

3701 Locust Walk, Philadelphia, PA 19104-6214

ADVANCED CLINICAL FIELD PRACTICUM EVALUATION

|  |  |
| --- | --- |
| **Date:** Click here to enter text. | **Academic Status:** |
| **Agency:** Click here to enter text. | [ ]  **Full-time Advanced** | [ ]  **Part-time Advanced** |
| **Student:** Click here to enter text. |  |
| **Field Instructor (supervisor):** Click here to enter text. |  |
| **Task Supervisor (if applicable):** Click here to enter text. |  |
| **Practice Professor:** Click here to enter text. |  |
| **Field Liaison:** Click here to enter text. |  |

# NARRATIVE DESCRIBING THE AGENCY:

Describe the agency’s services, programs, and client populations. Please note that the term “client” or “caseload” may refer to individuals, family, group, constituency, or entity with which the student is working.

Click here to enter text.

Describe any special circumstances or changes in the setting, staff, or client group that had an impact, either positive or negative, on the student’s learning.

Click here to enter text.

# LIST STUDENT’S LEARNING EXPERIENCES AND ASSIGNMENTS:

1. Summarize the student assignments (cases, groups, committees). Please indicate 1) the number of assignments (individuals, family, group, constituency, or entity with which the student is working) and 2) describe client/caseload age, gender, race/ethnicity, service needs, mental health needs, etc.
2. Summarize other learning opportunities such as conferences, seminars, committee participation, trainings, etc.

Click here to enter text.

# CORE COMPETENCIES

**Rating Scale:** Ten core competencies and their accompanying practice behaviors are used to measure the student’s learning in the field. Please use the following scale to rate each practice behavior.

In the blank provided, assign the number that best represents your assessment of the student’s demonstrated competency for each practice behavior.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Not applicable \*** | **1****Does not meet** | **2****Limited** | **3****Competent** | **4****Excels** |
| Student has not had the opportunity to demonstrate competence in this area.\*Please explain N/As | Student does not meet agency and professional expectations. | Student demonstrates a limited understanding of the skill and shows some ability to implement in practice, but the student has not fully met the expectation in this area. | Student demonstrates a sufficient understanding of the skill and is able to implement it in practice most of the time; meets agency and professional expectations. | Student demonstrates an outstanding ability to consistently and effectively implement the skill in practice; exceeds agency and professional expectations. |

**Competency #1: Identify as a professional social worker and conduct oneself accordingly.**

1.1 \_\_\_\_\_\_ Readily identifies as a social work professional

1.2 ­­­\_\_\_\_\_\_ Demonstrates professional use of self with client(s)

1.3 \_\_\_\_\_\_ Understands and identifies professional strengths, limitations, and challenges

1.4 \_\_\_\_\_\_ Develops, manages, and maintains therapeutic relationships with clients within the person-in-environment and strengths perspective

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #2: Apply social work ethical principles to guide professional practice**

2.5 \_\_\_\_\_\_ Applies ethical decision-making skills to issues specific to clinical social work

2.6 \_\_\_\_\_\_ Employs strategies of ethical reasoning to address the use of technology in clinical practice and its impact on client rights

2.7 \_\_\_\_\_\_ Identifies and uses knowledge of relationship dynamics, including power differentials

2.8 \_\_\_\_\_\_ Recognizes and manages personal biases as they affect the therapeutic relationship in the service of the clients’ well-being

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #3: Apply critical thinking to inform and communicate professional judgements.**

3.9 \_\_\_\_\_\_ Engages in reflective practice

3.10 \_\_\_\_\_\_ Identifies and articulates clients’ strengths and vulnerabilites

3.11 \_\_\_\_\_\_ Evaluates, selects, and implements appropriate multidimensional assessment, diagnositcs, interventions, and practice evaluation tools

3.12 \_\_\_\_\_\_ Evaluates the strengths and weaknesses of multiple theoretical perspectives and differentially applies them to client situations

3.13 \_\_\_\_\_\_ Communicates professional judgements to other social workers and to professionals from other disciplines, in both verbal and written format.

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #4: Engage diversity and difference in practice.**

4.14 \_\_\_\_\_\_ Researches and applies knowledge of diverse populations to enhance client well-being

4.15 \_\_\_\_\_\_ Works effectively with diverse populations

4.16 \_\_\_\_\_\_ Identifies and uses practitioner/client differences from a strengths perspective

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #5: Advance human rights and social and economic justice.**

5.17 \_\_\_\_\_\_ Uses knowledge of the effects of oppression, discrimination, and historical trauma on client and client systems to guide treatment planning and intervention

5.18 \_\_\_\_\_\_ Critically analyzes for social and health inequalities and reduction of disparities for diverse populations.

