

Ezekiel J. Dixon-Román
Penn School of Social Policy & Practice
University of Pennsylvania
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Professional Experience

University of Pennsylvania, Philadelphia PA
School of Social Policy and Practice
Assistant Professor of Social Policy, July 2008 to present
Faculty Associate, Center for Africana Studies, October 2008 to present
Secondary Appointment, Graduate School of Education, July 2009 to present
Faculty Affiliate, Latin American and Latino Studies Program, March 2010 to present
Director, SP2 Latino Social Service & Policy Initiative, September 2010 to June 2012

The Gordon Commission on the Future of Assessment in Education
Commission Member, July 2011 to present
Technical Advisor & Research Associate, January 2011 to June 2011

University of California, Berkeley, Berkeley CA
Graduate School of Education
Visiting Scholar, August 2011 to December 2011

Northwestern University, Evanston IL
Center for Improving Methods for Quantitative Policy Research, Institute for Policy Research
Institute of Education Sciences Post-Doctoral Fellow, with Larry Hedges, March 2007 to June 2008
Post-Doctoral Fellow, with Larry Hedges, September 2006 to February 2007
Lecturer, School of Education and Social Policy, September 2006 to June 2008

Teachers College, Columbia University, New York, NY
The Institute for Urban and Minority Education
Research Associate and Statistical Consultant, with Edmund W. Gordon, September 2005 to August 2006
Research Assistant, with Edmund W. Gordon, April 2003 to August 2005

Education

Doctor of Philosophy in Psychometrics, Fordham University, Bronx NY, May 2007
Dissertation: *The mystery of inequity: Modeling the influence of intergenerational access on intellectual competence*
*Recipient of Fordham University Graduate School of Arts & Sciences Dissertation Award
Committee: Charles Lewis (chair), Edmund W. Gordon (co-mentor), readers: Howard Everson & Ann Higgins, consultants: Henry Braun & J. J. McArdle

Master of Arts in Psychology, Fordham University, Bronx NY, February 2004

Master of Arts in the Social Sciences, The University of Chicago, Chicago IL, August 2002
Areas of Concentration: quantitative methods; race, class, & culture

MA thesis: *Ethnic Identity: A possible social buffer against alcohol abuse among African-American college students*

Thesis advisor: Waldo E. Johnson, Jr.

Bachelor of Arts (*cum laude*) in Psychology and Spanish, North Carolina Central University, Durham NC, December 2000

Undergraduate thesis: *Ethnic Identity and Student Alcohol Consumption*

Committee: Elwood L. Robinson (advisor), Valerie S. L. Williams

Publications

Books

Dixon-Román, E. & Gordon, E. W. (Eds.)(2012). *Thinking Comprehensively About Education: Spaces of Educative Possibility and Their Implications for Public Policy*. New York NY: Routledge.

Dixon-Román, E.. (single authored). *Inheriting [Im]possibility*
(in preparation)

Dixon-Román, E.. (single authored). *Measurement, Epistemology, & Society*
(in preparation)

Articles

Dixon-Román, E., Julianne Oothoudt, & Deepa Vasudevan. "Parenting Performativities: Gender Ideology, Parenting Practices, and Racialized Gender Differences in Developed Achievement." (under review).

Dixon-Román, E. & Minseop Kim. "Assessing Wealth: Family Wealth and the Cultural Market of the SAT." (under review).

Dixon-Román, E. "Does Familial Social History Matter? The Social Inheritances of Educational Inequality". (revise & resubmit with *American Journal of Education*).

Dixon-Román, E. "Deviance as pedagogy: A new research agenda on indigenous cultural repertoires." (revise & resubmit with *Teachers College Record*).

Dixon-Román, E. (in press). The forms of capital and the developed achievement of Black males. *Urban Education*.

Dixon-Román, E., Everson, H., & McArdle, J. (in press). Race, Poverty and SAT Scores: Modeling the Influences of Family Income on Black and White High School Students' SAT Performance. *Teachers College Record* 115(4).

*To be featured in *Teachers College Record's The Voice*.

Dixon-Román, E. & Wilfredo Gomez. 2012. Cuban Youth Culture and Receding Futures: Hip Hop, Reggaetón, and *Pedagogías Marginal*. *Pedagogies: An International Journal* 7(4): 364-379.

