative Teaching Strategies Subcommittee, Virginia Commonwealth University School of Social Work.

With colleagues, developed a report on alternative ways of teaching, including technology, scheduling of classes, different learning styles, and the use of portfolios.

Fall 2001-Summer 2002

Member, Doctoral Program Committee, Virginia Commonwealth University School of Social Work.

Reviewed different styles of publicizing graduating doctoral students for academic and research positions and made recommendations to the committee.

Spring 2001 – Fall 2002

Member, Comprehensive Examination Subcommittee.

Formulate test questions, administer written examinations, evaluate narrative responses, and administer oral examinations.

Fall, 2000 – Spring, 2001

Member, Faculty Teaching Group, Virginia Commonwealth University School of Social Work.

University

Fall 2015-Spring 2017

Member, Title IX Review Panel

Spring 2014-Spring 2017

Alternate, University Grievance Committee.

Fall 2012-Spring 2014

Member, University Grievance Committee, Fall, 2001 – Spring 2002

Member, University Council, Virginia Commonwealth University.

University of Texas at Arlington

School of Social Work

Spring 1999 – Summer 2000

Member, Clinical Institute Committee, The University of Texas at Arlington School of Social Work. Responsible for researching and developing a post-graduate clinical training program.

Fall 1996 – Summer, 2000

Member, Committee on Undergraduate Studies, The University of Texas at Arlington School of Social Work.

Assessed and evaluated undergraduate program policies and procedures; made recommendations for curriculum.

Fall 1996- Summer, 2000

Member, Direct Practice Committee, The University of Texas at Arlington School of Social Work. Responsible for curriculum decisions regarding course objectives, assignments, textbooks, course scheduling; participated in self-study activities for re-affirmation in 2000.

Fall 1997 – Summer, 2000

Member, Direct Practice Representative to the Field Committee, The University of Texas at Arlington School of Social Work.

Developed field program policies and assessed possible field placements.

Fall 1996-Spring 2000

Chair, 1999-2000. Special Speakers Committee. The University of Texas at Arlington School of Social Work.

Member, 1996-1999.

Responsible for planning and organizing nationally-reknowned practitioners and researchers (for example, Mimi Abramovitz and Lucy Berliner) for one-day speaking events at the School of Social Work.

Fall 1998 – Summer, 2000

Member, Continuous Improvement Committee, The University of Texas at Arlington School of Social Work.

Responsible for assessing and improving Faculty Governance.

Fall 1997-Summer 1998

Member, Work Environment Committee, The University of Texas at Arlington School of Social Work
Responsible for improving the work environment of the school, including the state of the classrooms and technology needs.

Fall 1997-Summer 1998

Member, Research Enhancement Proposal Review Subcommittee of the Work Environment Committee, The University of Texas at Arlington School of Social Work
Reviewing school-wide proposals for the Research Enhancement Grant (a University-funded grant) and making recommendations.

PROFESSION

Committees and Commissions

Chair, Society for Social Work and Research Book Award Committee, 2018-2020

Member, Society for Social Work and Research Book Award Committee, 2014-present

Chair, Council on Publications, Council on Social Work Education, 2018-present.

Member, Council on Publications, Council on Social Work Education, 2015-present

Licensure

Licensed Clinical Social Worker, Commonwealth of Virginia. License number 0904004999, 2002-present.

Advanced Clinical Practitioner, Texas, 1994-2004.

Memberships in Professional Organizations

National Association of Social Workers

Council on Social Work Education

Society for Social Work and Research

Editorial Positions

2020

Ad-hoc reviewer, *Social Work in Education*

2013-present

Consulting Editor, *Health and Social Work*

2019

Ad-hoc reviewer, *Qualitative Health Research*.

2018-present

Reviewer of book proposals, Oxford University Press, Social Work and Psychology.

2017

Ad-hoc reviewer, *Journal of Adolescent Health*, *Journal of Intellectual Disabilities*

2016

Ad-hoc reviewer, *Journal of Adolescent Health*

2012

Ad-hoc reviewer, *Journal of Gerontological Social Work*, *Health and Social Work*, *Journal of Mental Health in Social Work*

2010

Ad-hoc reviewer, *Counseling and Psychotherapy Research*

2009

Ad-hoc reviewer, *Clinical Psychology & Psychotherapy*

2007-2009

Ad-hoc reviewer, *Children and Youth Services Review*

2007-2009

Ad-hoc reviewer, *Western Journal of Nursing Research*

2007

Ad-hoc reviewer, *Journal of Public Child Welfare*

Ad-hoc reviewer, *Journal of Marriage and the Family*

2006

Ad-hoc reviewer, *Journal of Sex Roles*

2005

Ad-hoc reviewer, *Pediatrics International*

2004

Ad-hoc reviewer, *Journal of Social Service Research*

2002-2005

Consulting Editor, *Research on Social Work Practice*

2002-2005

Member, Editorial Board, *Journal of Evidence-Based Social Work: Advances in Practice, Programming, Policy and Research*.

2001-2003

Ad-hoc reviewer, *Brief Treatment and Crisis Intervention*

2001-2004

Ad-hoc reviewer, *Families in Society*.

