

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Master's Social Work Program Accreditation

#### **2022 EPAS**

#### Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

# University of Pennsylvania MSW Program Philadelphia, PA

#### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors Minimum of 3 of 4 points for each competency	- 80%
Competency 5: Engage in Policy Practice	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors Minimum of 3 of 4 points for each competency	- 80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Foundation Year Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%

### **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 04/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (85)$	Program Option 1 Outcomes: Philadelphia, PA $n = (85)$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.2%	98.2%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.8%	98.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.1%	97.1%
Competency 5: Engage in Policy Practice	80%	97.6%	97.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98.2%	98.2%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.8%	98.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98.2%	98.2%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.6%	97.6%

### **Specialized Practice | Summary of Plan**

### Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and	Instrument 1: Advanced Clinical Field Evaluation	Minimum average of 3 of 4 points for competency behaviors	- 80%	
Professional Behavior	Instrument 2: Embedded Curriculum Assessment	Minimum of 3 of 4 points for each competency	3070	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Clinical Field Evaluation	Minimum average of 3 of 4 points for competency behaviors	80%	
	Instrument 2: Embedded Curriculum Assessment	Minimum of 3 of 4 points for each competency		
Competency 3: Engage Anti-Racism, Diversity,	Instrument 1: Advanced Clinical Field Evaluation	Minimum average of 3 of 4 points for competency behaviors	- 80%	
Equity, and Inclusion (ADEI) in Practice	Instrument 2: Embedded Curriculum Assessment	Minimum of 3 of 4 points for each competency	80%	
Competency 4: Engage in Practice-informed Research	Instrument 1: Advanced Clinical Field Evaluation	Minimum average of 3 of 4 points for competency behaviors	- 80%	
and Research-informed Practice	Instrument 2: Embedded Curriculum Assessment	Minimum of 3 of 4 points for each competency	0070	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Clinical Field Evaluation Instrument 2: Embedded Curriculum	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Assessment Instrument 1: Advanced Clinical Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Clinical Field Evaluation Instrument 2: Embedded Curriculum	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Assessment Instrument 1: Advanced Clinical Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Clinical Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%

## Area of Specialized Practice: Macro Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors Minimum of 3 of 4 points for each competency	80%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	80%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors Minimum of 3 of 4 points for each competency	- 80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Advanced Macro Field Evaluation Instrument 2: Embedded Curriculum Assessment	Minimum average of 3 of 4 points for competency behaviors  Minimum of 3 of 4 points for each competency	- 80%

### **Specialized Practice | Summary of Outcomes**

#### **Area of Specialized Practice: Clinical Social Work Practice**

**Assessment Data Collected on:** 04/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (128)$	Program Option 1 Outcomes: Philadelphia, PA $n = (128)$
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.4%	98.4%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	98.8%	98.8%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98.8%	98.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	99.2%	99.2%
Competency 5: Engage in Policy Practice	80%	93.8%	93.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	98.4%	98.4%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	98.8%	98.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98.0%	98.0%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	97.3%	97.3%

### **Area of Specialized Practice: Macro Social Work Practice**

**Assessment Data Collected on:** 04/23

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options $n = (33)$	Program Option 1 Outcomes: Philadelphia, PA $n = (33)$
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.0%	97.0%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.0%	97.0%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	97.0%	97.0%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	98.5%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	98.5%	98.5%