Dixon-Román, E. 2011. Assessment to Inform Teaching and Learning. *Assessment, Teaching, & Learning* 1(2):1-8.

Miller, M. & Dixon-Román, E. 2011. Habits of the Heart: Youth Religious Participation as Progress, *Peril* or

Change? *Annals of the American Academy of Political and Social Science* 637(1):78-98.

Book Chapters

- Dixon-Román, E., and Gergen, K. (in press). "Epistemology and Measurement I: A Critical Perspective on the Sciences of Measurement." (submitted to The Gordon Commission).
- Gergen, K., and Dixon-Román, E. (in press). "Epistemology and Measurement II: Social Epistemology and the Pragmatics of Assessment." (submitted to The Gordon Commission).
- Dixon-Román, E. & Wilfredo Gomez. (in press). "En Mi Barrio: Cuban Youth Culture and Possibilities in Hip Hop and Reggaetón" in *Cultural Transformations: Youth and Pedagogies of Possibility*. Korina Jocson (ed.). (under contract with Harvard Education Press)
- Dixon-Román, E. 2012. "Introduction: Social Space and the Political Economy of Education Conceived Comprehensively." in *Thinking Comprehensively About Education: Spaces of Educative Possibility and Their Implications for Public Policy*. Ezekiel Dixon-Román and Edmund W. Gordon (eds.). New York, NY: Routledge/Taylor & Francis.
- Dixon-Román, E. 2012. "Products of the Revolution: The Social System of Comprehensively Conceived Education in Cuba." in *Thinking Comprehensively About Education: Spaces of Educative Possibility and Their Implications for Public Policy*. Ezekiel Dixon-Román and Edmund W. Gordon (eds.). New York, NY: Routledge/Taylor & Francis.
- Gutiérrez, R., and Dixon-Román, E. 2011. "Beyond Gap Gazing: How Can Thinking About Education Comprehensively Help Us (Re)envision Mathematics Education?" in *Mapping Equity and Quality in Mathematics Education*. Bill Atweh, Mellony Graven, Walter Secada and Paola Valero (eds.). New York, NY: Springer.
- Dixon-Román, E. 2010. "Inheritance and an Economy of Difference: The Importance of Supplementary Education." in *Educating Comprehensively: Varieties of Educational Experiences*. Linda Lin, Edmund W. Gordon, and Hervé Varenne (eds.). Lewiston, NY: The Edwin Mellen Press.

Book Reviews

- Dixon-Román, E., & Vasudaven, D. 2012. Review of *Youth Poets: Empowering Literacies In and Out of Schools*, by Korina M. Jocson, *Anthropology & Education Quarterly* 43(1):121-123.

Manuscripts In Preparation

- Dixon-Román, E. "Inheriting Social Difference: Inherited Capital, Habitus, and the Social Distribution of Achievement." (in preparation).
- Dixon-Román, E, Xiaoge Zhang, Herbert Whren, & Minseop Kim. "Intergenerational Inequality and the Educational Consequences of Health Disparities" (in preparation).
- Dixon-Román, E., Julianne Oothoudt, & Nan Zhou. "Queering Demography: The heteronormative bias of pre-existing normal probability samples." (in preparation).
- Dixon-Román, E. "Statistics as Empty Signifiers? Toward Adjudicating Methodology for Social Understanding."

(in preparation).

Dixon-Román, E. "Testing & Society: Measurement, Relational Validity and the Contradictory Aims for Equity."
(in preparation).

