

Date: _____

**University of Pennsylvania
School of Social Policy and Practice
Field Placement Experience**

STUDENT EVALUATION FORM

This form has been designed for MSW students' use in assessing their individual field placement experience. (The questionnaire was developed by a committee composed of: a student representative; field instructor; director of field placement; and a practice professor.) **This will not be shared with the field.** *Please return evaluation to: *Ms. Anne Weiss, Director of Field Education.*

Student's Name: _____

Field Instructors' Name: _____

Agency Name: _____

Foundation Placement: _____ Advanced Placement: _____ Direct: _____ Two Year Student _____
Macro: _____ Three Year Student _____
Advanced Student _____

I. The Agency Assignment Structure

1. Did you have a useful orientation to your placement?

Yes _____ No _____ Somewhat _____

2. The agency's expectation of you were explained and understood by you.

Yes _____ No _____

3. a. How frequently did you have formal supervision?

_____ Once a week _____ Occasionally _____ Every other week

_____ More than once a week _____ Once a month _____ Never

b. Did you feel this was frequent enough to meet your needs?

Yes _____ No _____

c. If no, state how frequently you needed (or: wanted, preferred, etc.)?

d. Did you feel that your supervisor was generally available to you at other times?

Yes _____ No _____

4. Were you required to submit a written agenda prior to conference?

Yes _____ No _____

5. a. Were you expected to submit process recordings to your field instructor prior to your conference?

Yes _____ No _____

b. If yes, how often? _____

c. If no, state the reason _____

d. Were you expected to submit other materials (e.g., tapes, videos?)

e. If yes, specify: _____

6. Did you have opportunities to learn about or observe agency's broad work (e.g., funding sources, structures)?

Yes _____ No _____

Explain: _____

7. Were you able to participate in:

_____ Interdisciplinary meetings/conferences

_____ Group supervision

_____ Community meetings

_____ Staff Meetings

	All of the Time 1	Most of the Time 2	Half of the Time 3	Some of the Time 4	None of the Time 5	N/A 6
7. Did you feel supported by the field agency?						
8. As a student, did you feel a part of the agency staff?						

II. The Quality of Field Assignment

a. Did you and your field instructor define your learning goals and objectives in the initial

conference?

Yes _____ No _____

b. If yes, were you pleased with it? Yes _____ No _____

c. If the answer is no for **a** explain: _____

d. If the answer to **b** is no, explain: _____

e. Did the learning opportunities at the agency support your educational goals?

Yes _____ No _____

f. Were you able to update/redefine/revise the contract as you progressed in your placement/learning?

Yes _____ No _____

g. If no, explain: _____

9. Did you participate in choosing assignments which would be helpful to your learning?

Yes _____ No _____

If yes, explain how: _____

10. Was the number of assignments you had during your field placement adequate?

Yes _____ No _____

Comments: _____

11. Did you have any assignments which you feel were inappropriate?

Yes _____ No _____

If yes, explain: _____

12. Did you have assignments involving issues/problems of oppression?

Yes _____ No _____

Explain: _____

13. Did your practice assignment in your field placement help you to integrate/reinforce classroom learning?

Yes _____ No _____

Explain: _____

	All of the Time 1	Most of the Time 2	Half of the Time 3	Some of the Time 4	None of the Time 5	N/A 6
13. Did supervision meetings with your field instructor provide you with the opportunity to learn and successfully address the mutually accepted goals of your field practice?						
14. Assignments enabled you to develop your collaborative skills in work with staff, colleagues, and outside agency representatives.						
15. Assignments enabled you to learn how to locate and mobilize community resources on behalf of your clients.						
16. Assignments enabled you to improve your counseling skills						
17. Assignments enabled you to improve your skills in crisis intervention.						
18. Assignments enabled you to improve your interviewing skills.						
19. Assignments enabled you to improve your skills in making social work assessments and interventions.						
20. Assignments enabled you to improve your social work related skills in other areas.						

Comments: _____

III. The Field Instructor

	All of the Time 1	Most of the Time 2	Half of the Time 3	Some of the Time 4	None of the Time 5	N/A 6
21. Was your field instructor prepared for conferences with you?						
22. Did you feel comfortable in raising sensitive issues regarding your social work practice?						
23. Did your field instructor help you in exploring your feelings regarding your field practice experience?						
24. Were you encouraged to explore new ideas or methods?						

25. The rationale for your assignments was explained to you.

Yes _____ No _____

26. Your previous professional experience was considered.

Yes _____ No _____

27. You received useful feedback on your assignments.

Yes _____ No _____

28. The field instructor was usually available at times other than regular conference time.

Yes _____ No _____

29. The field instructor was sensitive to issues of oppression.

Yes _____ No _____

30. Was the field placement experience what you expected?

Yes _____ No _____

If no, what aspect was not what you expected?

31. Please critique this evaluation form in terms of clarity, comprehensiveness, etc.
