

## **Penn MSW/Home-School Visitor Certification Requirements & Sample Course of Study**

Required Content Areas at the graduate level (**Penn courses that meet these areas**)

1. Role and function of the HSV in working with students, families, schools and community organizations, including: child advocacy; case management and record keeping; assessment, diagnosis, monitoring, evaluation and termination; interviewing and communicating with groups and individuals; consultation and collaboration with school personnel and community services; prevention and intervention in social and educational problems. **(SW 604/614 + Field; SW 704/714 + Field or SW708-718 + Field)**

2. The educational system as it relates to models of social work and intervention in the areas of: school-community-pupil relations model; clinical model; social interaction model. **(Field Placement in accredited school setting)**

3. Theories of human behavior and development and their implications for the child's participation in the learning process: human growth and development; learning theory; systems theory; communications theory; social learning theory; behavioral theory. **(SW 602; SW 612; optional SW 720)**

4. Characteristics of pupil populations and how they impact student behavior in the school including: racial, ethnic, religious, and gender identification; peer influences; handicapping conditions, stress, disability and health problems; school-age pregnancy and adolescent parenthood; substance abuse, suicide, and violence; dropouts, underachievers, and truants; abused and neglected children, divorce, and separation. **(SW603; SW704; SW714; SW 724; SW 722 or SW742)**

5. Contemporary issues in public education, legislation, case law, and due process affecting the educational attainment of children. **(Education Law & Policy Seminar; optional SW706)**

6. Field Practicum in accredited school setting (600 hours of field experience) that includes work with students at different educational levels under the supervision of a certified home and school visitor. **(SW 604/614 + Field or SW 704/714 + Field or SW708/718 + Field)**

7. Professionalism: HSV organizations; professional conduct as stated in Pennsylvania's Code of Professional Practice and Conduct for Educators and NASW Code of Ethics, local, state, and federal laws and regulations; Collaboration with school colleagues and other social service providers to improve student learning; Effective communication with parents/guardians, other agencies and the community to support learning by all students.

**Sample Course of Study  
MSW-HSV**

<b>MSW Year 1 – Fall</b> SW 601 SW 602 SW 603 SW 604 + Field*	<b>MSW Year 1 – Spring</b> SW 611 SW 612 SW 613 SW 614 + Field*
<b>MSW Year 2 – Fall</b> SW 704/708 + Field* SW 715 SW 722, Practice w/ Children & Adolescents (Clinical Practice Elective) OR SW 742, Practice w/ At-Risk Youth (Clinical/Macro Practice Elective) *SW 7xx, Free Elective or Practice Elective	<b>MSW Year 2 – Spring</b> SW 714/718 + Field* SW 724, Developmental Disabilities (Clinical Practice Elective) SW 7xx, Research Option *SW 7xx, Free Elective or Practice Elective

\* One practice elective must be in your area of concentration (Clinical or Macro Practice). At least one free elective must be taken to graduate.

\*\* One field placement must be in an accredited school setting with a MSW supervisor.