Grants & Awards

- 2010-2012 University Research Foundation Award, University of Pennsylvania: "The achievement gap: possibilities and challenges in theory, research, and practice". Awarded \$3,000.00 (Principal Investigator with Vivian Gadsden)
- 2009-2010 The NICHD Population Studies Center, The NIA Population Aging Research Center, and The Boettner Center for Pensions and Retirement Security of the University of Pennsylvania TRIO Pilot Project Competition: "Intergenerational Inequality and Educational Consequences of Health Disparity". Awarded \$10,000.00 (Principal Investigator)
- 2009-2010 University Research Foundation Award, University of Pennsylvania: "The Supplementary and Comprehensive Educational Organization of Cuba: A Pilot Study". Awarded \$8,598.00 (Principal Investigator)
- 2008-2010 American Educational Research Association Research Grant: "Persistent Inequality and Educational Inequity: Intergenerational Capital, Habitus, and Academic Inequity". Awarded \$35,000 (Principal Investigator)
- 2007-2008 Institute of Education Sciences Post-Doctoral Fellowship
- 2007 Fordham University Graduate School of Arts & Sciences Dissertation Award
- 2007 Featured as Student Achiever in the Commencement Issue of *Inside Fordham*
- 2005-2006 Educational Testing Service Harold Gulliksen Psychometric Research Fellowship with Henry Braun
- 01/04-06/05 Law School Admission Council Research Grant: "The Existence of law school minority over-prediction and practical implications" Awarded \$13,430 (Principal Investigator with Charles Lewis)
- 01/04-06/05 Law School Admission Council Research Grant: "Intergenerational Influences on academic achievement and the test score gap" Awarded \$7,674 (Principal Investigator with Ann Gallagher)
- 2004 American Psychological Association Minority Fellowship Program Mental Health Research Alternate
- Summer 2004 University of California Los Angeles Summer Internship Training in Structural Equation Modeling with Peter Bentler
- 2003 American Psychological Association Minority Fellowship Program Honorable Mention Applicant
- Summer 2003 The Law School Admission Council Psychometric Research Summer Intern
- Feb. 2003 Teachers College, Columbia University Winter Roundtable on Cultural Psychology and

- Education Student Scholarship; Funded by the Handbook of Multicultural Counseling
- 2002-2005 Fordham University Presidential Scholarship and Assistanship
- June 2002 Research Society on Alcoholism Student Merit/Junior Investigator Award; Funded by the National Institute on Alcohol Abuse and Alcoholism
- 2001-2002 University of Chicago Unendowed full-tuition Scholarship
- 2001 National Institute of Health Post-Baccalaureate Intramural Research Training Fellowship (declined)
- 1999 McNair/Summer Research Opportunities Program Scholar

Teaching Experience

University of Pennsylvania, Philadelphia PA

Cuba: Education, Culture & Social Policy
Applied Linear Modeling
Structural Equation Modeling
Policy and “Difference” in Postmodernity (formerly “Difference” and Social Policy)
Graduate School of Education Independent Study
Human Behavior in the Social Environment I

Southern High School, Durham Public Schools, Durham NC
Sp 2001 ESL/Spanish Teacher

Committee Membership

Doctoral Dissertations:

Anthony Stevenson (GSE student; advisor)
Stacey Barrenger (SP2 student; advisor)
Laura Hawkinson (GSE student; reader)

Masters Theses:

Yvette Almaguer (GSE student; reader)
Joanna Pinto-Coelho (Sociology student; reader)

Undergraduate Senior Theses:

Jamil Baldwin (Wharton student, advisor)
Joseph Perocco (Wharton student, advisor)

Additional Work Experience

Independent Statistical Consulting

1999-present

Greenburgh/Graham School District, Greenburgh, NY

Evaluation of the Greenburgh/Graham Alternative School Program

Research and Statistical Consultant, September 2005 to August 2006

The College Board, College Entrance Examination, New York, NY
Research Assistant, with Howard Everson, September 2003 to June 2005

The Pace University Law School, Pace University – White Plains NY
A Program Evaluation of the Pace University Law School Academic Support Programs
Statistical Consultant, with Charles Lewis, September 2002 to August 2003

University of Chicago McNair/Summer Research Opportunity Program, Chicago IL
Graduate Assistant/Mentor with Melissa Harris-Perry (formerly Harris-Lacewell), Winter 2002

University of North Carolina-Chapel Hill, Chapel Hill, NC
Frank Porter Graham Child Development Center
SAS Programmer I – Design and Statistics Department, June 2001 to August 2001

North Carolina Central University, Durham, NC
Collaborative Minority Institutions Alcohol Research Development Program
Research Assistant, with Valerie Williams, March 1999 to August 2001

North Carolina Central University, Durham, NC
Summer 2000 Cuba Study Abroad “African Roots in Cuban Culture”
Student Researcher, Summer 2000