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #6: Engage in research-informed practice and practice-informed research.**

6.19 \_\_\_\_\_\_ Uses the evidence-based practice process in clinical assessment and intervention with clients

6.20 \_\_\_\_\_\_ Uses research methodology to evaluate clinical practice effectiveness and/or outcomes

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #7: Apply knowledge of human behavior and the social environment.**

7.21 \_\_\_\_\_\_ Synthesizes and differentially applies theories of human behavior and the social environment to guide clinical practice

7.22 \_\_\_\_\_\_ Uses bio-psycho-social-spiritual theories and diagnostic classification systems in formulation of comprehensive assesssments

7.23 \_\_\_\_\_\_ Demonstrates understanding of the social work role in relation to medical professionals in the diagnosis and/or to monitor medications in the treatment process.

7.24 \_\_\_\_\_\_ Uses sociocultural considerations when exploring possible diagnoses

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #8: Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

8.25 \_\_\_\_\_\_ Communicates to stakeholders the implications of policies and policy change in the lives of clients

8.26 \_\_\_\_\_\_ Uses evidenced-based practice and practice-based evidence in advocacy for policies that advance social and economic well-being

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #9: Respond to contexts that shape practice.**

9.27 \_\_\_\_\_\_ Assesses the quality of clients’ interactions within their social contexts

9.28 \_\_\_\_\_\_ Develops intervention plans to accomplish systemic change

9.29 \_\_\_\_\_\_ Works collaboratively with others to effect sytemic change that is sustainable

Comments and/or explanation of any N/As

Click here to enter text.

**Competency #10: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

***Engagement:***

10.30 \_\_\_\_\_\_ Develops a culturally responsive therapeutic relationship

10.31 \_\_\_\_\_\_ Attends to the interpersonal dynamics and contextual factors that both strengthen and potentially threaten the therapeutic alliance

10.32 \_\_\_\_\_\_ Establishes a relationally based process that encourages clients to be equal participants in the establishment of treatment goals and expected outcomes

Comments and/or explanation of any N/As

Click here to enter text.

***Assessment:***

10.33 \_\_\_\_\_\_ Uses multidimensional bio-psycho-social-spiritual assessment tools

10.34 \_\_\_\_\_\_ Assesses clients’ readiness for change

10.35 \_\_\_\_\_\_ Assesses clients’ coping strategies to reinforce and improve adaptation to life situations, circumstances, and events

10.36 \_\_\_\_\_\_ Selects and modifies appropropirate intervention strategies based on continuous clinical assessment

10.37 \_\_\_\_\_\_ Uses differential diagnoses

Comments and/or explanation of any N/As

Click here to enter text.

***Intervention:***

10.38 \_\_\_\_\_\_ Critically evaluates, selects, and applies best practices and evidence-based interventions

10.39 \_\_\_\_\_\_ Demonstrates the use of appropriate clinical techniques for a range of presenting concerns identified in the assessment, including crisis intervention strategies as needed

10.40 \_\_\_\_\_\_ Collaborates with other professionals to coordinate treatment interventions

Comments and/or explanation of any N/As

Click here to enter text.

***Evaluate:***

10.41 \_\_\_\_\_\_ Contributes to the theoretical knowledge base of the social work profession through practice-based research

10.42 \_\_\_\_\_\_ Uses clinical evaluation of the processes and/or outcomes to explore best practice interventions for a range of bio-psycho-social-spiritual concerns

Comments and/or explanation of any N/As

Click here to enter text.

# OVERALL PERFORMANCE

Taking everything into consideration, please rate the student’s overall performance during the term using one of the numbers on the following scale.

|  |  |  |  |
| --- | --- | --- | --- |
| **1****Does not meet/fail** | **2****Marginal pass** | **3****Competent/pass** | **4****Excels/pass** |
| Student has not met the expectations for field. | Shows some evidence of competence in practice; has partially met the expectations for field. | Student shows the level of understanding and skills expected for generalist practitioners; has met the expectations for field. | Student shows an outstanding level of understanding and skills for beginning generalist practitioners; has exceeded expectations for field. |

Overall performance rating \_\_\_\_\_\_

Please explain your rating: Click here to enter text.

# SUMMARY OF STRENGTHS AND AREAS FOR DEVELOPMENT:

Comment as to the student’s major strengths and areas needing further development.

Areas of strength: Click here to enter text.

Areas needing further development: Click here to enter text.

The student must sign this evaluation. The student’s signature indicates that the student has read the evaluation. Any discrpancies in the student’s and field instructor’s perception of the student’s performance should be noted below.

Field Instructor Date

Student Date