1998 - 2001

Consulting editor, *Social Work in Education*.

Review of Candidates for Tenure and Promotion

Dr. Regina T. Praetorius, review for promotion to full professor, University of Texas at Arlington.

Dr. Michaela Zajicek-Farber, review for promotion to ordinary professor, Catholic University

Dr. Judith Siegel, review for promotion to full professor, New York University

Dr. Carrie Rishel, review for promotion to full professor, West Virginia University

Dr. Kimberly Bender, review for tenure and promotion, Denver University

Dr. Daniel Coleman, review for tenure and promotion, Portland State University

Dr. Dawn Anderson-Butcher, review for promotion to full professor, Ohio State University

COMMUNITY

Fall 2018-present

Member, First Person Arts Marketing & Programming Committee Meeting. Philadelphia, PA.

Spring 2013 – December 2016

Member, Resident Selection Committee, Beth El House, provides homeless families with transitional housing, Alexandria, VA.

Summer 2012

Volunteer, Northern Virginia Swimming League.

Assist in running recreational swim league meets.

Spring 2009-2013

Consultant, Adolescent Campaign to Prevent Teenage Pregnancy, Teen Text Line, Alexandria Office on Women.

Developed the question and answer format of the Teen Text Line into a book manuscript and sold it the publisher Featherweight Press with all profits going to the Adolescent Campaign to Prevent Teenage Pregnancy.

Summer 2007 to Summer 2008

Volunteer Therapist, Alexandria Battered Women's Shelter, Alexandria, Virginia.

Spring 2007

Conducted Literature Review on Older Children and Teenagers in Foster Care for *Voices for Virginia's Children*, Governor of Virginia's wife, Anne Holton.

Fall 2006 – Spring 2007

Chair of Tzedakah Committee, Keshet Child Development Center, Alexandria, Virginia.

Oversaw the following charity events and projects: Trike-A-Thon for St. Jude's Children's Research Hospital; donations of toys and videos/DVDs to Children's National Medical Center, Washington, DC; collection of Aluminum Cans for Burned Children Program, Alexandria Fire Department; book collection for Early Readers Now, D.C. Learns, early education centers for under-served children in Washington, DC; and donations to ALIVE! House, Alexandria, a transitional home for mothers and children leaving abusive home environments.

2004-2005

Provider of Group Services, Covenant House, Washington, D.C.

Developed curriculum, trained graduate students, and implemented two eight-week group interventions to at-risk teen girls to improve coping skills.

2004-2005

Provider of Group Services, Girls Probation House, Fairfax County.

Developed curriculum, trained graduate students, and implemented two eight-week group interventions to at-risk teen girls to improve coping skills.

Fall, 2001 – Summer 2004

Board Member, Prevent Child Abuse Virginia, Richmond, Virginia.

Prevent Child Abuse Virginia, a statewide, private, nonprofit organization, is the Virginia chapter of Prevent Child Abuse America. Through education, advocacy, and programs, Prevent Child Abuse Virginia works to prevent child abuse and neglect.

Member, Program subcommittee.

Responsible for overseeing program evaluation for Healthy Families program, which is a statewide system of support for all new parents. The core services are family needs assessment and frequent home visitation. Provided input to Finance subcommittee in October 2001 on evaluation activities and was recognized at the April 2002 board meeting for this contribution.

Provide consultation to evaluation of Parent Connection program, which offers peer-led parent support groups and concurrent children's programs throughout the Commonwealth of Virginia.

April 2002

Trainer, E.S.I. Connections, Richmond, Virginia.

Agency works with homeless women and children who were victims of domestic violence. Trained 10 staff on how to administer and interpret the Parenting Stress Index to assist women with their parenting skills.

May 2001

Member, Helen Pinkus Memorial Award Selection committee, Virginia Society for Clinical Social Work, Inc.

Assessed applications for the Helen Pinkus Memorial Award and interviewed candidates to determine award.

Texas

Fall 1997 – Summer, 2000

Co-Director, Community Service Clinic, The University of Texas at Arlington, School of Social Work.

Free and sliding-scale clinical mental health services to low-income community members, including coordination and supervision of *pro bono* group services to children at Arlington Youth Service and at the Salvation Army.

Spring 1999 – Summer 2000

Member, Youth Challenge Task Force, Arlington Human Service Planners.

Arlington Human Service Planners is a decentralized planning arm of the United Way of Metropolitan Tarrant County. Its purpose is to provide human service planning for Arlington which encourages cooperation and collaboration, and facilitates the implementation of community solutions.

The Youth Challenge Task Force was a needs assessment of services in the community to youth ages 10-20.

Member, Subcommittee, Challenge to be Healthy.

Assessing mental health and health needs for youth in the Arlington community.

Spring 2000 – Summer 2000

Board Member and Secretary, Arlington Literacy Council, which coordinated training and volunteer efforts and offered outreach to help develop reading and writing skills in individuals who are illiterate.

Spring 1999 – Summer 2000

Volunteer Tutor, Arlington Literacy Council.

Spring 1997

Therapist, *Pro bono* clinical practice at Community Service Clinic, University of Texas at Arlington School of Social Work.