Professional Presentations

- Dixon-Román, E. & Wilfredo Gomez. En Mi Barrio: Cuban Youth Culture and Possibilities in Hip Hop and Reggaetón. To be presented in an AERA session on Cultural (Trans)Formations: Nondominant Youth and Pedagogies of Possibility. Session to be at the American Educational Research Association Annual Meeting, San Francisco, CA, April 2013.
- Dixon-Román, E. Co-Chair (with Edmund W. Gordon). In an AERA Presidential Session on A Public Hearing on the Gordon Commission on the Future of Assessment in Education. Session at the American Educational Research Association Annual Meeting, Vancouver, BC, April 2012.
- Dixon-Román, E. (Invited). Statement on the Career Contribution of Edmund W. Gordon. In an AERA Invited Presidential Session on Pedagogical Imagination: Using Knowledge to Inform, to Change, and to Improve Teaching and Learning. Session at the American Educational Research Association Annual Meeting, Vancouver, BC, April 2012.
- Dixon-Román, E. (Invited). Promises of Meritocracy: The SAT, Family Wealth, and the Practices of the Privileged. (Paper presented at the University of Colorado, Boulder School of Education, Boulder, CO, April 2012.)
- Dixon-Román, E. (Invited). Cuban Youth Culture and Imaginings of the Political. (Paper presented at the Washington University, St. Louis Cultural Transformations Workshop Series, St. Louis, MO, February 2012.)
- Dixon-Román, E. (Invited). Inheriting [Im]possibility: The Social Distribution and Possibilities of Youth Culture. (Paper presented at the University of California, Berkeley, Berkeley, CA, December 2011.)

- Dixon-Román, E., & Kim, M. Assessing Wealth: Family Wealth and SAT Performance. (Paper presented at the American Sociological Association Annual Meeting, Section on Sociology of Education Round Tables, Las Vegas, NV, August 2011.)
- Dixon-Román, E. (Invited). The Statistical Production of Empty Signifiers: Toward Adjudicating Methodology for Social Understanding. (Paper presented at the DePaul University Graduate School of Education Doctoral Program Seminar: Engaging Issues in Research, Chicago, IL, May 2011.)
- Dixon-Román, E. "Inheriting Social Difference: Inherited Capital, *Habitus*, and the Social Distribution of Achievement. (Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LO, April 2011.)
- Dixon-Román, E. & Julianne Oothoudt. Parenting Performativities: Gendered Effects of Parenting on Developed Achievement (Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LO, April 2011.)
- Dixon-Román, E. (Invited). Statistics as Empty Signifiers? Toward Adjudicating Methodology for Social Understanding. In an AERA Invited Presidential Session on Horizons in Research Methodologies: Alternative Methodologies/Shifting Epistemologies. Session at the American Educational Research Association Annual Meeting, New Orleans, LO, April 2011.
- Dixon-Román, E. (Invited). Chair. In an AERA Invited Presidential Session on Horizons in Research Methodologies: Alternative Methodologies/Shifting Epistemologies. Session at the American Educational Research Association Annual Meeting, New Orleans, LO, April 2011.
- Dixon-Román, E. (invited). "Not Learning for our World": Social Inheritance and The Wire. (Paper presented for the Center for Africana Studies Africana Classics Lecture Series, University of Pennsylvania, Philadelphia PA, February 2011.)
- Dixon-Román, E., & Kim, M. Assessing Wealth: Family Net Worth and SAT Performance. (Paper presented for the Department of Sociology Education and Inequality Workshop, University of Pennsylvania, Philadelphia PA, February 2011.)
- Dixon-Román, E. "History will absolve me": The Ideal and Practical Contradictions of Cuban Revolutionary Education. (Paper presented for the School of Social Policy & Practice Pauline Shaw Holsaert Research Colloquium Series, University of Pennsylvania, Philadelphia PA, December 2010.)
- Dixon-Román, E., Visaria, A., Whren, H., & Kim, M. Intergenerational Inequality and the Educational Consequences of Health Disparities. (Paper presented at the 2010 Annual Convention for the American Public Health Association, Denver CO, November 2010.)
- Dixon-Román, E.. Intergenerational Inequality and Educational Inequity: Inherited Capital, *Habitus*, and the Social Distribution of Achievement. (Paper presented at the American Educational Research Association Annual Meeting, Denver CO, May 2010.)
- Dixon-Román, E.. (invited). Constitutional Law & Social Justice: School Desegregation, Race, & Education Today. (Panel was for the Public Interest Perspective on the Law School Curriculum Panel Series, University of Pennsylvania Law School, April 2010)

- Miller, M., and Dixon-Román, E.. The Declining Significance of the Black Church? Does the Church Still Matter for Black Youth? (Paper presented for the Religion and Cities Consultation at the 2009 Annual Convention of the American Academy of Religion, Montreal Canada, November 2009.)
- Dixon-Román, E.. Products of the Revolution: The Social System of Supplementary and Comprehensive Education in Cuba. (Paper presented at the 2009 Meeting of the Tepoztlán Institute for the Transnational History of the Americas, Tepoztlán Mexico, July 2009.)
- Dixon-Román, E.. Deviance as Pedagogy: A Critical Perspective on Indigenous Cultural Capital..(Paper presented at the American Educational Research Association Annual Meeting, San Diego CA, April 2009.)
- Dixon-Román, E. (Invited). Quantitative methods for studying learning in social context. In AERA Division G Social Contexts of Education, Pre-conference Graduate Student Seminar Culturally Rooted Research Methods for Examining Social Contexts of Learning and Development. Workshop conducted at the American Educational Research Association Annual Meeting, San Diego, CA, April 2009.
- Dixon-Román, E. Inheritance and a “Legacy of Defeat”: The Importance of Supplementary Education in an Economy of Difference. (Paper presented for the Race and Empire Faculty Group of the University of Pennsylvania, Philadelphia, PA, April 2009.)
- Dixon-Román, E. (Invited). Quantitative methods for examining multiple levels of context. In AERA Division G Social Contexts of Education, Pre-conference Graduate Student Seminar Culturally Rooted Research Methods for Examining Social Contexts of Learning and Development. Workshop conducted at the American Educational Research Association Annual Meeting, New York NY, March 2008.
- Dixon-Román, E. Discussant. In Panel on *Sociological Perspectives on the Achievement Gap*. Panel conducted at the American Educational Research Association Annual Meeting, New York NY. March 2008.
- Dixon-Román, E.. Deviance as pedagogy: A new research agenda on indigenous cultural capital. (Paper presented for the Culture and Society Workshop of the Department of Sociology at Northwestern University, Evanston IL, January 2008.)
- Dixon-Román, E.. The Cumulative Effect of Historical Inequality: Intergenerational Habitus and Inequity in Developed Achievement (Paper presented for the Learning Science Brown Bag of the School of Education and Social Policy at Northwestern University, Evanston IL, November 2007.)
- Dixon-Román, E. (2007, May). The intellectual development of Black males. In J. Kenner (Chair), Panel on *Our educational system: The plight of the African American male*. Workshop conducted at the National Association of Black Social Workers – Chicago Chapter Annual Institute at the University of Illinois at Chicago, Chicago IL.
- Dixon-Román, E.. Hegemony or Equity: Intergenerational Habitus and the Need for Supplementary Education. (Paper presented at the 10th Annual Urban University Conference Series at the City College of the City University of New York, New York NY, April 2007.)
- Dixon-Román, E.. Mystery of Inequity: Modeling the Influence of *Intergenerational Habitus* on Intellectual Competence. (Paper presented at the American Educational Research Association Annual Meeting, Chicago IL, April 2007.)
- Dixon-Román, E.. Intergenerational Access and Developmental Inequity: A Case for Supplementary Education. (Paper presented for the Reproduction of Race and Racial Ideologies Workshop of the Center for the

Study of Race, Politics and Culture at the University of Chicago, Chicago IL, February 2007.)

- Dixon-Román, E.. The Influence of Current & Historical Inequities on Inequity of Academic Achievement. (Paper presented at the School of Education and Social Policy of Northwestern University, Evanston IL, April 2006.)
- Armour-Thomas, E., Walker, E., Dixon-Román, E., Mejia, B., and Gordon, E. W.. An Evaluation of *Dynamic Pedagogy* on 3rd Grade Mathematics Achievement of Ethnic Minority Children from Low Income Backgrounds. (Paper presented at the American Educational Research Association Annual Meeting, San Francisco CA, April 2006.)
- Armour-Thomas, E., Walker, E., Dixon-Román, E., and Gordon, E. W.. The effects of *Dynamic Pedagogy* on Ethnic Minority Achievement. (Poster presented at the American Psychological Association Annual Convention, Washington DC, August 2005.)
- Dixon-Román, E., Everson, H., and McArdle, J., (in alphabetical order). Is the SAT a Wealth Test? Modeling the Influence of Family Income on Black & White SAT Scores. (Paper presented at the National Collegiate Athletics Association American Data Analysis Research Network Meeting, San Francisco CA, May 2005.)
- Dixon-Román, E., Everson, H., McArdle, J., and Michna, G. (in alphabetical order). Is the SAT a Wealth Test? Exploring the influences of Family Income on SAT Scores. (Paper presented at the American Educational Research Association Annual Meeting, Montreal Canada, April 2005.)
- Dixon-Román, E. and Gallagher, A.. Intergenerational Influences and the Test Score Gap. (Paper presented at the 2004 Patterson Research Conference, Washington DC, September 2004.)
- Dixon-Román, E. (2003, April). Ethnic Identity and Alcohol Consumption Among HBCU Students. In D. Witherspoon (Chair), National Institute on Alcohol Abuse and Alcoholism (NIAAA) Panel on *Alcohol Abuse and HBCUs*. Symposium conducted at the Dr. Lonnie E. Mitchell National HBCU Substance Abuse Conference, Baltimore MD.
- Dixon-Román, E., Williams, V.S.L., and Johnson, W.E. Jr.. Ethnic Identity: A possible social buffer against alcohol abuse among African-American college students. (Poster presented at the 20th Anniversary Teachers College Winter Roundtable on Cultural Psychology and Education, New York New York, February 2003.)
- Dixon-Román, E., Williams, V.S.L., Green, M., Witherspoon, D., MacKinnon-Tucker, D., Al'Uqdah, S., and Windle, M.. African American College Student Alcohol Consumption and Ethnic Identity. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 74A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, San Francisco California, June 2002.)
- Witherspoon, D., Williams, V.S.L., MacKinnon-Tucker, D., Dixon-Román, E., Green, M., and Windle, M.. Alcohol Consumption and Academic Achievement in an African American College Sample. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 76A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, San Francisco California, June 2002.)
- Green, M., Williams, V.S.L., Witherspoon, D., Dixon-Román, E., and Windle, M.. Religiosity, Spirituality, and African American College Student Alcohol Consumption. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 73A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, San Francisco California, June 2002.)

- MacKinnon-Tucker, D., Williams, V.S.L., Green, M., Witherspoon, D., Al'Uqdah, S., Dixon-Román, E., and Windle, M.. The Drinking Motives of African American College Students. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 76A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, San Francisco California, June 2002.)
- Al'Uqdah, S., Williams, V.S.L., MacKinnon-Tucker, D., Green, M., Witherspoon, D., Dixon-Román, E., and Windle, M.. African American College Student Alcohol Consumption: Aggressive Alcohol Expectancies and Experiences. Abstract in *Alcoholism: Clinical and Experimental Research*, 26(5), 174A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, San Francisco California, June 2002.)
- Dixon-Román, E., Williams, V.S.L., Witherspoon, D., Green, M., and Windle, M. (2001). African American college student alcohol consumption: The role of ethnic identity. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 90A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, Montreal Canada, June 2001.)
- Green, M., Williams, V.S.L., Witherspoon, D., Dixon-Román, E., and Windle, M. (2001). African American college student alcohol consumption: The role of religiosity and spirituality. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 90A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, Montreal Canada, June 2001.)
- Williams, V.S.L., Ellison, T., Witherspoon, D., Dixon-Román, E., MacKinnon, D., Green, M., and Windle, M. (2001). African American college student alcohol consumption: Using focus groups and cognitive testing to develop a multimedia Student Alcohol Survey. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 91A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, Montreal Canada, June 2001.)
- Witherspoon, D., Williams, V.S.L., Green, M., Dixon-Román, E., MacKinnon, D., and Windle, M. (2001). African American college student alcohol consumption: Some preliminary descriptive results. Abstract in *Alcoholism: Clinical and Experimental Research*, 25(5), 91A. (Poster presented at the Scientific Meeting of The Research Society on Alcoholism, Montreal Canada, June 2001.)
- Dixon-Román, E., Williams, V.S.L., Witherspoon, D., Green, M., and Windle, M. (2001). *African American college student alcohol consumption and ethnic identity*. (Poster presented at the University Undergraduate Research Day, Durham North Carolina, April 2001.)
- Green, M., Williams, V.S.L., Witherspoon, D., Dixon-Román, E., Windle, M., and Registrar, C. (2001). *African American college student alcohol consumption and religiosity and spirituality*. (Poster presented at the University Undergraduate Research Day, Durham North Carolina, April 2001.)
- Green, M., Witherspoon, D., Dixon-Román, E., Williams, V.S.L., and Windle, M. (2000). *Religiosity, spirituality, and college student drinking: Preliminary results*. (Poster presented at the National Minority Research Symposium, Washington DC, November 2000.)
- Witherspoon, D., Green, M., Dixon-Román, E., Williams, V.S.L., and Windle, M. (2000). HBCU student drinking: Preliminary cross-sectional results. (Poster presented at the National Minority Research Symposium, Washington DC, November 2000, Washington DC.)
- Ellison, T., Elliot, C.T.W., Witherspoon, D.P., Dixon-Román, E.J., MacKinnon, D., Williams, V.S.L., and Windle, M. (2000). *A multimedia student alcohol survey: Focus group methods and results*. (Poster

presented at the University Undergraduate Research Day, Durham North Carolina, April 2000.)

Witherspoon, D.P., Green, M., Dixon-Román, E., MacKinnon, D., Williams, V.S.L., and Windle, M. (2000). *A multimedia student alcohol survey: Cognitive laboratory testing methods and results*. (Poster presented at the University Undergraduate Research Day, Durham North Carolina, April 2000.)

Witherspoon, D., Ellison, T., Green, M., MacKinnon, D., Dixon-Román, E.J., Williams, V.S.L., and Robinson, E.L. (1999). *ACASI survey development using focus groups and cognitive laboratory testing*. (Poster presented at the 1999 National Minority Research Symposium, Phoenix Arizona, November 1999.)

Dixon-Román, E., and S.A. Kaplowitz. (1999). *MSU students' attitudes towards the riots*. (Paper presented at the 1999 National McNair Conference, Lake Delavan Wisconsin, November 1999.)

Professional Memberships

American Sociological Association
American Studies Association
American Educational Research Association
National Council on Measurement in Education

Statistical & Methodological Training

Multiple Regression, Survey Research Overview, Statistical Methods in Public Policy Research, Linear Models, Applied Multivariate Analysis (Econometric & Psychometric Perspective), Categorical Data Analysis, Research Methods, Bayesian Statistics, Instrument Design & Validation, Structural Equation Modeling, Psychometric Theory, Non-parametric Statistics, Item Response Theory, Hierarchical Linear Modeling, Factor Analysis, Applications of Statistical Software, Advanced Structural Equation Modeling, Longitudinal Research in Structural Equation Modeling, Design and Analysis of Social Experiments

Ad-Hoc Reviewer

2012 *Diaspora, Indigenous, & Minority Education*
2012 *Educational Researcher*
2011 *Review of Educational Research*
2011 *Diaspora, Indigenous, & Minority Education*
2011 *Sociology of Education*
2009 *Educational Researcher*
2009 *Sociology of Education*
2008 *Sociology of Education*
2007 *Sociology of Education*
Urban Education
2006 *Teachers College Record* (with Howard Everson)

University Service

University of Pennsylvania, Philadelphia PA

School of Social Policy & Practice

2009-Present Masters of Science in Social Policy Governance Committee

2008-Present Human Behavior in the Social Environment Course Sequence Committee

2008-Present American Racism Course Sequence Committee

Spring 2009 Faculty Coordinator, Social Policy Brown Bag Series

University

- 2012-2013 University Council Committee for Diversity and Equity
- 2008- Present Race & Empire Faculty Group
- 2009- Present Overcoming the Achievement Gap: The Penn Collaborative

National Service

- American Educational Research Association
- 2009-2012 Research Advisory Committee

Activities

- October 2012 Conversation on Community Research and Practice (Symposium Co-Organizer with Vivian Gadsden, Jacqueline Mattis, Christine McWayne, Joshua Sparrow, and Ed Trickett)
- 2003 3rd Annual Cross-University Collaborative Mentoring Conference, Conference Committee Member
- 2002-2005 Fordham University Department of Psychology Diversity Initiative
- 2001-2002 University of Chicago Minority Graduate Student Association
- 1998-present Kappa Alpha Psi Fraternity, Inc., initiated Fall 1998;

References (upon request)